

St. Arnaud Secondary College Weekly Newsletter

Issue 11

Term 2

Week 2

30th April, 2021



LEST WE FORGET



St. Arnaud Secondary College is a Child Safe School.

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Principal: Tony Hand

Assistant Principal: Vanessa McCormick

Principal's Report

ANZAC Day Commemorations

On Sunday, our College Captains represented the school at the St. Arnaud ANZAC Day Service laying a wreath at the Cenotaph and then being guest speakers at the service at the RSL Hall. Our Captains spoke about the centenary of the RAAF which was very interesting and informative.

This was followed up with a brief service at school on Monday morning, which included a minute's silence. I was very impressed at the attentive and respectful listening that occurred during the assembly, which clearly demonstrated the students' understanding of the meaning of the day.

Congratulations to the College Captains for their work and giving up their time on a Sunday, and to all students for their clear respect of our forebears who have sacrificed so much for all of us.

Year 10 Art Excursion

On Monday, the Year 10 Art students travelled to the Bendigo to visit the Art Gallery as a part of their current studies. It is great to have students able to travel and attend excursions again and I am sure that the students enjoyed both the gallery and the opportunity to have a trip to Bendigo.

L2P Presentation

On Monday morning, our Year 10 to 12 students will be attending a presentation from the L2P program to outline what the program can offer to all of our students. The L2P program is a Government-funded opportunity for all students to gain additional Learner Driver hours in a car that is provided and with a Mentor who is willing to provide both their time and expertise. As I mentioned last week, we are very fortunate as a school to have six staff who have already been trained as L2P mentors. This may open the door to possibilities such as having a 'drive' during lunchtimes during the week. I encourage all students to listen carefully and consider applying to become involved in the L2P program.

Cross Country Monday

On Monday afternoon we will be holding our Inter-House Cross Country at Lord Nelson Park. Again I reiterate that our first priority is participation – we clearly see that the House with the highest participation rate is the House that is successful. Secondly, we want all students to participate to the very best of their ability. For some, this will be about running a personal best time, and for others, this may be running part of the way, and walking part of the way – but completing the course. All students are reminded to bring their House Colours for the event and to bring their "House Spirit". Parents are more than welcome and encouraged to attend.

John Maher Presentation

Next Friday afternoon at 1:40, John Maher will be coming to present to our Year 10-12 students. John is the presenter of Carmen's Story, which is the story around the car accident that killed his daughter, Carmen and the effect on those people who are left behind to deal with the loss. It is a very moving story and one that students from across the state and country get to hear. Many students (and staff) find the story very confronting, and John is an excellent presenter who talks straight from the heart. The message is a simple one and one that will, and hopefully does, remain with individuals for years to come. If you would like to attend with your child, you are most welcome to join us at 1:40pm on Friday 7th May.

Student Attitudes to School Survey

The annual Student Attitudes to School Survey is due to be undertaken later this term and takes about 20 minutes to complete. The survey is used to help identify areas that are working well and other areas that may need some improvement. The survey is conducted each year and all students in Years 7 to 12 are encouraged to participate. There is some information provided by the Department included in this newsletter – and at any stage you may elect for your child to withdraw from the survey.

Tony Hand
Principal

ANZAC DAY PICS.



On the 26th of April, Year 10 Art attended an excursion to the Bendigo Gallery to see the exhibition '*Mary Quant: Fashion Revolutionary*', a retrospective exhibition on the iconic British fashion designer, Dame Mary Quant. This exhibition was a travelling exhibition from the Victoria and Albert Museum in London. We were able to attend this excursion because of grant funding from the London Campaspe Student Excursion Program, that paid for travel to and from the exhibition.

The excursion began in the Tarago with Ms. Tehan's Spotify. Once at the exhibition, we listened to a talk by Libby Noblet, the gallery's education officer. She gave us some background on Mary Quant and how she grew her brand. She also explained that Mary Quant was considered a fashion revolutionary because of her use of unconventional materials such as terry towelling, PVC and jersey knit fabrics. These fabrics had never been used for women's wear before. The exhibition was a mix of outfits, photos, short films and merchandise. We each had to pick and sketched a favourite outfit.

After, we had lunch in sunny Roslind Park before returning back to school. Our excursion ended as it began with Ms. Tehan's Spotify.



More Mountain Bikes for the College

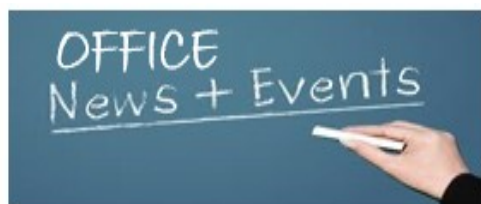
Very exciting times for the College with the arrival of 6 new mountain bikes to add to the schools growing mountain bike collection. This brings the total amount of mountain bikes to 14, with the aim to purchase more to make a full class set.

As of next week, students will begin mountain bike units in class, starting with servicing our already existing mountain bikes and learning the about the bikes and safety considerations. Excitingly, mountain biking riding is now part of the year 9 and 10 curriculum for Term 2.

The Year 11 Outdoor and Environmental studies students will also do a few lessons of bike riding prior to their Great Ocean Road camp. This camp, at the end of May, will be the first camp we will take our mountain bikes on, which will assist greatly in making the camp more affordable for students.

Many thanks to SportFirst for their assistance in purchasing and setting up the bikes.





St. Arnaud Secondary College would like to thank all families who have fully paid or who have committed to a Payment Plan to cover their child/children's 2021 fees.



Loddon Mallee Golf - \$10.00 Due Now

Year 11/12 Outdoor & Environmental Studies Camp - \$150.00 due |
Tuesday 8th May 2021

Year 8 Rubicon Camp - Balance \$70.00 due 4th June 2021

Year 10/11 Snow Camp - Instalment Payment \$250.00 due NOW

Notebook Program – Instalment 2 - \$215.00 due 7th May 2021

Year 7 Food Technology - due now

Parent Payment Arrangements and Options:

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e. excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY please note the receipt number on the returned permission slip.

All camps and excursions are required to be paid prior to attendance, unless payment plans have been approved.

Camps and Excursions Refund Policy : <https://www.starnaudsc.vic.edu.au/page/224/Policies>

As the College cannot meet any shortfalls in funding for camps and excursions due to the subsequent non-participation of a student who had previously indicated attendance, costs already paid may be refunded in full or in part, or not at all, having regard to the associated expenses incurred, any refunds from the supplier, and the circumstances of the non-participation. A refund will only be considered for accident, injury or illness.

Business Manager – Kerrie Swanton
Student Administrator – Debbie Hancock
Office Hours: 8.30 am – 4.30pm
Phone 03 5495 1811
Email: st.arnaud.sc@education.vic.gov.au

Careers & Pathways

Interested in a Career in Land Management?



"Land Your Career" aims to educate and inspire prospective students on the careers and roles that exist in the land management sector whilst providing information on how you get qualified or build your qualifications in this exciting area.

Land management involves a diverse range of careers covering a broad range of themes that take in water, fire, natural environments, restoring landscapes, forestry, conservation, cultural heritage, biodiversity, sustainability, parks/reserves and landscape/building design where you make a real difference.

Whatever your passion, there is a land management career for you.

Visit: <http://landyourcareer.edu.au/>



The Latrobe University ASPIRE Early Admissions Applications are now open for Year 12 Students
For further information visit:

www.latrobe.edu.au/study/aspire



Not sure what you should be doing with your future or keen to know more about your dream career? The Year13 Virtual Expo is coming back during National Careers Week in May to sort you out.

Hear career stories and advice from some incredible humans at the top of their game, plus explore hundreds of exhibitors across all of your post-school options in work, study and travel.

Where – Online

When – Monday 17th May to Wednesday 19th May

Visit: <https://year13.com.au/expo/year13-expo-2021>



Fairbrother

Don't know if a career in the construction industry is for you?

Fairbrother provide opportunities for work experience for high school and tertiary students throughout their operations.

Work Experience provides students with the opportunity to develop personally and professionally in a diverse work environment. Areas include project management, office administration, carpentry, cabinet making and general labouring.

Expressions of interest for short-term placements are welcome from students interested in an area relevant to the company's commercial construction business.

For further information visit:

www.fairbrother.com.au/careers

JOB PROFILE GRAPHIC DESIGNER



Graphic designers produce visual communications, including art and layouts of text for reproduction in print and electronic media such as magazines, newspapers, books and websites, as well as image designs for corporate identity programmes, exhibitions and advertising. Graphic designers may specialise in a number of fields, including brand and identity strategy; digital and web-based design; television, film and computer graphics; set and exhibition design; corporate design; book and magazine design; and advertising and illustration. They may progress to positions such as design directors, art directors or creative directors.

Duties & Tasks

- Talk to clients to get a clear understanding of their visual communication requirements and develop design 'roughs' (sketches)
- Prepare comprehensive layouts of the design using techniques such as photography, illustration and computer-generated imagery
- Identify communication problems and develop visual solutions
- Present and propose designs to clients for approval
- Prepare designs for print or digital publication and signage
- Design and set up exhibitions for advertising or educational purposes
- Supervise all design production stages, including arranging and supervising printing.
- Negotiates design solutions with clients, management, sales and production staff.
- May archive information for future client use.
- Details and documents the selected design for production.
- Formulates design concepts for the subject to be communicated.
- Undertakes research and analyses functional communication requirements.
- Selects, specifies or recommends functional and aesthetic materials and media for publication, delivery or display.
- Prepares sketches, diagrams, illustrations and layouts to communicate design concepts.
- Supervises or carries out production in the chosen media.
- Determines the objectives and constraints of the design brief by consulting with clients and stakeholders.

Related Courses

Certificate IV Design, Diploma of Graphic Design, Advanced Diploma of Graphic Design, Bachelor of Design

Future Growth

Strong

For further information visit

www.gooduniversitiesguide.com.au/careers-guide/graphic-designer, www.myfuture.edu.au

Mrs Rebecca Reynolds
Careers Co-ordinator

Sue Clay 
Careers and Pathways
Email: s.clay@ncllen.org.au

NOTICES



PARENT / GUARDIAN INFORMATION AND CONSENT LETTER 2021 Student Attitudes to School Survey

Dear Parent / Guardian,

This letter is to inform you about the 2021 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

About the survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of your school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist your child's school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general.

There are also some questions about student health and wellbeing. Understanding health and wellbeing needs is important to support students to learn and thrive at school. The Department is providing this addition to the core survey to allow your child's school to capture this information to support students.

Students will be asked about resilience, family relationships, community connections, health (including mental health), access to health services and physical activity.

This year, the AtoSS will be conducted at your school over the period **Monday 24th of May – Friday 4th June**.

What are the benefits?

In our experience, young people enjoy having their say. We have been running this survey for nearly 20 years and it has been invaluable in helping schools understand student views. Your school will use the survey results to plan programs and activities to improve your child's schooling experience.

What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions too personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable.

The survey been approved by a Human Research Ethics Committee. The questions are selected from validated survey instruments, are strength-based, and tailored for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only.

Personally identifiable data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

How will results be reported?

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: st.arnaud.sc@education.vic.gov.au. Please do so before Wednesday 19th May stating that you wish to opt out of your child's participation, along with their name and year level.

If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2021 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate.

If you would like more information, please speak to your child's teacher, or contact the Department at attitudes.school.survey@education.vic.gov.au.

Yours sincerely,

The Department of Education and Training Victoria



Invitation to Road Safety Presentation

St Arnaud Secondary College and St Arnaud Neighbourhood House would like to invite the St Arnaud Community to attend the John Maher - CARMEN Road Safety Presentation. The presentation is a very powerful speech by John who lost his 18 year old daughter, Carmen, in a car accident over 25 years ago. He also had a car accident himself and he speaks about the impact it had on his life. The presentation covers a range of other important road safety messages as well.

All SASC year 9 – 12 students will be attending the presentation.

When: Friday 7th May 2021 at 1:30 – 3:00pm

Where: St Arnaud Secondary College Hall

RSVP: Due to COVID requirements please RSVP to Brylea Knight on 54 951 811 or brylea.knight@education.vic.gov.au

NAPLAN



Students in Year 7 and Year 9 will be sitting the National Assessment Program (NAPLAN) – Literacy and Numeracy tests during the week beginning 10th May. Please encourage your children to do their very best, as always, on this program. Language Conventions and Writing tests will be held on Tuesday 11th May, Reading on Wednesday 12th May and Numeracy on Thursday 13th May. Please ensure your child attends school during this time. Students who miss any tests will be expected to catch up on Friday 14th May or in the afternoon session of Tuesday, Wednesday or Thursday.

More information on the NAPLAN tests can be found on the website: www.nap.edu.au
If you have any questions regarding NAPLAN, you are most welcome to contact Mrs Trudie Jackson or Mr Clinton Lobley at the College.

Students who attend the Cluster Centre on Wednesdays, will attend there as usual, and catch up on the READING assessment on the Thursday or Friday.

You may or may not be aware of the Get Active Victoria - Kids Voucher Program that is currently available to help families cover the cost of their kids involvement in sport and recreation.

Website: <https://www.getactive.vic.gov.au/vouchers/>



ABOUT ▾ AROUND HOME ▾ TEAMS ▾ VOUCHERS ▾ RESOURCES CONTACT 🔍 f @ LOGIN

KIDS VOUCHER PROGRAM

Helping eligible families cover the cost of getting their kids involved in organised sport and recreation.

Find out more

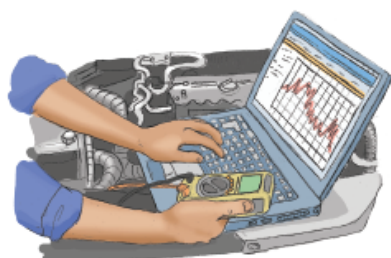
The Get Active Kids Voucher Program helps eligible families get their kids involved in organised sport and recreation activities by reimbursing the



NOTICES

This is how VET is different

Here are the top five differences between a VCE VET program and a VCE study or a VCAL unit.



1. An extra qualification

You can gain a nationally recognised VET qualification while undertaking your VCE or VCAL. You receive the VET qualification from a Registered Training Organisation, such as a TAFE.

2. Connected to the workplace

VET qualifications give you industry exposure and experience in the workplace that reinforces your skills development. This connection also makes for a smooth transition between training and work.

3. Practical

VET can strengthen your education by giving you the opportunity to gain practical skills and knowledge that complement your VCE studies. For example, if you want to be an engineer and you are studying VCE Physics and VCE Mathematical Methods, you can develop practical skills, technical knowledge and industry insight by doing VCE VET Engineering.

4. Units of competency

Units of competency are the building blocks that make up a VET qualification. Each unit of competency includes specific skills and knowledge.

5. Competency based assessment

VET students are assessed as 'competent' or 'not yet competent' in each unit of competency. To be assessed as competent, you must show a consistent application of skills and knowledge to the standard required in the workplace. To make sure you are ready to begin your career or continue with further study, assessments take place in a real or simulated workplace environment.



Top to bottom: Sport and Recreation, Animal Studies, Cisco®



www.vcaa.vic.edu.au/getvet



St. Arnaud Secondary College Attendance Rates

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Whole school
Year to date	91%	90%	86%	83%	91%	94%	89%
Last week	85%	88%	82%	88%	94%	91%	88%

Calendar 2021



Term 2			Semester 1 - 2021
	Fri	30	MIPS Loddon Mallee Golf
May	Mon	3	House Cross Country pm L2P Presentation
	Wed	5	Black Ranges Cross Country—St. Arnaud
	Fri	7	Year 9-12 John Maher—Road Safety Presentation 1.40-3pm
	Tues	11-13	NAPLAN
	Wed	12	Year 11 Fit 2 Drive MIPS
	Fri	14	NCD Cross Country—St. Arnaud
	Mon	17	MIPS
	Mon-Tues	24-25	Year 11/12 OED Excursion—Torquay West Grampians Network Conference—PUPIL FREE DAY
June	Tues	1	LMR Cross Country MIPS
	Mon-Fri	7-11	Year 9—11 Exams
	Wed	9	GAT
	Mon	14	QUEENS BIRTHDAY HOLIDAY
	Tues-Fri	15-18	Year 8 Rubicon Camp
	Fri	18	Year 9 Try a VET Day NCTTC
	Fri	25	Last Day of Term
Term 3			Semester 2 - 2021
July	Thurs	15	SSV Cross Country—Melb
	Fri	16	Semester 1 Reports Distributed
	Mon	26	Parent/Teacher Interviews 9am-7pm Year 11 & 12 Classes running
August	Tues-Fri	3-6	Yr 10/11 Snow Camp
	Mon	9	Year 12 Chemistry Excursion—Ecolinc
	Mon-Tues	16-17	Year 9 Enviro Week
	Wed	18	Year 8 NCTTC Orientation
	Wed-Fri	18-20	Year 9/10 Melbourne Camp