Principal’s Report

Centenary celebrations.

Notices have been distributed to families seeking permission for students to be involved in the centenary celebrations. It is envisaged that students will be in groups showing visitors around the school or involved in demonstrations in learning areas. Your assistance in agreeing to have your children participate would be greatly appreciated.

Parent teacher interviews.

As a parent, I have found that some of the most valuable insights I have gained about my children's education have occurred during parent teacher interviews. Parent teacher interviews will be conducted on Tuesday 6th May, from 9 AM to 7PM. There will be no classes on this day but students will be expected to accompany their parents to interviews. Parents will be asked to book appointments online. Those parents who do not have internet access can contact their child's coordinator who will make appointments on their behalf. Details will be sent home next week.

Kind regards,
Branko
What a fantastic time some of the Year 7 students had this week taking on the fierce opposition of the Year 12 students and Mr Lukic, Mr and Mrs Reynolds, and Mrs Leach in a game of bombardment during Monday lunchtime. It was great to see everyone interacting in a really positive, if not very competitive, game across a range of ages. Unfortunately the Year 7 students were defeated, but it was fantastic to see their fighting spirit on display.

Reports will be sent home early next term – these are the Interim Reports which do not have comments on them, although give a good general indication of your student’s progress.

PE – students are continuing to learn and develop their techniques in a range of Athletics areas including Javelin, High Jump, Shotput, Triple Jump etc. It will be great to see them put this training to the test next week at the Athletics House Sports on Thursday. It would be pleasing to see as many parents there as possible to support students on the day.

Science – students have been looking at both human and plant cells as well as photosynthesis. They have created cell models using lollies and jelly to learn about the various organelles within the cell. Pictures are included below.

Ceramics - students are putting the final touches to their brilliant, painted tiles. They have been studying traditional and contemporary Aboriginal Art and have viewed a wide range of images from city galleries to the outback!! Soon we will glaze and then fire the tiles in the kiln.

Over the next couple of weeks, it would be fantastic to see parents and students going through students stationery requirements in preparation for Term Two. Some students may need their folders reorganised at home and may already need some of the smaller binder books replaced, so it would be good to have this chat with your child.

Homework/Events/Subject topics – Year 7

Humanities: topic Introduction to Geography - reading and creating maps
English: My World Poster Project due 1st April
Literacy- Reading for 30 mins every night
Maths –PE – Athletics practice in preparation for House Athletics (3rd April)
Science -  Cells and photosynthesis revision

Roxanne Egan (Yr 7 Coord) on 54 951811 or egan.roxanne.j@edumail.vic.gov.au
ALREADY CELEBRATING IN TEXTILES

The Year 8A Textiles class has been involved in designing and constructing banners to add a festive air to the Centenary Celebrations and Reunion to be held on Anzac Day weekend.

Making the banners and the image of the 1878 building has helped develop student awareness of the long tradition that is associated with our school. In doing so, the students have also had the opportunity to gain skills in the Textiles area while working on collaborative projects.

The Year 7B class has been developing a facetted image of the 1878 building. They have done so by first colouring a section of the front of the building that was based on a photograph. This was done on fabric and the students are presently using stitchery to enhance their image.

Their work will be on show at the celebrations for former students and teachers to add a written message based on their own memories of their time at the school.
SRC FUNDRAISER

The last day of Term I, April 4th., 2104

is a

Casual Dress Day

The cost of this day is a Gold Coin Donation and Students are required to have their gold coin on this day.

School Rules apply, ie: **NO HOODIES**
**NO OPEN TOED SHOES**

**Michael D Di Ciocco**
SRC Co-ordinator
YEAR 10 NEWS

Just a few notices/ reminders:

Students who have not yet returned their MIPs permission forms need to do so as soon as possible to Mr Reynolds.

If you need a tax file number and have not yet returned the form, make sure you do that soon.

Any students who are participating in Work Experience early next term and have not returned their form need to do so to Mr Lobley by the end of Term 1.

All students would have received a letter asking for volunteers at the school’s upcoming 100 year celebrations. If your child is available to help for a couple of hours on the Saturday or Sunday, could they please return the permission form to Miss Hadzig by Friday 4th April. This is a wonderful opportunity for students to develop their leadership skills and interact with the wider community.

In this week’s newsletter you will find an advertisement regarding the Project Abroad Program. Interested students have been given some information and if they are seeking more information or wish to register their interest they need to see Mrs Young.

House Athletic Sports are being held next Thursday 3rd April. ALL year 10 students are expected to participate and if for any reason they cannot, they still need to come along to show their support and assist where needed.

Any questions/queries, please feel free to contact me!

Tania Hadzig
Year 10 Coordinator
hadzig.tania.c@edumail.vic.gov.au  /  5495 1811
INTER SCHOOL TRIATHLON

The North Central Division Triathlon was held at Boort on Friday 21st of March. This is the third year that this event has run and the second time that Boort has hosted the event. Schools were able to enter teams or individuals. St. Arnaud Secondary College had two individual entries and ten team entries, a total of 32 students. The entries from the other seven schools were also strong. This year saw 52 team entries and 51 individual entries, a total in excess of 200 students participating. The triathlon was held around Lake Boort. Students began with a 300 metre swim in the lake. Then the riders had to complete 4 laps of Lake Boort which was the equivalent of 16 kilometres. Finally the runners had to complete one lap of the lake, a distance of four kilometres. Students from St. Arnaud Secondary College won four divisions on the day which was a fantastic result. Even better was to see the number of students participating and representing the college to the best of their ability. In particular, special mention to Johanna Meagher and Evan Douglas who did the whole event by themselves. The college would once again like to thank Wayne and Flo Andison and Pete and Jo Hamilton for assisting with making trailers available and helping to transport the bikes to Boort.

St. Arnaud Secondary College Results:

Senior Team Boys
1st Jordan Summers (swim), Ned Jackson (ride), Ryan Tannock (run)

Senior Team Girls
1st Kelsey Hendy (swim), Jenna Hicks (ride), Anika Torney (run)

Intermediate Team Boys
1st Nathan Grigg (swim), Toby Pickthall (ride), Jordan Harris (run)

Junior Team Boys
1st Aidan Burke (swim), Dylan Casey (ride), Luke Jackson (run)

Photo:

All the winners!!
As a part of their studies, the current group of Year 12 Food & Technology students visited the Wimmera Machinery Field Days at Dooen on Tuesday, 3rd March.

The aim of the excursion was to investigate the origins of a range of key foods (such as wheat, barley and legumes) and find out how they are produced.

In addition, the students had the wonderful opportunity to see a live cooking demonstration by Janelle Bloom of *Ready, Steady, Cook* fame and her ‘offsider’ for the day, Peter Everitt. Students saw how rice could be used to make a delicious dessert (Brulee Peaches with Coconut Rice Pudding), and how a range of wheat, dairy and vegetable ingredients could be used to make a pasta dish (Ricotta Baked Pasta Shells with Basil Pesto).

Part way through the hour-long session, Janelle asked for some volunteers to assist her in preparing the pasta dish. Fortunately, we just happened to have two willing and highly capable students right there. Enter, Holly Pickthall and Josephine Driscoll! The girls did a fabulous job, so much so, that Janelle said that she would be more than willing to provide them with a reference if they ever needed one.

The remainder of the student’s time at the event was spent visiting the displays put on by a range of local food producers, sampling their specialties as they went. All in all, it was a very tasty and most worthwhile experience.

*Ms. S. Upton*
*VCE Food & Technology Teacher.*

*(Janelle’s recipes can be found at: [www.janellebloom.com.au/recipes]*)
## PARENTS’ CLUB CALENDAR

Welcome to 2014 from the St. Arnaud Secondary College Parents & Friends of the College Committee. Our meetings are held at 7pm at the Botanical Hotel. It would be great to see some new faces, and obtain some fresh ideas on our committee and everyone is welcome to attend.
We look forward to once again having a very successful year in 2014. For further information please contact Christine Goode on 5495 2225 or Sheryl Williams on 5495 2470.

### Calendar

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Semester 1</th>
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<tbody>
<tr>
<td>Friday 28th March</td>
<td>School Photos</td>
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<tr>
<td>Thursday 3rd April</td>
<td>House Athletics</td>
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<tr>
<td>Friday 4th April</td>
<td>Last Day of Term 2.30pm dismissal</td>
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<table>
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<tr>
<th>Term 2</th>
<th>Semester 1</th>
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<tr>
<td>Tuesday 22nd April</td>
<td>School Resumes</td>
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<tr>
<td>Friday 25th April</td>
<td>Anzac Day Holiday</td>
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<tr>
<td>Sat-Sun 26th-27th</td>
<td>100th Reunion</td>
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<td>Monday—Friday 28th April-2nd May</td>
<td>Year 10 Boys Work Experience</td>
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<td>Tuesday 29th April</td>
<td>Immunisations</td>
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<td>SSV Swimming</td>
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<td>Tuesday 6th May</td>
<td>Parent Teacher Interviews 9.00am to 7.00pm</td>
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<td>Tuesday 13th—15th May</td>
<td>NAPLAN</td>
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<td>Monday 19th May</td>
<td>House Cross Country</td>
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<tr>
<td>Monday May 26th May</td>
<td>LMR Hockey</td>
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<tr>
<td>Wednesday 28th May</td>
<td>NCD Cross Country</td>
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<tr>
<td>Tuesday 3rd June</td>
<td>LMR Cross Country</td>
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<td>Wednesday 4th June</td>
<td>ICAS Science Competition</td>
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<td>Monday 9th June</td>
<td>Queens Birthday Holiday</td>
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<tr>
<td>Tuesday 10th—13th June</td>
<td>Year 10-12 Exams</td>
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<td>Wednesday 11th June</td>
<td>GAT</td>
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<tr>
<td>Monday 16th June</td>
<td>Report Writing Day— No students required at school</td>
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<tr>
<td>Friday 27th June</td>
<td>Last Day of Term 2. 2.30pm dismissal</td>
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RACV Energy Breakthrough – St. Arnaud HPV Racing

The RACV Energy Breakthrough will take place again in November and once again the students of St. Arnaud Secondary College are keen to be a part of it. Even though we are months away, the preparations for 2014’s challenge have well and truly begun.

The vehicles have been stripped down, cleaned and serviced. Our Middle School RACV class is currently in design mode, developing a new look for 2014.

This year we have again entered three teams into the 24 hour Human Powered Vehicle event. Our students will design a vehicle, undergo rigorous scrutineering checks, do a presentation and then of course spend 24 hours racing around the track in Maryborough.

If you would like to stay informed about the goings on of the College’s 2014 Energy Breakthrough effort you can do so by our Team App page. Just log into http://starnaudhpvracing.teamapp.com/ and sign yourself up as a supporter. Newsletters, pictures and information about the teams are constantly being updated.

Alternatively, if you have a smartphone the app can be downloaded for both iPhone and Android for free. Just search for Team App at the App Store or Google Play. Once you have downloaded and installed the app just, search for St Arnaud HPV Racing to sign up.

It’s a quick and easy way to stay informed with what our students are doing.

Mr. Reynolds

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<tr>
<th>UNIFORM SHOP DATES</th>
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<tr>
<td><strong>TERM 1:</strong></td>
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<tr>
<td>Thursday 27th March: 8.30-11.30am</td>
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<tr>
<td>Thursday 3rd April: CLOSED due to the Athletic Sports.</td>
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<tr>
<td><strong>TERM 2:</strong></td>
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<tr>
<td>Thursday 24th April: 8.30-11.30am</td>
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Parents & Friends of the College Committee Report.

The St Arnaud Secondary College Parents & Friends Committee has had yet another successful year. Even though we are only a small committee our hard work has paid off and we have been able to purchase or put money towards the following items in 2013:

- Curtains for the VCE common room. A big thank you to Chris Goode for organising this.
- Periodic Table for the Science wing.
- Curtains / blinds for room 17 in old science wing.
- Equipment to assist with the running of the cross country.
- Food & travel costs for the St Arnaud Secondary College Boys Hockey team who participated at the State Hockey Championships.
- Funding towards the Energy Breakthrough.

Funding towards an AED for the School.
Our AGM was held on Monday 17\textsuperscript{th} March at the Botanical Hotel. Office Bearers for 2014 are:

President – Fiona Amos

Vice President – Leanne Walker

Secretary – Darleen Baldock

Treasurer – Nicole Amos

We welcomed new members Darleen Baldock, Lynne Bodey, Shelley Pickthall and Jenny Brown to our committee. We also say farewell to Sheryl Williams who has been on the Committee for a number of years and thanked her for her contribution.

Our meetings are held at 7pm at the Botanical Hotel. It would be great to see some new faces and everyone is welcome to attend.
High School Volunteer Programmes
Cambodia / Fiji / Nepal / Sri Lanka

Overseas Volunteer Trips for High School Students
Projects Abroad offers a range of two-week programmes specifically designed for high school students in year 10 and 11 – typically aged 16 and 17. The projects combine volunteer work with cultural immersion and are fully supervised by full-time Projects Abroad staff.

The projects will run in Cambodia, Fiji, Nepal and Sri Lanka over the summer of 2014 and bring together likeminded students from all over Australia and around the globe. As a group, students share the experience of personal development, leadership, and understanding – giving them a first-hand perspective of life in a developing country. Safe, sustainable and worthwhile, these projects are a journey of discovery for students which allow them to develop a greater understanding of the world around them, as they learn more about their own strengths and abilities.

Projects Abroad
Recruiting volunteers from around the world, Projects Abroad sends thousands of volunteers away annually to 28 developing countries and supports over 1000 individual projects in childcare, education, conservation, healthcare, and human rights. Founded in 1992, Projects Abroad offers safe, sustainable, constructive and worthwhile placements, which allow the volunteer to make a positive impact and form a genuine connection to the community or environment in which they work.

Practicalities
- The volunteer projects give students a unique insight into the developing world through a mixture of volunteer work, educational activities and cultural immersion.
- Students can join individually or with friends. The groups are made up of 8-20 students from schools across Australia and around the globe. Students will have the opportunity to chat to each other before departure and will take part in an online preparation workshop together.
- Accommodation in Sri Lanka and Fiji is with local host families with small groups of students in each household. The families are carefully chosen and have hosted many volunteers before. In Cambodia and Nepal students stay together in apartments and guesthouses with a housekeeper providing meals and Projects Abroad staff always on-hand.
- The projects are coordinated by our local fulltime Projects Abroad team and each group has a dedicated Projects Abroad supervisor at all times. The programmes are well-planned and have set itineraries which are provided in the lead-up to the project.
- For all of our High School Projects, we ask for students to be positive, open-minded, proactive and enthusiastic. There will be challenges, but overcoming them is an important step in the volunteer journey – something students find hugely rewarding.

My decision to volunteer in Nepal was probably the best decision I have ever made. My time there was eye-opening and enlightening in so many ways. Having an opportunity to experience a foreign culture and meeting all the wonderful, selfless work that people do for the betterment of others was fantastic. I feel privileged that I was able to experience Nepal in this unique way.

Daniel M - Nepal

- Supported – Local office, fulltime staff & dedicated supervisor
- Safety – Prioritised safety & fully risk assessed
- Sustainable – Worthwhile, practical & educational projects
- Travel – Discover the world & travel with a purpose
- Grow – Build leadership, initiative, perspective & independence
- Social – Make friends with likeminded students

2014 Summer Projects
December 7 - 20

CAMBODIA  Care & Community
FIJI Community Village Project
NEPAL Medicine & Healthcare
NEPAL Care & Community
SRI LANKA Care & Community
CAMBODIA: Care & Community

Based at one of the many care centres we support in Phnom Penh, this project combines working with disadvantaged children and physical renovation work.

The project aims to engage and stimulate through the introduction of fun, creative and educational activities such as reading, English lessons, songs, arts and crafts, and sports in a structured environment. In addition to care work, students also help with renovations to bring lasting improvements to the centre, encouraging teamwork and leadership amongst the group.

The project also seeks to give an understanding of Cambodia – its history, culture and traditions. Among the cultural activities will be a visit to the magnificent temples of Angkor Wat.

FIJI: Community Village Project

This project gives volunteers the unique opportunity to experience life in a traditional Fijian village.

Located near Pacific Harbour on the main island of Viti Levu, students will view Fiji from a very different perspective than the well-known tourist image. The village has its own kindergarten and primary school, and students will split their time between arranging educational games and activities for the children, as well as renovation work on the school and other community involvement.

Students will live with local host families in the village and get involved in all aspects of traditional Fijian culture and customs such as mat weaving, Fijian dancing, fishing and cooking. At the weekend, students will explore the islands in the blue-green waters of the South Pacific.

NEPAL: Care & Community

For more than 10 years Projects Abroad has been working with schools and care centres in and around the Kathmandu Valley.

On this project, students split their time between organising educational games and activities for disadvantaged children, with renovation work at a school or care centre. By brightening up a classroom and playground with some colour, or arranging a sports day for all the children, volunteers have the opportunity to make a valuable and lasting contribution to the placement.

Students also have the chance to discover Nepali culture, history and traditions. Among the cultural activities, they will take part in yoga classes, visit temples and spend the week-end at the world renowned Chitwan National Park.

NEPAL: Medicine & Healthcare

For students planning to pursue a career in healthcare, this programme will give them an invaluable first insight into developing world medicine, health, conditions and resources. The programme is structured to give students the opportunity to learn, observe and gain a greater insight and understanding of healthcare practices in Nepal.

Based in a number of specialty hospitals in the city of Kathmandu, students will observe health professionals in a range of different departments. They will also take part in lectures and get involved in educational outreaches at a local school.

Students will learn about and experience the Nepali way of life, visiting temples, markets and the world famous Chitwan National Park.

SIERRA LEONE: Care & Community

Situated along the south-west coast of Sierra Leone, here students will focus on running educational classes for children at community centres and kindergartens – creating a safe, fun and interactive place for them during their holidays.

Students will be fully involved in creating activities such as educational games, sports and arts, as well as workshops in first-aid and hygiene. The project also involves the renovation of the centres, making them a brighter place for the children to be.

With the civil war ending in 2009, Sierra Leone is a safe, beautiful, and fascinating island to visit. Living with a host family allows students to fully discover and appreciate the unique culture, customs and traditions of Sierra Leone. At the weekend, students will soak up the history and religion of Sierra Leone by visiting places of significant importance.

PROJECT FACTS

DATES: All projects run from December 7 – 20

DURATION: Two weeks

SUPERVISION: Fulltime supervision from Projects Abroad staff.

WHO: Year 10 & 11 students (typically age 16 & 17).

ACCOMMODATION: Local host families in Sierra Leone and Fiji. Share apartments or guest houses in Cambodia and Nepal.

COST:

- Cambodia: AU$2170 / NZ$2395
- Fiji: AU$2420 / NZ$2630
- Nepal: AU$1895 / NZ$2037
- Sri Lanka: AU$2170 / NZ$2395

INCLUDED: Accommodation, meals, full travel, medical and indemnity insurance, 24/7 in-country support and supervision, project development costs, pre-departure support and advice, airport transfers, activities and weekend excursion.

EXCLUDED: Flights, visa, vaccinations, spending money and background checks.

"The experience was very enriching for our daughter and we would highly recommend it to young people looking to broaden their views of the world and be a part of making it a more compassionate place. As well as an insight into the Cambodian culture she was able to experience first-hand the circumstances in which many people live. This experience has made her a much wiser and socially aware person."

Clare P - Parent

info@projects-abroad.com.au
AU: 1300 132 831
NZ: 09 889 0587

www.projects-abroad.com.au

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ProjAbroadAUNZ
Projects Abroad Australia & New Zealand
ST. ARNAUD SECONDARY COLLEGE ABSENT NOTE

Student______________________________________________Form____________________

My child was absent on the following dates, for the following reasons:

Date___________________________________________medical/family business

_______________________________________________medical/family business

_______________________________________________medical/family business

Parent/Guardian

Name________________________________Signature______________________

ST. ARNAUD SECONDARY COLLEGE ABSENT NOTE

Student______________________________________________Form____________________

My child was absent on the following dates, for the following reasons:

Date___________________________________________medical/family business

_______________________________________________medical/family business

_______________________________________________medical/family business

Parent/Guardian

Name________________________________Signature______________________

ST. ARNAUD SECONDARY COLLEGE ABSENT NOTE

Student______________________________________________Form____________________

My child was absent on the following dates, for the following reasons:

Date___________________________________________medical/family business

_______________________________________________medical/family business

_______________________________________________medical/family business

Parent/Guardian

Name________________________________Signature______________________
To date, about two hundred registrations have been received for the upcoming Centenary Celebrations and Reunion to be held in April 2014. Most of these have been from outside St. Arnaud, from both within Victoria and interstate.

St. Arnaud residents are urged to complete the attached registration form for the event if you are planning to attend and return it, with payment, to the school.

The last school reunion was held some fifteen years ago in 1999 for the 85th anniversary. The opportunity to meet with past school friends at this significant milestone in the history of secondary education within St. Arnaud is not one to be missed.

Program for the Centenary Celebrations and Reunion Dinner

Saturday April 26 2014
11am School open for inspection and Registration Centre open for participants to collect registration items, 100th magazine, pen and name tag
2pm Participants to assemble on front oval of school in class groups
3pm Official declaration of the 100 years of education
6pm First sitting of the reunion dinner
8pm Second sitting of the reunion dinner (depending on overall numbers)

Sunday April 27 2014
10am to 2pm School open for inspection

Contact - St. Arnaud Secondary College 100 Year Reunion, P.O. Box 40 St. Arnaud, Victoria, 3478
tel - 5495 1811
email - 100years@starnaudsc.vic.edu.au Website - http://starnaudsc.vic.edu.au/
Registration Form

If registering as a couple, please complete only one form.

First name: ........................................ Surname ..................................................

First name: ........................................ Surname ..................................................

Maiden name: ........................................

Enrolment Years: ........... To ...........

Address: ................................................................................................................

Town: ........................................ Postcode: ..................... Phone: ..................................

Email: .................................................................................................................

Registration and Payment Details

☐ Registration Single $15.00 
   Couple $20.00

☐ Reunion Dinner $25.00/person
   People attending

☐ Insignia Paver $25.00
   Number Ordered

  Total $

☐ I have enclosed a cheque/money order (Payable to St. Arnaud Secondary College)

☐ Paid by Direct Debit to the St. Arnaud Secondary College Account
   BSB: 063 892  A/C 10003910

☐ Payment & Registration form handed in person to the College Office

Paver Details

Place capital letters in the boxes below to indicate name(s) to be placed on the Insignia Paver