

St. Arnaud Secondary College Newsletter

Issue 7

Term 1
Week 8
18th Mar, 2022



NCD INTER SCHOOL TRIATHLON

The North Central Division Triathlon was held at Boort on Thursday 10th of March. Schools were able to enter teams or individuals. St. Arnaud Secondary College had six individual entries and eleven team entries, a total of 34 students. This year saw approximately 60 team entries and 40 individual entries across 9 schools, a total in excess of 220 students participating.



St. Arnaud Secondary College is a Child Safe School.

Address: Smith Street, St. Arnaud. Victoria 3478
Postal Address: P.O. Box 40, St. Arnaud 3478
Ph: (03) 54 951811
Fax: (03) 54 952308

Website: www.starnaudsc.vic.edu.au
Email: st.arnaud.sc@educationvic.gov.au
Principal: Tony Hand
Assistant Principal: Vanessa McCormick

Principal's report

Year 7 Summit Camp

Early on Tuesday morning, 18 very eager and nervous students headed off for their Year 7 camp to The Summit in East Trafalgar. The camp is an outdoor adventure camp which is one of the students' favourite camps. Students are encouraged to challenge themselves on a wide range of activities such as abseiling, rock climbing, the giant swing and a big mud run.

LM Swimming Sports

Yesterday we had 10 students travel to Swan Hill to compete in the Loddon Mallee Region Swimming Carnival in Swan Hill. At the time of writing this newsletter, results were not known and will be included in next week's newsletter. Thanks to Mr Knight and the parents who took their children to Swan Hill for the day.

Peter Pan

Hopefully, now that the worst of the pandemic is well behind us, we are combining with the St. Arnaud Primary School again to offer our students the opportunity to go to some internationally acclaimed live theatre in Melbourne. This year 'Peter Pan' is on offer and has received excellent reviews. We have a limited number of tickets across the two schools and it will be a "first in, best seated" arrangement. Our tickets are for the June 23 performance (the last Thursday of Term 2) and for this year, to keep costs down for parents/families, the schools will cover the costs of transportation – meaning that tickets will be \$55 per student. This is excellent value and I would encourage as many students as possible to attend.

School Council

On Wednesday night, we held our first council meeting; the 2022 College Council and the Annual General Meeting. With a relatively unchanged line-up, we welcomed Terri Dean (Staff) and Jesse Wandel (School Captain) to their first meetings. Bill Anderson is continuing in the position of President, ably supported by Lynne Bodey as Vice President. Casey Hando becomes the new Treasurer and Council thanked Melissa Weir for her work in this role for the past two years. Council spent some time looking over the plans for our new school buildings and discussing some of the preparations that are required prior to the work beginning next term.

Monday prior to Melbourne Cup

One further decision from School Council was that Monday 31st October has been designated as a Pupil Free Day. This then aligns all three St. Arnaud Schools in creating a four-day weekend in

Week 5 of Term 4.

Parents' Club AGM

Just a note to all parents that the St. Arnaud Secondary College Parents' Club will be holding its Annual General meeting on Wednesday 23 March at The Royal Hotel at 6pm for a meeting and a meal. It would be great to have some new faces, or some faces that we have not seen for a while. This will be an important meeting as the future of the Parents' Club will be discussed. Parents' Club plays a very important role at the College and we would hate to see it non-operational.

Upcoming dates

Wednesday 23 March – Parents Club AGM – Royal Hotel 6pm

Friday 1 April – Inter-House Athletics

Monday 4 April – Parent Teacher Interviews – Year 11 and 12 classes still run as usual

Tony Hand
Principal

NCD Inter School Triathlon

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The triathlon was held around Lake Boort. Students began by running one lap of the lake, a distance of four kilometres. Then the riders in the team event had to complete 4 laps of Lake Boort which was the equivalent of 16 kilometres, whereas the bike leg in the individual was 3 laps (12km). Finally, the swimmers had to complete a 300 metre swim in the pool.

We had some fantastic efforts throughout the day, including Owen Lowe who finished first in the Intermediate Boys Individual event; Millie Hando and Keegan Amos who placed second in the Junior Girls and Senior Girls events respectively; and Austin Lowe who came third in the Junior Boys event. Our teams also participated well with Sam Male, Owen Lowe and Jesse Amos placing first in the Senior Boys event, and Josie Greenaway, Ada Buenaventura and Jade Shields placing third in the Junior Girls event.

All students are to be commended on their efforts as completing a triathlon is no easy walk, ride or swim in the park, and a great personal challenge! Many thanks to Mr. Cornwell and Nicole Amos for helping transport students to and from Boort.

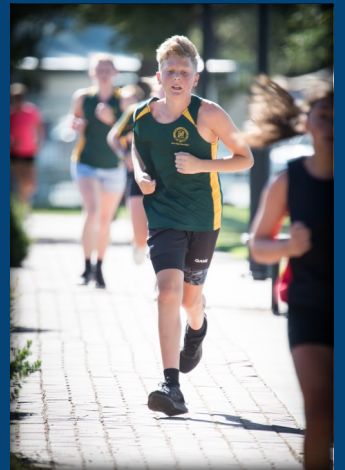
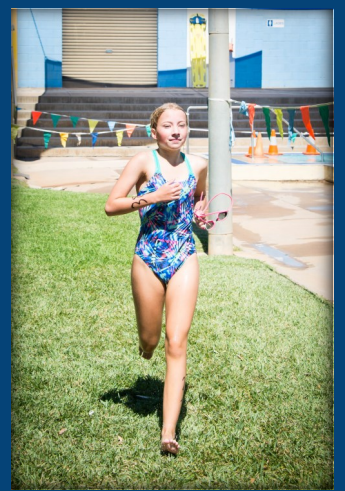
St. Arnaud Secondary College Results

Category	Competitor(s)	Place in category	Time
Junior Male Individual	Austin Lowe	3 rd	54.10
Junior Female Individual	Millie Hando	2 nd	53.45
Intermediate Male Individual	Owen Lowe	1 st	46.05
Senior Male Individual	Sam Male	4 th	48.08
	Nathan Hendry	11 th	1:01.33
Senior Female Individual	Keegan Amos	2 nd	55.47
Junior Male Team	Georgie Wandel, Dion Flanagan, Austin Lowe	7 th	1:05.10
Junior Female Team	Josie Greenaway, Ada Buenaventura, Jade Shields	4 th	1:15.15
Intermediate Male Team	Hamish Darby, Ben Greenway, Gypsy Donald	5 th	1:00.37
	Harrison Meagher, Fraser Burke, Tom Scarce	7 th	1:02.04
	Heidi Gilmour, Kyi Williams, Adella Burr	12 th	1:08.26
	Frankie Donald, Kynan Torney, Ryan Bigmore	15 th	1:09.38
Intermediate Female Team	Millie Hando, Abby Weir, Scarlett Hand	5 th	1:06.40
	Demi Leach, Ruby Smith, Sophie O'Donnell	7 th	1:10.46
Senior Male Team	Sam Male, Owen Lowe, Jesse Amos	1 st	51.07
	Ned Gorrie, Jonty Arbuckle, Tyson Funston	6 th	57.44
Senior Female Team	Morgan Shields, Phoebe Hendy, Keegan Amos	6 th	1:10.00

Mr Knight

Sports Coordinator

NCD Inter School Triathlon



NCD Inter School Triathlon



7/8 Creating Learning spaces

Over the past few weeks, the students in the 7/8 class have worked on creating a more orderly and organised classroom. Ethan Harmer, Cody Wardle and Kayden Stopps worked together to tidy up the desks, remove old posters from the walls and place new Information about their learning needs and Interests up in the classroom. Moreover, each student has created a 'ready to learn' scale for themselves and has this ready to show to teachers in each class. This is still a work in progress, but it is fantastic to see the students take control over their learning, and work towards creating a safe, supportive, and effective classroom in which they can achieve their best.





Year 11 Melbourne Trip - \$410.00 Balance Due 30th March 2022

****Please contact the General Office if you do not have BPAY account details.

***When making payment via BPAY please note the receipt number on the return permission slip.

All camps and excursions are required to be paid prior to attendance, unless payment plans have been approved.

Parent Payment Policy Arrangements in 2022

The Department of Education and Training has sought to clarify the Parent Payments Policy for 2022. Schools can request contributions from parents under three categories;

- Curriculum Contributions – contributions for curriculum items and activities which the school deems necessary for students to learn the curriculum (e.g. textbook use, consumable materials, paper)
- Other Contributions – Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives (e.g. school building enhancements)
- Extra-Curricular Items and Activities – Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis. (e.g. Optional Year level camps)

School Council has approved the 2022 Parent Payment Policy and Parent Payment Fees. The fees are located on the school webpage, or please contact the office to have fees sent.

Webpage: <https://www.starnaudsc.vic.edu.au/page/229/2022-Parent-Payment-Policy>

DET Parent Payment Policy : <https://www2.education.vic.gov.au/pal/parent-payment/policy>

BYOD LWT Portal: <https://sasc.orderportal.com.au/>



Parent Payment Arrangements and Options:

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e. excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY, please note the receipt number on the returned permission slip or email paid items to st.arnaud.sc@education.vic.gov.au
- **New families to the school who do not have Family BPay details, please contact the school for these details.**

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities. Applications for the Camps, Sports and Excursions Fund (CSEF) close

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. Payment amounts this year are \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

Business Manager – Kerrie Swanton
Office Hours: 8.30 am – 4.30pm
Phone 03 5495 1811
Email: st.arnaud.sc@education.vic.gov.au

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

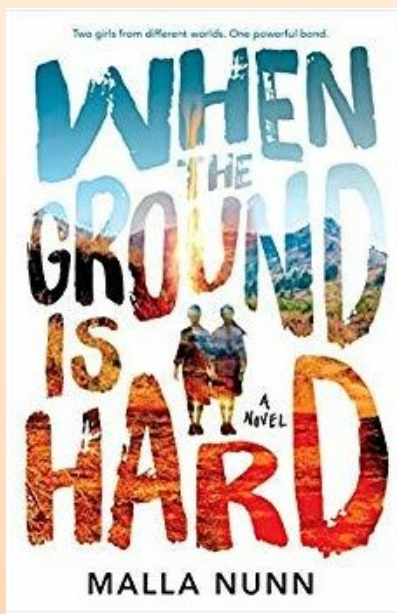
For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) • Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) 	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2 • To be completed before the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

The G.H. Edwards Library

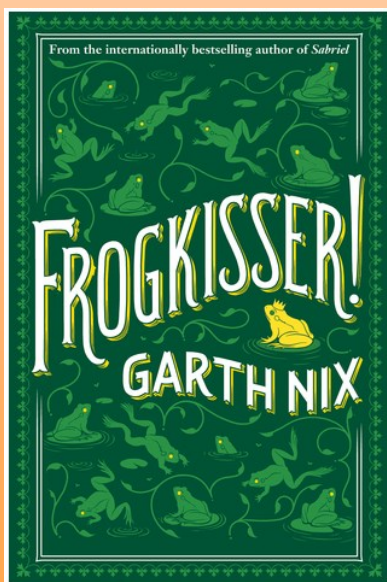


When the ground is hard

By Malla Nunn

Adele Joubert loves being one of the popular girls at Ke-ziah Christian Academy. She knows the upcoming semester at school is going to be great with her best friend Delia at her side. Then Delia dumps her for a new girl with more money, and Adele is forced to share a room with Lottie, the school pariah, who doesn't pray and defies teachers' orders.

But as they share a copy of *Jane Eyre*, Lottie's gruff exterior and honesty grow on Adele, and Lottie learns to be a little sweeter. Together, they take on bullies and protect each other from the vindictive and prejudiced teachers. Then a boy goes missing on campus and Adele and Lottie must rely on each other to solve the mystery and maybe learn the true meaning of friendship.



Frogkisser!

By Garth Nix

Poor Princess Anya. Forced to live with her evil step-mother's new husband, her evil stepstepfather. Plagued with an unfortunate ability to break curses with a magic-assisted kiss. And forced to go on the run when her step-stepfather decides to make the kingdom entirely his own.

Aided by a loyal talking dog, a boy thief trapped in the body of a newt, and some extraordinarily mischievous wizards, Anya sets off on a Quest that, if she plays it right, will ultimately free her land—and teach her a thing or two about the use of power, the effectiveness of a well-placed pucker, and the finding of friends in places both high and low.

Careers and Pathways



Australia's biggest education and careers expo is now in its 30th year!

Thursday 28th April - Saturday 30th April
9am-3pm

Caulfield Race Course

For further information visit:

www.vceandcareers.com.au

CAREER CRUSH QUIZ



Want to turn your natural talents into a dream job? The Torrens University Australia Career Crush is an online quiz that reveals high school students' personal strengths, passions, and aspirations to match you with the careers and courses you're most compatible with.

Career Crush not only delivers a personality profile, compatible careers, and courses, but also throws in a tailored Spotify playlist and bespoke recipe – perfect food for thought when planning those next steps towards your dream career.

Torrens' fun, 5-minute Career Crush quiz will reveal how you can turn your passions, aspirations, and strengths into a career you love.

Find your Career Crush:

www.torrens.edu.au/career-crush



Work experience for Secondary School students is available at the Outdoor School campuses. Please note you must be over 15 years of age at the time of placement. Under supervision, students will have a fantastic opportunity to undertake a range of tasks within a program based around outdoor education, outdoor adventure activities and environmental sustainability.

For further information visit:

www.outdoorschool.vic.edu.au/student-teacher-placement-and-work-experience

goT Girls – Virtual Work Experience Program



Tata Consultancy Service's virtual Work Experience Program, goT Girls, is open for registrations for female students in years 10 and 11 across Australia in 2022.

Students will learn from real executives about the range of exciting STEM roles across the business spectrum and be introduced to key skills and big ideas in the IT industry. The program will enhance confidence and employability in participants. goT Girls is about inspiring a new generation of innovators, problem solvers and technology leaders.

For further information visit:

<https://tcsmpowers.tcsapps.com/apac/users/got-girls-home>

JOB PROFILE

DENTIST



Dentists diagnose and treat oral diseases, injuries and abnormalities of jaws, teeth, and gums, undertake preventive procedures, conduct surgery, and perform other specialist techniques.

Duties & Tasks

- Examine patients' teeth and gums using dental equipment and X-rays
- Diagnose dental conditions and plan oral health care in consultation with patients
- Clean teeth and cavities, and provide preventive care such as scaling, cleaning and fluoride therapy
- Repair decayed and broken teeth by rebuilding tooth structures and providing crowns and bridges
- Treat diseases of the roots, gums, and soft tissues of the mouth
- Perform routine surgical procedures, such as extracting teeth, as well as complex operations on the jaws and soft tissues
- Give local anaesthetics when necessary for carrying out treatment, and prescribe other medicines for infection or pain
- Design and fit dentures, crowns, and bridges for the replacement of lost or unsound teeth
- Refer patients to dental specialists for further treatment.
- Provides oral surgical treatments such as biopsy of tissue and prescription of medications.
- Leads a dental team which may comprise of Dental Hygienists, Dental Therapists, Dental Assistants, and other Dental Specialists.
- Performs routine orthodontic treatment.
- Diagnoses dental diseases using a range of methods such as radiographs, salivary tests, and medical histories.
- Assists in diagnosing general diseases having oral manifestations such as diabetes.
- Provides preventative oral health care such as periodontal treatments, fluoride applications and oral health promotion.
- Provides restorative oral care, such as implants, complex crown and bridge restorations, orthodontics, and repairs to damaged or decayed teeth.
- Educates patients to take care of their mouth and teeth.

Related Courses

Bachelor of Dental Science, Bachelor of Biomedicine, Doctor of Dental Surgery

Future Growth

Very Strong

For further information visit

www.gooduniversitiesguide.com.au/careers-guide/dentist or www.myfuture.edu.au

Mrs Rebecca Reynolds
Careers Co-ordinator

Sue Clay
Careers and Pathways
Email: s.clay@ncilen.org.au



Lions Club of St Arnaud

Welcome St Arnaud Event:

***Saturday 19th March @ Queen Mary gardens
10am-2pm***

As you are all aware we were unable to have our community gathering last September due to Covid-19 restrictions, but 2022 is more promising and we have rescheduled the event for the 19th of March at the Queen Mary Gardens between 10 am and 2 pm.

The purpose of the gathering remains the same, to inform all members of the numerous community organisations, services and activities that are available in the St Arnaud area, we also use the forum to attract new participants for the individual groups within St Arnaud.

Food will be provided at no cost by the Lions & Rotary clubs of St Arnaud and there will be plenty of entertainment for both kids and adults.

It will be located at the old bowling green site across the road from the Information Centre.

If you have any queries please contact:

John Beggs

President Lions Club St Arnaud

johnbeggs2003@yahoo.com.au

Ph: 0417448929

Community Events



Most days our news feed will highlight a weather event, somewhere in the world. It's a good day when there is no loss of life, and property damage is minimal.

This initiative is designed for us to 'talk about the weather' in *OUR* region: what have we noticed? what are the changes? what do we reckon? and what can we do?

To get involved you can simply come along for a cuppa and have a chat, or you can connect with others who are interested in innovative solutions now.

These are casual inclusive discussions, hosted by Buloke and Northern Grampians Landcare with local presenters talking about a range of topics like adaptive gardening, future farming, upcycling & local food.

Join us for a cuppa, cake and some local wisdom...

Backyard & Bigger | Adaptive Gardening

Thursday, 14th April 10:30am - 11:30am

Greentime Nursery St Arnaud, 5961 Sunraysia Hwy, St Arnaud

Upcycling | Creativity + Innovation

Friday, 29th April 10:30am - 11:30am

St Arnaud Raillery Hub, St Arnaud Station, Queens Ave, St Arnaud

Future Farming

Thursday, 12th May, 10:30am - 11:30am

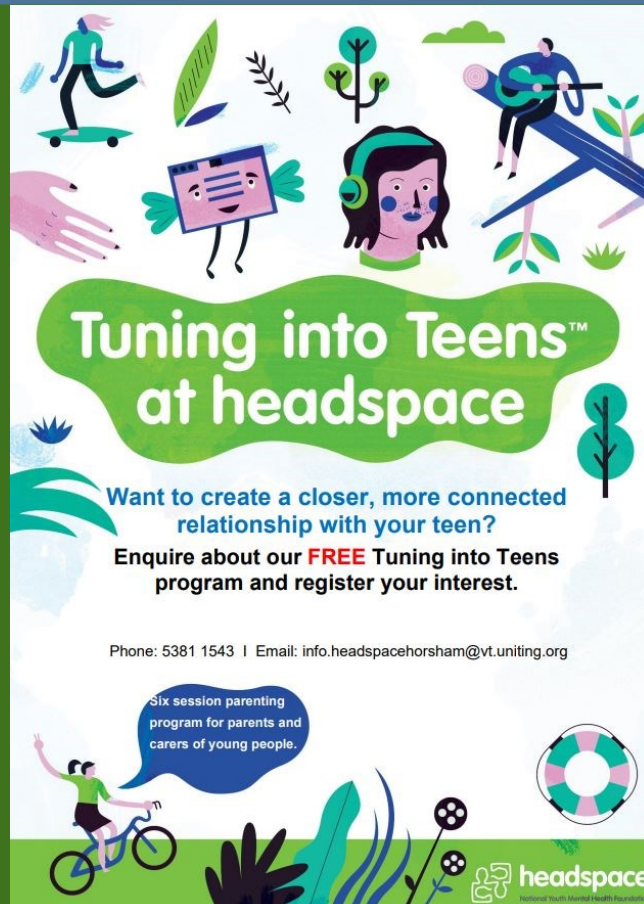
Burrumbite Farm, 894 St Arnaud-Wycheproof Road, Sutherland

Indigenous & Local Food

Thursday, 26th May, 10:30am - 11:30am

St Arnaud Town Hall, 40 Napier St, St Arnaud





WORLD ORAL HEALTH DAY

20TH MARCH 2022



BE PROUD OF YOUR MOUTH

Our mouth and teeth help us do things like talk, eat, taste and smile. So it's important we look after them well! Look after and Be Proud of Your Mouth by:

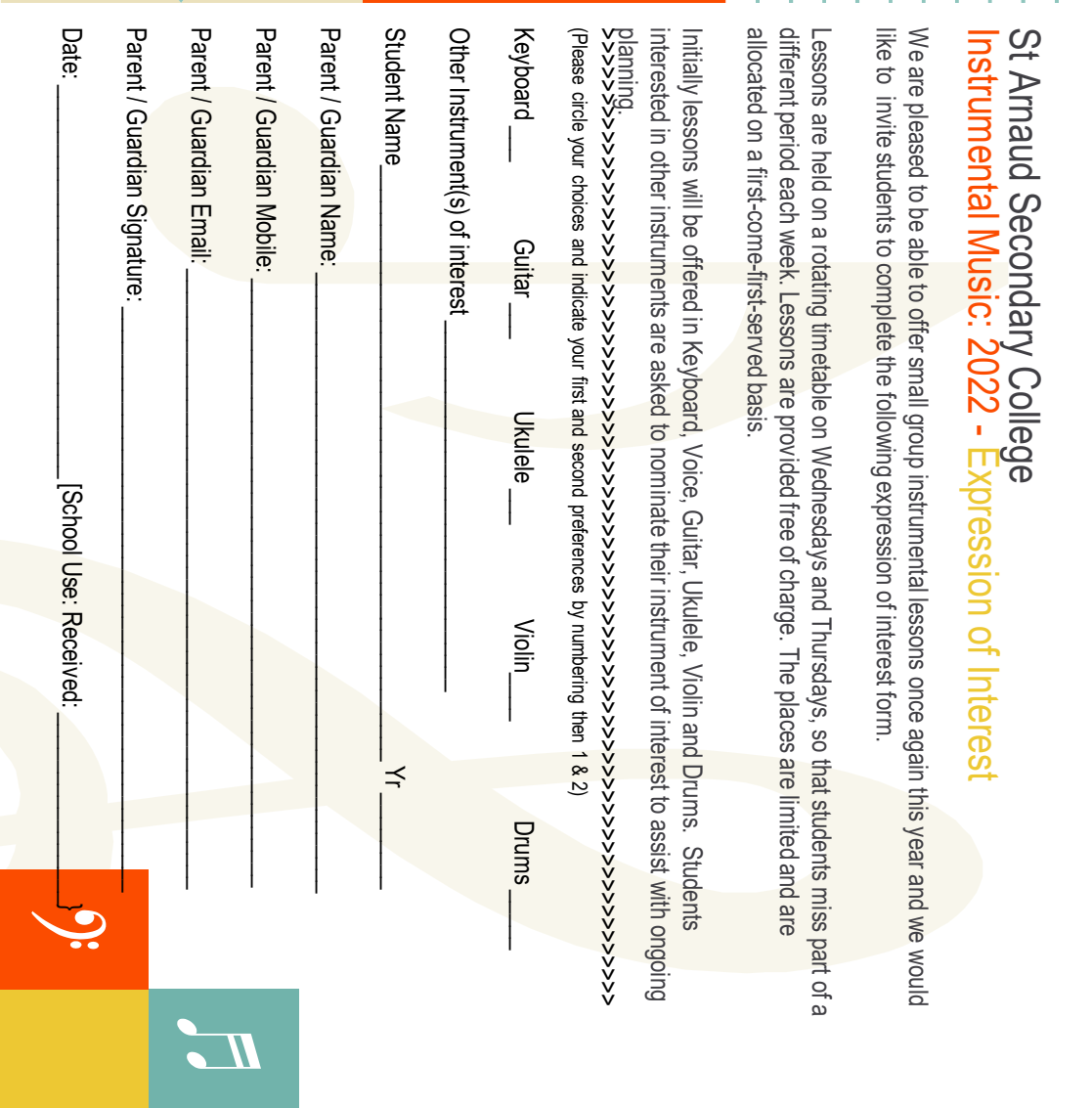
- ★ Brushing your teeth for two minutes, twice a day - morning and night.
- ★ Visiting the dentist for regular check-ups.
- ★ Eating a well-balanced diet that is low in sugar and high in fruit and vegetables.
- ★ Making water your drink of choice.
- ★ Using protective equipment, like a mouthguard, when playing contact sports.

WOHD is an initiative of FDI World Dental Federation. The theme is Be Proud of Your Mouth and the goal for WOHD is to focus on the importance of good oral health for happiness and wellbeing.
Source: <https://www.worldoralhealthday.org/>

Circle the foods that are best for our teeth.
Cross out the ones that are not so good.



Downloaded from <http://ajph.org/> on November 10, 2014



St Arnaud Secondary College

We are pleased to be able to offer small group instrumental lessons once again this year and we would like to invite students to complete the following expression of interest form.

Lessons are held on a rotating timetable on Wednesdays and Thursdays, so that students miss part of a different period each week. Lessons are provided free of charge. The places are limited and are allocated on a first-come-first-served basis.

Initially lessons will be offered in Keyboard, Voice, Guitar, Ukulele, Violin and Drums. Students interested in other instruments are asked to nominate their instrument of interest to assist with ongoing planning.

(Please circle your choices and indicate your first and second preferences by numbering then 1 & 2)

Keyboard ____

Guitar ____

Ukulele ____

Violin ____

Drums ____

Other Instrument(s) of interest _____

Student Name _____ Yr _____

Parent / Guardian Name: _____

Parent / Guardian Mobile: _____

Parent / Guardian Email:

Parent / Guardian Signature: _____

Date: _____

School Use: Received: _____

2022 Calendar

March	Tue-Fri	15-18	Yr. 7 Summit Camp
	Thurs-Fri	17-18	Yr. 11 Pre-driver Ed
	Wed	16	School council
	Thurs	17	LMR Swimming
	Fri	18	Yr 7 Summit camp students return
	Fri	18	1st VSSS rehearsal—BALLARAT
	Mon	21	Yr. 9 Morrisby Questionnaire this week
	Wed	23	MIPS, Parents Club—Royal Hotel 6 pm
	Wed	30	MIPS, Yr. 11 Road Smart 9:30-10:45 am
April	Fri	1	House Athletics
	Sun-Wed	3-6	Yr. 11 Melbourne Camp
	Mon	4	Parent teacher Interviews 9am-7pm 11 & 12 classes running
	Fri	8	End of Term
	Mon	25	Anzac Day
	Tue	26	Term 2 starts
	Thurs	28	SSV Swimming
	Fri	29	Yr. 9/10 boys Man Cave program all day
May	Fri	6	2nd VSSS rehearsal—BALLARAT
	Mon	9,12,13	Yr. 9 Morrisby Interviews
	Tue	10-12	NAPLAN - Yr. 7 + Yr. 9
	Wed	11	Yr. 11 Fit 2 Drive
	Fri	13	House XC (pm)
	Mon	16,17	NAPLAN catch up
	Mon	23	NCD XC
	Tue	31	LMR XC
June	Mon-Thurs	6-9	Yr 9-11 Exams
	Fri	10	3rd VSSS Rehearsal—Ballarat