

# St. Arnaud Secondary College Weekly Newsletter

**Issue 12**

Term 2  
Week 3  
7th May, 2021



St. Arnaud Secondary College is a Child Safe School.

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Principal: Tony Hand

Assistant Principal: Vanessa McCormick

# Principal's Report

## **L2P Presentation**

On Monday, all Year 10 to 12 students heard from Penny Walton-Burke in relation to the L2P program. This is a program that is offered to people under the age of 21 who are yet to get their probationary licence. The program aims to give students both the opportunity and access to gain their 120 hours of driving practice. The program has mentors who are willing to take students driving, and they also have a fully insured car which is kept full of fuel. The program also allows the participants access to qualified driving instructor training. This in itself is also a significant financial saving. The benefits of being able to drive with a trained Mentor were explained to the students, and as we have said before, we are very fortunate for the College to have 6 staff trained as mentors. Application forms are available from Mr Lobley and I would encourage students to make the most of the opportunity. If you have any questions, please do not hesitate to ask.

## **House Cross Country**

On Monday afternoon, we held the House Cross Country at Lord Nelson Park. It was great to see most students having a go, as participation is our major focus, followed by always trying to do your best. Some great times were achieved on the day with Keegan Amos crossing the line as the first girl and Sam Male as the first boy. Full results will be included in this newsletter. I would like to note that while we were happy with our participation rate, there is a very clear trend of certain students missing sporting events. What is even more disappointing is that some of these students would categorise themselves as great sports people. Sport is a very important part of our curriculum and is required by the Government. As we have said, our major focus is on participation, and I do not know of many students who would not be able to walk the Cross Country track to not only gain a sense of achievement, but contribute toward their house points. I would also argue that parents who facilitate their child picking and choosing what they will and won't do are not helping prepare them for life after school.

## **NAPLAN**

Next week, students in Years 7 and 9 will be undertaking the annual NAPLAN testing. The NAPLAN test is conducted across Australia for all students in Years 3, 5, 7 and 9 (or the state equivalent) and gives a picture of where students sit in comparison with students from their own school and the nation. The NAPLAN test, more importantly, provides a picture of academic progress across these year levels. Clearly the testing did not take place last year, so this is a return to testing for 2021. I encourage all students to take part in the testing, as it not only provides some excellent feedback, but also practice at sitting in formal testing situations, which all of these students will be required to do as they move further through their secondary education. If you have any questions about the testing, please contact Trudie Jackson or myself at the College.

## **John Maher Presentation**

Today, John Maher came to present to our Year 9-12 students. John is the presenter of 'Carmen's Story', which is the story around the car accident that killed his daughter, Carmen, and the effect on those people who were left behind to deal with the loss. John also talked about his own car accident. It was a very moving story and one that students from across the state and country get to hear. Many students (and staff) find the story very confronting, John being an excellent presenter who talks straight from the heart. The message is a simple one and one that will and hopefully does, remain with individuals for years to come. Please take the time to talk to your Year 9 to 12 students at home tonight or over the weekend.

## **Student Attitudes to School Survey**

The annual Student Attitudes to School Survey is due to be undertaken later this term and takes about 20 minutes to complete. The survey is used to help identify areas that are working well and other areas that may need some improvement. The survey is conducted each year and all students in Years 7 to 12 are encouraged to participate.

Tony Hand  
Principal



# House Cross Country Champions





## House Cross Country Pics





# House Cross Country Report

The annual St. Arnaud Secondary College House Cross-Country was held at Lord Nelson Park and the surrounding bush on Monday, 3<sup>rd</sup> of May. The conditions were great for cross-country running, although some students found themselves having to dodge a low flying drone! There were three age groups for both boys and girls – junior, intermediate and senior. The girls all left together and ten minutes later, the boys began. Students covered a four kilometre course and all students that competed to the best of their ability should be proud of their efforts.

The first girl was Keegan Amos, followed by Millie Hando and Abby Weir placing third for the students. In the boys, Sam Male was the first student back, followed by Owen Lowe, with Deon Tannock third. Holmes was the winning team on the day, followed by Willmott, with Morshead coming in third. Thank you to all the parents who came along and supported the event.

## Age Group Champions:

	GIRL	BOY
<b>JUNIOR</b>	1 <sup>st</sup> Millie Hando (H) 20.36 2 <sup>nd</sup> Abby Weir (H) 20.41 3 <sup>rd</sup> Jade Shields (H) 20.42 <b>Record: Zoey Torney 16.04 (2009)</b>	1 <sup>st</sup> Owen Lowe (H) 16.13 2 <sup>nd</sup> Frankie Donald (H) 17.18 3 <sup>rd</sup> Duncan Jackson (W) 19.01 <b>Record: Liam Andison 14.50 (2009)</b>
<b>INTERMEDIATE</b>	1 <sup>st</sup> Keegan Amos (W) 19.30 2 <sup>nd</sup> Demi Leach (W) 22.06 3 <sup>rd</sup> Isabell Hand (H) 23.32 <b>Record: Zoey Torney 15.51 (2010)</b>	1 <sup>st</sup> Sam Male (W) 14.47 2 <sup>nd</sup> Deon Tannock (M) 16.15 3 <sup>rd</sup> Duncan Jackson (M) 16.26 <b>Record: Jordan Harris 13.47 (2013)</b>
<b>SENIOR</b>	1 <sup>st</sup> Abbey Arbuckle (M) 23.18 2 <sup>nd</sup> Tessa Young (M) 25.31 3 <sup>rd</sup> Tylah Shields (H) 25.33 <b>Record: Zoey Torney 16.21(2012)</b>	1 <sup>st</sup> Will Deason (H) 17.33 2 <sup>nd</sup> Jesse Wandel (H) 17.50 3 <sup>rd</sup> Jack Fensham (M) 21.02 <b>Record: Kyle Torney 13.36 (2006)</b>

## Final Scores:

AGE GROUP	MORSHEAD	HOLMES	WILLMOTT
<b>14 Girls</b>	117	268	125
<b>16 Girls</b>	23	122	113
<b>20 Girls</b>	122	110	147
<b>14 Boys</b>	124	229	166
<b>16 Boys</b>	167	66	215
<b>20 Boys</b>	130	86	79
<b>Girls Participation bonus.</b>	0	20	10
<b>Boys Participation bonus.</b>	10	0	20
<b>TOTAL</b>	<b>693</b>	<b>901</b>	<b>875</b>

The NCD Cross-Country is to be held in St. Arnaud at Lord Nelson Park on Friday the 14<sup>th</sup> of May. Students who have made the team will be informed. Parents are welcome to come and watch the event starting at 10:45am.

Mr. Knight.  
Sports Coordinator

## Amazing Race

On Wednesday morning, the Year 10 PE class participated in the annual Amazing Race around the town. Students started the race at school, then were required to travel around a range of different locations within the town including; Lord Nelson Park, the Catholic Church, the different murals around town, the Silo Paintings, Botanical Gardens and a range of local shops.

Students completed the race in pairs which they choose, however, handicaps were given based on student's times from Cross-Country.

The winning team was Sam Male and Jonty Arbuckle who started 12 minutes after the first group. They were closely followed by Jesse Amos and Keegan Amos in second, with Morgan Shields and Charli Young coming in third.

Thank you very much to Apex BP, Betta Electrical and Cook's Choice Butchers for assisting with being checkpoints for the race.





# LMR Golf @ Kerang Golf Club

On Friday 30 April, four students travelled from St. Arnaud Secondary College to compete in the LMR Golf at Kerang Golf Club. Sophie Male, Ned Gorrie, Sam Male and Duncan Jackson represented the school admirably, completing all rounds and achieving respectable results.

Other schools competing were Swan Hill Secondary College, Mackillop College and Kerang Technical High School.

It was an early start at 7:30 am, with Sophie taking control of the music during the trip there and back again.

The competition was blessed with fine weather throughout the day; whilst it started off a bit chilly, it warmed up quickly for perfect golfing conditions. The course also featured very green and well-watered lawns, that enhanced the quality of play.

All four students played competitively, completing all holes within the stroke limit for each hole (double-par).

Sophie Male won her round and the wait now being to see if she progresses.

Across the 9-hole competition with a par of 35, the students achieved the following results:

Sophie – 59

Ned – 54

Sam – 46

Duncan – 43





## Careers & Pathways

### Careers in Biomedical Science STEMinar

Wednesday 12<sup>th</sup> May 4:45 – 5:45pm



To celebrate International Day of Immunology, the Australian and New Zealand Society for Immunology in conjunction with Federation University, Gene Technology Access Centre (GTAC) and Monash University are hosting a "Careers in Biomedical Science STEMinar".

Visit: [www.eventbrite.com.au/e/careers-in-biomedical-science-steminar-tickets-152061996525](http://www.eventbrite.com.au/e/careers-in-biomedical-science-steminar-tickets-152061996525)

### ACADEMY OF INTERACTIVE ENTERTAINMENT OPEN DAY



Discover the courses designed to get you started in game development, 3D animation and visual effects at the online AIE Open Day on Sat 15th May, 2021.

We will be covering everything you need to know about the:

- *careers in games and VFX that we train students for;*
- *studios and industries that we work with;*
- *courses we offer - from beginners to professional mastery, and;*
- *the software, skills and knowledge we teach.*

AIE's Open Day will also include presentations on entry requirements and how to apply. Find out how AIE can get you into a creative career.

To Register Visit:

[https://aie.edu.au/aie\\_event/open-day](https://aie.edu.au/aie_event/open-day)

### ARE YOU INTERESTED IN A CAREER IN HEALTH?



My Health Career is a website dedicated to careers in Health Care.

It includes information on:

- Pathways
- Scholarships
- Health Careers (including Videos)
- Courses
- Plus, more

Visit: [www.myhealthcareer.com.au](http://www.myhealthcareer.com.au)

### JOB PROFILE HUMAN RESOURCES OFFICER



Human resources officers provide administration services for the recruitment and employment of staff. In small organisations, human resources officers are usually responsible for all staffing matters. In large organisations they may specialise in a particular area such as recruitment, wages and entitlements or staff training.

#### Duties & Tasks

- Determine staffing numbers, skills and needs to meet the organisation's objectives
- Analyse the skills and qualities required for each particular job and develop job descriptions and duty statements
- Advertise staff vacancies, assess applications, interview applicants, administer selection tests, prepare reports and make recommendations to management about staff appointments
- Maintain the personal records of employees on matters such as wages, superannuation, leave and training, and prepare associated management reports
- Arrange and conduct staff training
- Use a number of management information systems to record, maintain, plan and manage the organisation's human resources
- Provide advice and information to management and employees on human resource policies and procedures, including equal opportunity, anti-discrimination and occupational health and safety programs
- Assist employees with work matters, career development, personal problems and industrial matters
- Organise employee welfare services such as health and wellbeing programs, first aid and fire warden training, superannuation and social activities
- Take part in enterprise bargaining talks where employees, management and unions discuss the development of specific work arrangements and conditions (pay and hours of work, for example)
- Help implement organisational changes (such as those following from industrial relations legislation, revised job classification structures or technological changes)
- Take part in strategic management.

#### Related Courses

Diploma of Human Resource Management, Bachelor of Commerce, Bachelor of Business, Bachelor of Human Resource Management.

#### Future Growth

Strong

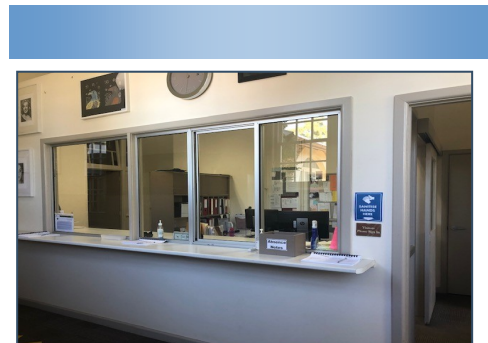
#### For further information visit

[www.gooduniversitiesguide.com.au/careers-guide/human-resources-officer](http://www.gooduniversitiesguide.com.au/careers-guide/human-resources-officer), [www.myfuture.edu.au](http://www.myfuture.edu.au)

Mrs Rebecca Reynolds  
Careers Co-ordinator

Sue Clay   
Careers and Pathways  
Email: [s.clay@ncllen.org.au](mailto:s.clay@ncllen.org.au)





**Year 11/12 Outdoor & Environmental Studies Camp - \$150.00 due Tuesday 8<sup>th</sup> May 2021**

**Year 8 Rubicon Camp - Balance \$70.00 due 4<sup>th</sup> June 2021**

**Year 10/11 Snow Camp - Instalment Payment \$250.00 due NOW**

**Notebook Program – Instalment 2 - \$215.00 due 7<sup>th</sup> May 2021**

**Food Technology Fee - due now**

**Parent Payment Arrangements and Options:**

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e. excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY please note the receipt number on the returned permission slip.

**All camps and excursions are required to be paid prior to attendance, unless payment plans have been approved.**

**Camps and Excursions Refund Policy :** <https://www.starnaudsc.vic.edu.au/page/224/Policies>

As the College cannot meet any shortfalls in funding for camps and excursions due to the subsequent non-participation of a student who had previously indicated attendance, costs already paid may be refunded in full or in part, or not at all, having regard to the associated expenses incurred, any refunds from the supplier, and the circumstances of the non-participation. A refund will only be considered for accident, injury or illness.

Business Manager – Kerrie Swanton  
Student Administrator – Debbie Hancock  
Office Hours: 8.30 am – 4.30pm



## NAPLAN on paper – information for parents and carers



2021

### Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

### What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at [nap.edu.au/naplan](http://nap.edu.au/naplan)

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy)

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
<b>Language conventions</b> This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
<b>Writing</b> Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
<b>Reading</b> Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
<b>Numeracy</b> This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.



# NOTICES



## PARENT / GUARDIAN INFORMATION AND CONSENT LETTER 2021 Student Attitudes to School Survey

Dear Parent / Guardian,

This letter is to inform you about the 2021 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

### About the survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of your school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist your child's school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general.

**There are also some questions about student health and wellbeing.** Understanding health and wellbeing needs is important to support students to learn and thrive at school. The Department is providing this addition to the core survey to allow your child's school to capture this information to support students.

Students will be asked about resilience, family relationships, community connections, health (including mental health), access to health services and physical activity.

This year, the AtoSS will be conducted at your school over the period **Monday 24<sup>th</sup> of May – Friday 4<sup>th</sup> June**.

### What are the benefits?

In our experience, young people enjoy having their say. We have been running this survey for nearly 20 years and it has been invaluable in helping schools understand student views. Your school will use the survey results to plan programs and activities to improve your child's schooling experience.

### What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions too personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable.

The survey been approved by a Human Research Ethics Committee. The questions are selected from validated survey instruments, are strength-based, and tailored for each year level group.

### What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

### How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only.

Personally identifiable data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

#### How will results be reported?

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

#### Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au). Please do so before Wednesday 19<sup>th</sup> May stating that you wish to opt out of your child's participation, along with their name and year level.

If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2021 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate.

If you would like more information, please speak to your child's teacher, or contact the Department at [attitudes.school.survey@education.vic.gov.au](mailto:attitudes.school.survey@education.vic.gov.au).

Yours sincerely,

The Department of Education and Training Victoria

## 2021 Practice GATs

With the compulsory VCE General Achievement Test (GAT) coming up fast on Wednesday 9 June, St Arnaud Secondary College will be offering practice GAT sessions over the coming weeks.

The GAT is compulsory for any student undertaking a Year 12 level subject and is used in the calculation of their final subject study scores and ATAR.

The GAT is a 3-hour exam that consists of a one hour writing component (with two parts) and a two-hour multiple-choice section.

The GAT tests skills, thinking and knowledge across three domains: Written Communication; Arts, Humanities and Social Sciences; and Maths, Science and Technology.

Whilst students cannot study for the GAT content, knowledge of the structure of the exam, practice responding to the types of questions it contains and experience writing under timed conditions, can help students to maximise their performance on this important assessment.

Therefore, the College will be providing practice GAT sessions on Sunday mornings, starting at 8:30 am.

The written component of the GAT will be professionally assessed by an external and experienced VCE assessor.

An information session about the GAT will be held at the school on Wednesday 19 May during periods 5 & 6 (1:25 pm – 3:05 pm). All VCE students undertaking a year 12 subject will be required to attend. Parents of these students are also invited and welcome to attend.

Parents wishing to attend should RSVP the VCE Coordinator, Rebecca Reynolds ([rebecca.reynolds@education.vic.gov.au](mailto:rebecca.reynolds@education.vic.gov.au)) prior to the event.

The dates for the practice GAT sessions will be:

- Sunday 16 May, 8:30 am
- Sunday 23 May, 8:30 am
- Sunday 30 May, 8:30 am



## NAPLAN



Students in Year 7 and Year 9 will be sitting the National Assessment Program (NAPLAN) – Literacy and Numeracy tests during the **week beginning 10<sup>th</sup> May**. Please encourage your children to do their very best, as always, on this program. Language Conventions and Writing tests will be held on Tuesday 11<sup>th</sup> May, Reading on Wednesday 12<sup>th</sup> May and Numeracy on Thursday 13<sup>th</sup> May. Please ensure your child attends school during this time. Students who miss any tests will be expected to catch up on Friday 14<sup>th</sup> May or in the afternoon session of Tuesday, Wednesday or Thursday.

**More information on the NAPLAN tests can be found on the website: [www.nap.edu.au](http://www.nap.edu.au)**  
If you have any questions regarding NAPLAN, you are most welcome to contact Mrs Trudie Jackson or Mr Clinton Lobley at the College.

***Students who attend the Cluster Centre on Wednesdays, will attend there as usual, and catch up on the READING assessment on the Thursday or Friday.***

## VET myths versus facts



**1 Myth:** University graduates earn more than VET graduates.  
**Fact:** University and VET both offer a wide range of qualifications that lead to a wide range of salaries. The salary you earn is a result of your qualification and what you do with it – not where you get it.  
To put this into perspective, the highest average starting salary for a university graduate is \$78,300 (Dentistry) (The Social Research Centre 2018). The highest average starting salary for a VET graduate is \$91,000 (Certificate IV in Hazardous areas – Electrical) (myskills 2018).



**2 Myth:** There are fewer job opportunities for VET graduates.  
**Fact:** More than half of all new jobs projected to be created by 2022 will be achievable with a VET qualification.  
57% of new jobs projected by 2022 will be achievable with a VET qualification (Labour Market Information Portal 2017).



**3 Myth:** VET is only for VCAL students.  
**Fact:** VET is for VCE and VCAL students.  
VET can provide credit towards the VCE and VCAL. It is important to choose studies that complement your pathway.



**4 Myth:** You cannot go to university if you do VET at school.  
**Fact:** You can still go to university if you do VET at school.  
If you are a VCE student, VET can be used in the calculation of your Australian Tertiary Admission Rank (ATAR).  
If you do not achieve the ATAR you need, or if you are a VCAL student, undertaking a VET qualification may give you an alternative pathway to university.



**5 Myth:** VET courses delivered to secondary students are not the same as VET courses delivered to everyone else.  
**Fact:** VET courses delivered to secondary students are identical to VET courses delivered to everyone else.  
VET has national standards. The same standards apply to everyone undertaking a qualification.



Top to bottom: Laboratory Skills, Integrated Technologies, Engineering





The poster features a background image of a person driving a car. Overlaid on this is a large white box with blue and black text and graphics. At the top right is the Central Grampians LLEN logo with the tagline 'engage. innovate. inspire.'. In the center is the TAC L2P PROGRAM logo. Below this, the text 'SIGN UP TODAY' is written in large, bold, blue letters, followed by 'LEARNERS AND MENTORS WELCOME' in smaller blue letters. A blue button-like shape contains the text 'Contact Penny at Central Grampians LLEN' and the email 'l2p@cglLEN.org.au'. At the bottom, there is a row of logos: 'TOWARDS ZERO', 'Ararat Rural City', 'Northern Grampians Shire Council', 'PYRENEES', 'vicroads', and 'VICTORIA State Government'. A dark blue footer contains the text: 'The TAC L2P Program is a joint partnership between the Transport Accident Commission and Department of Transport, supported by the Victorian Government.'

## St. Arnaud Secondary College Attendance Rates

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Whole school
Year to date	88%	91%	84%	89%	91%	89%	89%
Last week	87%	82%	83%	90%	93%	88%	87%



# Calendar 2021



Term 2			Semester 1 - 2021
May	Fri	7	Year 9-12 John Maher—Road Safety Presentation 1.40-3pm
	Tues	11-13	NAPLAN
	Wed	12	Year 11 Fit 2 Drive MIPS
	Fri	14	NCD Cross Country—St. Arnaud
	Mon	17	MIPS
	Tues	18	VSSS Rehearsal at Stadium
	Wed	19	Year 7-8 Theatre Performance
	Mon-Tues	24-25	Year 11/12 OED Excursion—Torquay West Grampians Network Conference—PUPIL FREE DAY
June	Tues	1	LMR Cross Country MIPS
	Mon-Fri	7-11	Year 9—11 Exams
	Tue	8	VSSS Rehearsal at Stadium
	Wed	9	GAT
	Mon	14	QUEENS BIRTHDAY HOLIDAY
	Tues-Fri	15-18	Year 8 Rubicon Camp
	Fri	18	Year 9 Try a VET Day NCTTC
	Fri	25	Last Day of Term
Term 3			Semester 2 - 2021
July	Thurs	15	SSV Cross Country—Melb
	Fri	16	Semester 1 Reports Distributed
	Mon	26	Parent/Teacher Interviews 9am-7pm Year 11 & 12 Classes running
August	Tues-Fri	3-6	Yr 10/11 Snow Camp
	Mon	9	Year 12 Chemistry Excursion—Ecolinc
	Mon-Tues	16-17	Year 9 Enviro Week
	Wed	18	Year 8 NCTTC Orientation
	Wed-Fri	18-20	Year 9/10 Melbourne Camp