

St. Arnaud Secondary College Weekly Newsletter

Issue 10

Term 2

Week 1

23rd April, 2021

House Aths 2021



St. Arnaud Secondary College is a Child Safe School.

Address: Smith Street, St. Arnaud. Victoria 3478

Postal Address: P.O. Box 40, St. Arnaud 3478

Ph: (03) 54 951811

Fax: (03) 54 952308

Website: www.starnaudsc.vic.edu.au

Email: st.arnaud.sc@education.vic.gov.au

Principal: Tony Hand

Assistant Principal: Vanessa McCormick

Principal's Report

Welcome Back

I would like to welcome everyone back for Term 2 and hope that you were all able to have a relaxing holiday. I would like to take this opportunity to thank all of the students for their participation and effort in last term's House Athletics sports, which was very well led by the Year 12 cohort. I would also like to thank and acknowledge all students for their attendance on the last day of Term 1. We were trialling a slightly earlier finish with activities in the afternoon which appeared to work really well. Thanks to the Year 12's for organising the Easter Egg hunt.

A special welcome back to Year 9 students Adella Burr and Demi Leach, who spent Term 1 at the School for Student Leadership at Gnurad Gundidj. I know they had a great time and look forward to hearing about their adventures over the upcoming weeks.

I would also like to make mention of two students who achieved some significant sporting achievements over the holidays. Firstly, Year 9 student, Duncan Jackson captained the state Under-15 Hockey Team in the National Championships in Bathurst and they ended up taking out third place. Year 10 student, Ben Blake, competed in the National Archery competition in Mudgee and gained several gold and silver medals (in knife and axe throwing as well!) earning him recognition as a National Champion. Well done, Duncan and Ben!

Rural Youth Ambassador

On the second last day of last term we were notified that Year 11 student, Josie Wilson, had been selected to be one of 15 Rural Youth Ambassadors across the state. This is a great achievement and Josie began her work this week with a three day forum in Melbourne. Our College has a strong history with the Rural Youth Ambassador program, which is designed to get the opinions and ideas of country students recognised and heard at the highest levels of State Parliament. In fact, the Rural Youth Ambassadors get significantly better access than any school staff to our politicians. Well done, Josie!

Busy term ahead

We have a busy term ahead of us with the House Cross Country on the afternoon of Monday, 3 May. The Cross Country is a great event in that everyone can participate even if it is to jog/walk the track. This is quickly followed by the National NAPLAN testing for students in Years 7 and 9. Keeping an eye on the big picture, we also have end of semester assessment for all subjects, which include exams for students in Years 9-11. The General Achievement Test (or GAT) is also on for any students completing a Year 12 VCE subject in 2021. It is worth noting that the GAT will be compulsory for all Year 12 students within a couple of years. To round the term out, we will commence Semester 2 studies in the last two weeks of this term.

Sports Uniform – PE classes

As mentioned last term, students in Years 7 to 10, and students in Years 11 and 12 undertaking PE classes are now required to be in the green sports top. If students do not have one, we will provide one in the short term each class. There is a good supply of the sports shirts at Ramjac.

L2P Mentor training

On the last Friday of the holidays five staff (Mr. Marland, Mr. Lobley, Miss. Bertalli, Mrs. Reynolds and Dr. Taylor) joined me in completing the L2P Mentor training. The L2P program enables people aged between 16 to their early 20's an ongoing opportunity to access both a car and volunteer supervisor or mentor to help gain their 120 hours of learner driving. The program also gives these people access to free driving lessons with a qualified instructor at regular intervals or when needed. This is a great opportunity for our students and I thank those staff who were willing to put their hands up; we were told that we are the only school in the state that has had staff train as a whole group.



General Behaviour around the school

Unfortunately, we have noticed some low level poor behaviour amongst our students this term, particularly amongst the boys who are kicking the footy on the oval. We have provided goal posts (that the students asked for) and have asked students to stay away from the far sides of the oval due to ongoing issues with neighbours. Some of our students are encouraging and leading others to do the wrong thing and then be rude and belligerent to staff who ask them to do the right thing. As an immediate consequence, football was banned on Wednesday to Friday to try and send a clear message to the students. We are hoping that we can start next week afresh and hope that you will re-enforce this message with your child at home.

ANZAC Day

This Sunday is ANZAC Day and our College Captains will be presenting at the St. Arnaud ANZAC Day Memorial service. The service will begin at 10:30am with wreath laying at the Cenotaph near the Town Hall before moving to the RSL Hall for the formal service.

Tony Hand
Principal

House Athletics Sports

St. Arnaud Secondary College held their annual House Athletics Sports on Wednesday, 31st of March at Lord Nelson Park. Weather conditions were fantastic with a nice and sunny and little wind resistance to compete with. There was coloured clothing, tutu's and costumes parading around, all representing their house colours. There was even a T-Rex in attendance, but not sure if she was competing or chasing the students down the 100m straight! Congratulations to those students who participated in their events throughout the day and a big thankyou to all house captains and vice captains for organising their houses and making sure students didn't miss their events. Competition was very close throughout the day with around 100 points separating first and second, however Willmott finished in first place.

Records broken on the day were as follows:

	NEW	OLD
Girls 13yrs 60m	Lara Small (W) 9.78 sec	Hana Goltz 9.79 sec - 2003
Girls 16yrs Javelin	Keegan Amos (W) 21.89m	Abby Needs 17.5m – 2019
Girls 15yrs Javelin	Isabell Hand (H) 22.59m	Keegan Amos 20.03m – 2020

It was great to see so many parents on the day. Thanks must go to all parents who attended, students who participated, staff who acted as officials and to the Parents Club for the organisation and running of the BBQ on the day.

Individual Champions:

12-13 years: Millie Hando (H) and Frankie Donald (H)
14 years: Abby Weir (H) and Owen Lowe (H)
15 years: Isabell Hand (H) and Duncan Jackson (M)
16 years: Keegan Amos (W) and Sam Male (W)
17 years: Soraya Palmer (M) and Justin Tillig (W)
18-20 years: Sophie Male (W) and Riley Burke (W)

Final Scores

1st: Willmott 1813 pts
2nd: Holmes 1709 pts
3rd: Morshead 1552 pts

Beau Knight
Sports Coordinator

House Athletics Pics



House Athletics Pics



Australian Junior Archery Champion



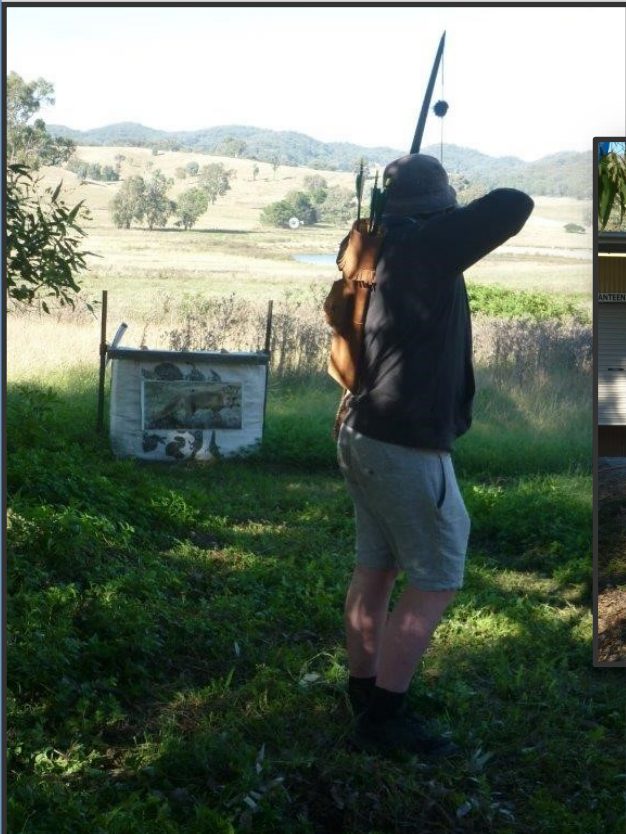
Ben Blake competed in the Australian Junior Archery Titles held in Mudgee NSW on the 2nd April through to the 5th April 2021.

Ben had a very successful competition placing 1st in the Vinyl Shoot and 1st in the 3D Shoot.

Ben became the Australian Longbow titleholder for both events and he was in the Victorian Team in these two events. The team achieved 1st place in both the team event involving a longbow, recurve bow, compound bow and a sited compound bow.

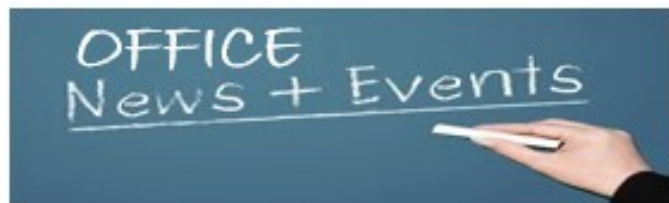
Ben also placed 1st in knife throwing and unfortunately came 2nd by one point in axe throwing.

A wonderful achievement for Ben to hold the title of Australian Junior Archery Champion.



Ben is a member of the Donald Archery Club.





St. Arnaud Secondary College would like to thank all families who have fully paid or who have committed to a Payment Plan to cover their child/children's 2021 fees.



Year 8 Rubicon Camp - Balance \$70.00 due 4th June 2021

Year 10/11 Snow Camp - Instalment Payment \$250.00 due 28th April 2021

Notebook Program – Instalment 2 - \$215.00 due 7th May 2021

Year 7 Food Technology - due now

Parent Payment Arrangements and Options:

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e. excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY please note the receipt number on the returned permission slip.

All camps and excursions are required to be paid prior to attendance, unless payment plans have been approved.

Camps and Excursions Refund Policy : <https://www.starnaudsc.vic.edu.au/page/224/Policies>

As the College cannot meet any shortfalls in funding for camps and excursions due to the subsequent non-participation of a student who had previously indicated attendance, costs already paid may be refunded in full or in part, or not at all, having regard to the associated expenses incurred, any refunds from the supplier, and the circumstances of the non-participation. A refund will only be considered for accident, injury or illness.

Business Manager – Kerrie Swanton
Student Administrator – Debbie Hancock
Office Hours: 8.30 am – 4.30pm
Phone 03 5495 1811
Email: st.arnaud.sc@education.vic.gov.au



National Youth
Science Forum

2022 YEAR 12 PROGRAM

The National Youth Science Forum (NYSF) Year 12 program is a 12-day program designed to provide students with a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued study in these fields.

In 2022, the NYSF will deliver a 12-day program from 10-25 January via a combination of in-person and digital STEM experiences. 2022 participants will experience everything the NYSF is famous for, including keynote speakers, lectures, hands-on workshops, debates, expos and enriching social activities. In-person STEM visit days and events will be held over a week of the program at major city hubs across the country, enabling students to meet each other and network with like-minded peers. A continuous program of digital events will run alongside the in-person events meaning the program is accessible to all. This option also means the NYSF experience is still accessible and stimulating should there be a COVID-19 hotspot emerge or lockdown called at a hub location.

To apply for the NYSF Year 12 Program, students must meet the following criteria:

- Current Year 11 student (2021)
- Australian citizen or resident, and/or studying full-time in an Australian high school
- Desire to pursue further study and a career in science, engineering, technology, or a STEM related discipline.

Applications close 2nd July 2021.

For further information visit:

www.nysf.edu.au/programs/year-12-program/



Australia's biggest education and careers expo is now in its 29th year!

Thursday 29 April - Friday 30 April, 9am-3pm

Saturday 1 May - Sunday 2 May, 9am-3pm

www.vceandcareers.com.au

Skills and Thrills Digital Parents Showcase

skillsONE

The Skills and Thrills Digital Parents Showcase is a half hour video, available (free) to all parents - with most benefit to parents of high school aged students. (Note: Although the video is NSW based, it is still relevant for Victorian students)

This free video resource will be available from 3 March to 31 May 2021 only and will cover the following information areas:

- Industry trends for the next 5-15 years
- Industry trends post Covid-19 impact
- Apprenticeships
- Traineeships
- School Based Apprenticeships and Traineeships (SBATs)
- Opportunities in the vocational education and training sector (VET)
- How to support your child in making informed career choices

Take a look here:

www.skillsone.com.au/digital-parents-showcase/

JOB PROFILE

FORESTER



Foresters study, establish, manage and harvest forests to ensure there is a continuing supply of timber and associated forest products. They also maintain forests to meet community recreational needs. They may be involved with forest ecology (environment), hydrology (water), entomology (insects), pathology (diseases) or geographic information systems.

Duties & Tasks

- Manage forest resources by protecting and regenerating forests and promoting effective growth
- Establish plantations of native and introduced timber species
- Plan and implement fire prevention, detection and suppression systems
- Observe the effects of environmental factors on the growth and health of plants
- Measure and record tree volume and growth, as well as changes in the forest's timber and other resources
- Estimate the sustainable supply of timber and associated forest products
- Plan and implement the growing and harvesting of native and introduced plantation forests
- Protect wildlife habitats and forest streams
- Develop recreational facilities and control their use
- Undertake landscape management, which may involve manual and satellite mapping, aerial photo interpretation and field measurements
- Advise governments, industry and landholders on forestry, and plan and conduct educational programs on the care and value of trees and forests
- Conduct research on various aspects of forestry
- Supervise and train technical, clerical and field staff and coordinate their work.
- Prepares plans for reforestation and devises efficient harvesting systems.
- Investigates, plans and implements management procedures to cope with the effects of fires, floods, droughts, soil erosion, insect pests and diseases.
- Studies the propagation and culture of forest trees, methods for improving the growth of stock, and the effects of thinning on forest yields.
- Manages forest resources to maximise their long-term commercial, recreational and environmental benefits for the community.

Related Courses

Certificate II Forest Growing/Management, Certificate III Forest Growing/Management, Certificate IV Forest Operations, Diploma of Forest and Forest Products, Certificate III Conservation and Land Management, Diploma of Conservation and Land Management, Bachelor of Science, Master of Science (Ecosystem Science)

Future Growth

Strong

For further information visit

www.gooduniversitiesguide.com.au/careers-guide/forester,
www.myfuture.edu.au or
<https://joboutlook.gov.au/occupations/foresters?occupationCode=234113>

Mrs Rebecca Reynolds
Careers Co-ordinator

Sue Clay
Careers and Pathways
Email: s.clay@ncellen.org.au

NOTICES



www.vcaa.vic.edu.au/getvet



VET in the VCE or VCAL

VCE VET programs

VCE VET programs are VET qualifications approved by the VCAA to contribute to your VCE or VCAL. There are currently 26 VCE VET programs that create pathways to a diverse range of industries, including health, engineering, science, IT, construction and the creative industries.

Credit towards the VCE or VCAL

All VCE VET programs contribute to the VCE in the same way as a VCE study. VET programs contribute to the VCAL through meeting the requirements of the Industry Specific Skills or Work Related Skills strands.

Study scores and ATARs

Some VCE VET programs are scored and some are non-scored. All VCE VET programs with a Units 3 and 4 sequence can be included in the calculation of your ATAR.

Other VET qualifications

If you choose to do a VET qualification that is not from a VCE VET program, you may be eligible for credit towards your VCE or VCAL. This is called block credit recognition.

School-based apprenticeship or traineeship

You can commence an apprenticeship or traineeship while you are at school and receive credit towards your VCE or VCAL. Apprenticeships and traineeships give you the opportunity to combine your VET qualification with part-time employment.

Structured workplace learning

If you are doing a VCE VET program, structured workplace learning gives you the opportunity to get on-the-job training where you can master the skills and knowledge of your qualification.

Top five differences between a VCE VET program and a VCE study or a VCAL unit.



1. An extra qualification

You can gain a nationally recognised VET qualification while undertaking your VCE or VCAL.



2. Connected to the workplace

VET qualifications give you industry exposure and experience in the workplace that reinforces your skills development.



3. Practical

VET can strengthen your education by giving you the opportunity to gain practical skills and knowledge that complement your VCE studies.



4. Units of competency

Units of competency are the building blocks that make up a VET qualification. Each unit of competency includes specific skills and knowledge.



5. Competency based assessment

VET students are assessed as 'competent' or 'not yet competent' in each unit of competency. To be assessed as competent, you must show a consistent application of skills and knowledge to the standard required in the workplace.

NAPLAN



Students in Year 7 and Year 9 will be sitting the National Assessment Program (NAPLAN) – Literacy and Numeracy tests during the **week beginning 10th May**. Please encourage your children to do their very best, as always, on this program. Language Conventions and Writing tests will be held on Tuesday 11th May, Reading on Wednesday 12th May and Numeracy on Thursday 13th May. Please ensure your child attends school during this time. Students who miss any tests will be expected to catch up on Friday 14th May or in the afternoon session of Tuesday, Wednesday or Thursday.

More information on the NAPLAN tests can be found on the website: www.nap.edu.au

If you have any questions regarding NAPLAN, you are most welcome to contact Mrs Trudie Jackson or Mr Clinton Lobley at the College.

Students who attend the Cluster Centre on Wednesdays, will attend there as usual, and catch up on the READING assessment on the Thursday or Friday.

Calendar 2021



Term 2			Semester 1 - 2021
April	Mon	26	Year 10 Art Excursion—Bendigo Gallery
	Fri	30	MIPS
May	Mon	3	House Cross Country pm L2P Presentation
	Wed	5	Black Ranges Cross Country—St. Arnaud
	Fri	7	Year 9-12 John Maher—Road Safety Presentation 1.40-3pm
	Tues	11-13	NAPLAN
	Wed	12	Year 11 Fit 2 Drive MIPS
	Fri	14	NCD Cross Country—St. Arnaud
	Mon	17	MIPS
	Mon-Tues	24-25	Year 11/12 OED Excursion—Torquay West Grampians Network Conference—PUPIL FREE DAY
June	Tues	1	LMR Cross Country MIPS
	Mon-Fri	7-11	Year 9—11 Exams
	Wed	9	GAT
	Mon	14	QUEENS BIRTHDAY HOLIDAY
	Tues-Fri	15-18	Year 8 Rubicon Camp
	Fri	18	Year 9 Try a VET Day NCTTC
	Fri	25	Last Day of Term
Term 3			Semester 2 - 2021
July	Thurs	15	SSV Cross Country—Melb
	Fri	16	Semester 1 Reports Distributed
	Mon	26	Parent/Teacher Interviews 9am-7pm Year 11 & 12 Classes running
August	Tues-Fri	3-6	Yr 10/11 Snow Camp
	Mon	9	Year 12 Chemistry Excursion—Ecolinc
	Mon-Tues	16-17	Year 9 Enviro Week
	Wed	18	Year 8 NCTTC Orientation
	Wed-Fri	18-20	Year 9/10 Melbourne Camp