

# St. Arnaud Secondary College

## Weekly Newsletter

**Issue 13**

Term 2

Week 4

14th May, 2021



On Friday, all students in Year 9 – 12 attended the John Maher CARMEN Road safety presentation. John shared his personal story of being in a car accident and then two years later losing his daughter, Carmen, in a road accident. John's presentation is very touching and emotional with a very important road safety message which all our students were very lucky to receive.

Below is a link to John's Road Safety presentation, which he has asked to be passed on to our schooling community. It is encouraged for anyone who was absent and parents to watch the presentation as it contains a very important message. Hopefully, the presentation can start some very important road safety conversations within the family and around the table.

<https://youtu.be/yq5ftZk63Aw>

The school would like to thank St. Arnaud Neighbourhood House who funded the presentation; their support of the school is greatly appreciated.



St. Arnaud Secondary College is a Child Safe School.

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Website: [www.starnaudsc.vic.edu.au](http://www.starnaudsc.vic.edu.au)

Email: [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)

Principal: Tony Hand

Assistant Principal: Vanessa McCormick

## **NAPLAN**

This week our Year 7 and 9 students undertook the National Assessment Program – Literacy and Numeracy (or NAPLAN) testing. This testing is conducted across all of Australia and allows for comparisons and identification of areas that need further focus. We spoke to our students at the beginning of the week with the very clear message to just give it a go and do their best. The testing does allow students to track their progress which we have encouraged them to do. Have they been able to make two years progress since their last testing? As a College, this is our major focus – the student growth data – not so much the end point that is achieved. I am happy to report that our participation rate was very high and it appeared that all of our students followed the advice to give it their best shot. We now wait until the results are released later in the year.

## **Year 11 Fit to Drive**

On Wednesday our Year 11 students attended a presentation at the College called 'Fit to Drive'. This program is aimed at our newest or soon-to-be road users, making sure that they are aware of the dangers of being on the road and the importance of looking out for your friends and mates. The dangers of peer pressure are clearly discussed and hopefully some of the messages got through to our young learner drivers. This session clearly reinforced the very strong and emotional message that was delivered last Friday with the **John Maher Presentation of 'Carmen's Story'**. Again, I strongly encourage all parents of students in Years 9 to 12 to take the opportunity to sit down and discuss last week's presentation with your child if you have not been able to do so already.

## **NCD Cross Country**

Today we are hosting the North Central Division Cross Country at Lord Nelson Park. Students from Birchip, Boort, Charlton, Donald, East Loddon, Maryborough, Pyramid Hill and Wedderburn all came to St. Arnaud to compete on our great course. A great deal of planning goes into such events and it is great to have our VCAL, Hands On Learning and MYLNS students going down to help with the organisation and smooth running of the event.

## **Student Uniform and the onset of winter**

Just a reminder to all families and students particularly with the onset of the colder weather, that the College uniform has a range of options including a Rugby Jumper and Soft Shell Jacket. There has been an increasing incidence of students turning up to school in either the wrong jackets, jumper or hoodies. If this is the case, students will be asked to remove their outerwear and a replacement jumper provided for them for the day. There are also a number of students who are wearing long sleeved tops under their polo shirts. While their jumpers or jackets are covering the long sleeves, there is no issue, but when it warms up, the non-uniform item should be the first item removed. Students and School Council have spent considerable time over the past two years to provide a cheaper, yet warmer uniform and it a clear expectation that all students will be in uniform. If you are experiencing any financial difficulties in providing your child with uniform, please come and see us, or contact us at the College. All items of uniform are available at Ramjac in the Napier street.

Tony Hand  
Principal



# Year 9 Science Electricity Unit

As part of the Year 9 Science curriculum the students studied electricity. During this unit, the students in small groups or individually had to design and create an electronic game that used parallel or series circuits and incorporated lights and buzzers.





Students in Hands on Learning were hard at work last Friday pulling out and reassembling a kitchen from a local resident in St. Arnaud. The kitchen was kindly donated by the Hando family.

The students gained the skills of demolishing a kitchen unit whilst maintaining its integrity and reinstalling it into their Hands on Learning Shed.

The students were very excited and keen to learn and develop their skills in this project. They all participated well and were a great team.

The students will be using the kitchen to prepare and cook their breakfast/ lunch meals each Friday.



## Sticky chicken wings

By **boiling** before **baking**, the chicken wings are partially cooked by moist heat. This starts the process of denaturation, and the next step of marinating continues to denature some of the proteins in the chicken wings so they become more tender and flavours develop. The final step of baking completes the cooking process – the **Maillard reaction** and **caramelisation** result in a dark brown colour and a delicious complex flavour profile in the chicken wings. The chicken wings provide a good source of protein; however, the honey and soy sauce add sugar and salt to the diet.

4 chicken wings

### MARINADE

- 1 clove garlic, crushed
- 2 cm fresh ginger, peeled and grated or finely diced
- $\frac{1}{4}$  teaspoon ground coriander
- pinch of cinnamon
- $\frac{1}{4}$  teaspoon smoked paprika
- $\frac{1}{4}$  teaspoon dried chilli flakes
- 1 tablespoon honey
- 1 tablespoon soy sauce
- 1 tablespoon vegetable oil
- $\frac{1}{2}$  lemon, juiced
- pinch of salt
- 1 tablespoon coriander, chopped
- 1 tablespoon mint, chopped

### METHOD

- 1 Remove the tips from the chicken wings then cut them in half at the joint.
- 2 Fill a large saucepan with salted water and bring to the boil. Add the chicken wings and simmer for 10 minutes. Drain and lay the wings out on paper towel and pat dry.
- 3 Combine the marinade ingredients in a large bowl. Add the chicken wings and toss them through the marinade and leave to rest at room temperature for 30 minutes.
- 4 Preheat the oven to 200 °C and line a baking tray that has an edge on all sides with baking paper.
- 5 Remove the chicken wings from the marinade and place on the tray in single layer. Place in the oven to bake for 10 minutes – turn after 5 minutes. The wings will caramelise and may char on the edges. The juices of the chicken should be clear.
- 6 Pour the marinade into a small saucepan and bring to the boil. Reduce the heat to simmer until the marinade starts to thicken. Brush over the cooked chicken wings.
- 7 Sprinkle with chopped coriander and fresh mint.

**SERVE WITH RICE AND ASIAN GREENS.**





## Careers & Pathways

### GRANDSHAKE

#### Civil Construction Cadet Virtual Work Experience

In this Civil Cadet Virtual Work Experience (Years 10-12), you will have the opportunity to build one of Inland Rail's biggest projects. Step by step, brick by brick, you will navigate the world of construction at Inland Rail and innovatively carry out your very own construction project. You will tackle all the steps involved in an engineering project and get first-hand experience in geotechnical analysis, surveying and civil design.

Is this for you? If you...

- Are inspired by the cool buildings around you
- Want to understand the inner workings of huge construction projects
- Would like an industry mentor and career guidance
- Have always been curious about how our train lines are built
- Love learning!

Then this experience is made for you!

Check out Grandshake's other Virtual work experience programs: *Junior Environmental Planner, & Junior Digital Engineering.*

For further information visit:

[www.grandshake.co/product/civil-construction-cadet](http://www.grandshake.co/product/civil-construction-cadet)



All Year 11 & 12 Students receive a copy of the North Central LLEN Careers Newsletter (Emailed weekly). This Newsletter contains information about upcoming Career events, University & TAFE Webinars, Open Day information, Post School options, Apprenticeships, Scholarships + more.

Parents/guardians are welcome to be on the distribution list (so you don't miss any info 😊).

To join the email distribution list please contact Sue Clay – Careers & Pathways @ NCLLEN:

[s.clay@ncllen.org.au](mailto:s.clay@ncllen.org.au)

### NATIONAL CAREERS WEEK Career. It's more than just a job!

MAY 17<sup>th</sup> – 23<sup>rd</sup> 2021



For a list of Online Events please visit:  
<https://careersweek.com.au/events-page/>

### JOB PROFILE INTELLIGENCE ANALYST



Intelligence analysts evaluate information from a variety of classified and unclassified sources. This information is often incomplete, contradictory and can vary widely in terms of reliability. Depending on their background and qualifications, an intelligence analyst may examine a diverse set of countries, issues (such as terrorism) and cultures. Intelligence analysts working for the Department of Defence specialise in a number of areas depending on their training, qualifications and agency employment.

#### Duties & Tasks

- Collect and analyse various sources of intelligence to determine trends and make assessments
- Prepare intelligence reports and briefs to inform senior government officials
- Translate foreign language material
- Communicate and cooperate closely with both military and civilian organisations.
- Reviewing existing policies and legislation to identify anomalies and out-of-date provisions.
- Ascertaining the accuracy of data collected and reliability of sources.
- Compiling and disseminating intelligence information using briefings, maps, charts, reports and other methods.
- Formulating and analysing policy options, preparing briefing papers and recommendations for policy changes, and advising on preferred options.
- Determining organisational and client intelligence requirements.
- Conducting threat and risk assessments and developing responses.
- Organising, collecting, collating and analysing data, and developing intelligence information such as electronic surveillance.
- Assessing impacts, financial implications, interactions with other programs and political and administrative feasibility of policies.
- Liaising and consulting with program administrators and other interested parties to identify policy needs.
- Researching social, economic and industrial trends, and client expectations of programs and services provided.

#### Related Courses

Bachelor of International Relations, Bachelor of Criminology, Bachelor of Criminology & Criminal Justice, Bachelor of Arts

#### Future Growth

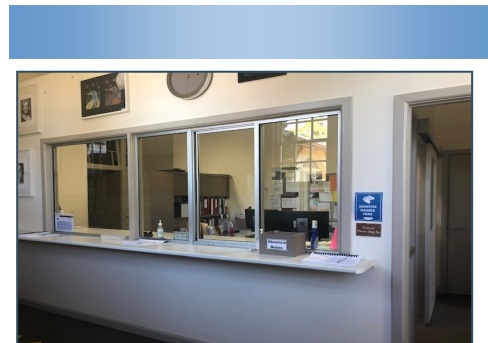
Very Strong

#### For further information visit

[www.gooduniversitiesguide.com.au/careers-guide/intelligence-analyst](http://www.gooduniversitiesguide.com.au/careers-guide/intelligence-analyst), [www.myfuture.edu.au](http://www.myfuture.edu.au)

Mrs Rebecca Reynolds  
Careers Co-ordinator

Sue Clay   
Careers and Pathways  
Email: [s.clay@ncllen.org.au](mailto:s.clay@ncllen.org.au)



**Year 11/12 Outdoor & Environmental Studies Camp - \$150.00 due Tuesday 8<sup>th</sup> May 2021**

**Year 8 Rubicon Camp - Balance \$70.00 due 4<sup>th</sup> June 2021**

**Year 10/11 Snow Camp - Instalment Payment \$250.00 due NOW**

**Notebook Program – Instalment 2 - \$215.00 due 7<sup>th</sup> May 2021**

**Food Technology Fee - due now**

**Parent Payment Arrangements and Options:**

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e. excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY please note the receipt number on the returned permission slip.

**All camps and excursions are required to be paid prior to attendance, unless payment plans have been approved.**

**Camps and Excursions Refund Policy :** <https://www.starnaudsc.vic.edu.au/page/224/Policies>

As the College cannot meet any shortfalls in funding for camps and excursions due to the subsequent non-participation of a student who had previously indicated attendance, costs already paid may be refunded in full or in part, or not at all, having regard to the associated expenses incurred, any refunds from the supplier, and the circumstances of the non-participation. A refund will only be considered for accident, injury or illness.

Business Manager – Kerrie Swanton  
Student Administrator – Debbie Hancock  
Office Hours: 8.30 am – 4.30pm

## NOTICES

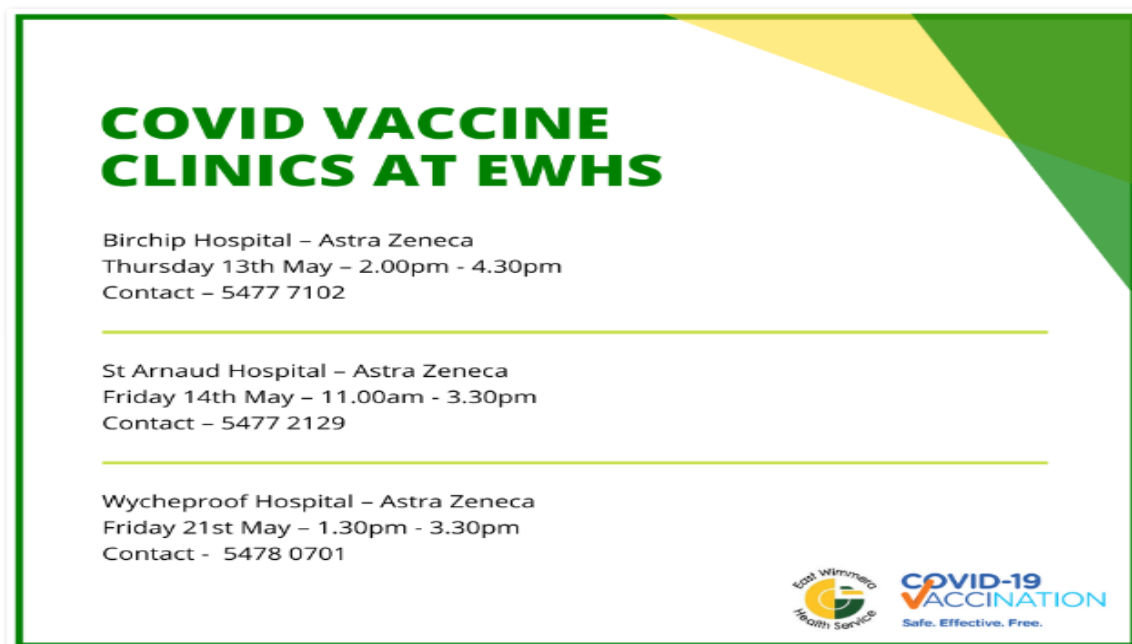
### • COVID Vaccine Update •

In line with other State led vaccination services, EWHS is now able to open up COVID vaccination clinics to community members. These clinics will be for those aged over 50 (over 18 for Aboriginal and Torres Strait Islander people).

Please see the image below for clinic locations, dates and times. To book your appointment, please phone the site you are wanting to book in to.

If you can't get to one of the clinics listed below, there will be more opportunities to come.

We also encourage you to share this information with family and friends who may not be on social media.



**COVID VACCINE CLINICS AT EWHS**


Birchip Hospital – Astra Zeneca  
Thursday 13th May – 2.00pm - 4.30pm  
Contact – 5477 7102

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St Arnaud Hospital – Astra Zeneca  
Friday 14th May – 11.00am - 3.30pm  
Contact – 5477 2129

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Wycheproof Hospital – Astra Zeneca  
Friday 21st May – 1.30pm - 3.30pm  
Contact – 5478 0701

 **COVID-19 VACCINATION**  
Safe. Effective. Free.

## CSEF 2021

If you feel you are eligible to receive the CSEF payment and have not made a claim yet, please contact the college office and we will happily assist you.

**Applications close 25th June 2021.**

### Who is eligible?

- Families holding a valid means-tested concession card or temporary foster parents are eligible to apply.
- If a student is a holder of a valid concession card (e.g. a Youth Allowance Health Care Card) in their own name they will be given special consideration.
- Eligibility will be subject to the concession card being successfully validated with Centrelink in 2021.



# NOTICES

## This is how VET can prepare you for the jobs of the future

Technology and globalisation are changing the jobs we do.

To make sure VET graduates are ready for these changes, industry and government work together to make sure VET courses give graduates the skills and knowledge that employers need – now and in the future.

**VET prepares you to be an adaptable worker by developing important employability skills.**

On average, working or training in one job will provide you with the skills for 13 other jobs (The Foundation for Young Australians 2017).

**VET can lead to careers in the fastest growing industries.**

Industries with the most new jobs created by 2022 (Labour Market Information Portal 2017):

- health care and social assistance
- professional, scientific and technical services
- construction
- education and training
- accommodation and food services

**VET can lead to employment in the fastest growing careers.**

Careers with the most new jobs by 2022 (Labour Market Information Portal 2017):

- aged care
- disability care
- nursing
- early childhood education

**Starting VET at secondary school can give you a head start on joining the workforce with a qualification directly linked to employment.**

90% of all new jobs will require post-school education (Labour Market Information Portal 2017).

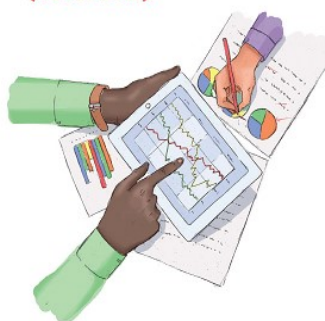
**VET gives you the opportunity to get experience in the workplace and show employers that you have the right attitude towards work.**

The two best ways to improve your job prospects are having experience in the workplace and a good attitude towards work (Australian Government Department of Employment n.d.).

**84% of VET graduates achieved their goal for training (NCVER 2017):**

- to get a job
- to develop or start their own business
- to try for a different career
- to get a better job or promotion
- it was a requirement of their job
- to gain extra skills for their current job
- as further study to get into another course of study
- as personal development

**92% of VET graduates recommended their training (NCVER 2017).**



Top to bottom: Health, Laboratory Skills, Building and Construction



[www.vcaa.vic.edu.au/getvet](http://www.vcaa.vic.edu.au/getvet)



## St. Arnaud Secondary College Attendance Rates

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Whole school
Year to date	88%	90%	80%	89%	85%	92%	88%
Last week	88%	90%	80%	89%	85%	92%	86%

# NOTICES



## PARENT / GUARDIAN INFORMATION AND CONSENT LETTER 2021 Student Attitudes to School Survey

Dear Parent / Guardian,

This letter is to inform you about the 2021 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

### About the survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of your school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist your child's school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general.

**There are also some questions about student health and wellbeing.** Understanding health and wellbeing needs is important to support students to learn and thrive at school. The Department is providing this addition to the core survey to allow your child's school to capture this information to support students.

Students will be asked about resilience, family relationships, community connections, health (including mental health), access to health services and physical activity.

This year, the AtoSS will be conducted at your school over the period **Monday 24<sup>th</sup> of May – Friday 4<sup>th</sup> June**.

### What are the benefits?

In our experience, young people enjoy having their say. We have been running this survey for nearly 20 years and it has been invaluable in helping schools understand student views. Your school will use the survey results to plan programs and activities to improve your child's schooling experience.

### What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions too personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable.

The survey been approved by a Human Research Ethics Committee. The questions are selected from validated survey instruments, are strength-based, and tailored for each year level group.

### What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

### How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only.



Personally identifiable data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

#### How will results be reported?

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

#### Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au). Please do so before Wednesday 19<sup>th</sup> May stating that you wish to opt out of your child's participation, along with their name and year level.

If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2021 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate.

If you would like more information, please speak to your child's teacher, or contact the Department at [attitudes.school.survey@education.vic.gov.au](mailto:attitudes.school.survey@education.vic.gov.au).

Yours sincerely,

The Department of Education and Training Victoria

## 2021 Practice GATs

With the compulsory VCE General Achievement Test (GAT) coming up fast on Wednesday 9 June, St. Arnaud Secondary College will be offering practice GAT sessions over the coming weeks.

The GAT is compulsory for any student undertaking a Year 12 level subject and is used in the calculation of their final subject study scores and ATAR.

The GAT is a 3-hour exam that consists of a one hour writing component (with two parts) and a two-hour multiple-choice section.

The GAT tests skills, thinking and knowledge across three domains: Written Communication; Arts, Humanities and Social Sciences; and Maths, Science and Technology.

Whilst students cannot study for the GAT content, knowledge of the structure of the exam, practice responding to the types of questions it contains and experience writing under timed conditions, can help students to maximise their performance on this important assessment.

Therefore, the College will be providing practice GAT sessions on Sunday mornings, starting at 8:30 am.

The written component of the GAT will be professionally assessed by an external and experienced VCE assessor.

An information session about the GAT will be held at the school on Wednesday 19 May during periods 5 & 6 (1:25 pm – 3:05 pm). All VCE students undertaking a year 12 subject will be required to attend. Parents of these students are also invited and welcome to attend.

Parents wishing to attend should RSVP the VCE Coordinator, Rebecca Reynolds ([rebecca.reynolds@education.vic.gov.au](mailto:rebecca.reynolds@education.vic.gov.au)) prior to the event.

The dates for the practice GAT sessions will be:

Sunday 16 May, 8:30 am

Sunday 23 May, 8:30 am

Sunday 30 May, 8:30 am

# Calendar 2021



Term 2			Semester 1 - 2021
May	Fri	14	NCD Cross Country—St. Arnaud
	Mon	17	MIPS
	Tues	18	VSSS Rehearsal at Stadium
	Wed	19	Year 7-8 Theatre Performance
	Mon-Tues Mon	24-25 24	Year 11/12 OED Excursion—Torquay West Grampians Network Conference—PUPIL FREE DAY
	Mon	31	Police vs Student Basketball Match
June	Tues	1	LMR Cross Country MIPS
	Mon-Fri	7-11	Year 9—11 Exams
	Tue	8	VSSS Rehearsal at Stadium
	Wed	9	GAT
	Mon	14	QUEENS BIRTHDAY HOLIDAY
	Tues-Fri	15-18	Year 8 Rubicon Camp
	Fri	18	Year 9 Try a VET Day NCTTC
	Fri	25	Last Day of Term
Term 3			Semester 2 - 2021
July	Thurs	15	SSV Cross Country—Melb
	Fri	16	Semester 1 Reports Distributed
	Mon	26	Parent/Teacher Interviews 9am-7pm Year 11 & 12 Classes running
August	Tues-Fri	3-6	Yr 10/11 Snow Camp
	Mon	9	Year 12 Chemistry Excursion—Ecolinc
	Mon-Tues	16-17	Year 9 Enviro Week
	Wed	18	Year 8 NCTTC Orientation
	Wed-Fri	18-20	Year 9/10 Melbourne Camp