

Modification of Student Work

Classroom teachers modify work and assessment to varying degrees for some students in their classes. The extent of the modification is indicated in semester reports.

If teachers have concerns about the capacity of students to attempt certain aspects of their work, they discuss the issue with the Year Level Coordinator, who determines what action is to be taken.

Where significant modification of work is required, the following procedures are followed:

- The Year Level Coordinator has the responsibility of overall coordination.
- The modification of work may well not be across the board, but on a subject-by-subject basis.
- For students on the Disabilities and Impairments Program the Student Welfare Coordinator coordinates the learning program and assessment in liaison with the Year Level Coordinator and the parents.
- For students identified as having serious learning difficulties, but who do not qualify for the Disabilities and Impairments Program, the Year Level Coordinator and Student Welfare Coordinator consult with parents to determine an Individual Learning Plan. The Year Level Coordinator coordinates the implementation with teachers. The extent of the modification of work is indicated in semester reports.
- The Year Level Coordinator ensures that the information is passed on to the student's next Year Level Coordinator at the end of the year.

Literacy and *The Difference Is You* programs are coordinated and implemented by the teacher[s] with the responsibility for running these programs.

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