

# St. Arnaud Secondary College

## Weekly Newsletter

**Issue 14**

Term 2  
Week 5  
21st May, 2021

On Wednesday 12<sup>th</sup> May, the Fit 2 Drive team visited the Secondary College to speak to the Year 11 cohort. Building on the road safety focus of the College through the L2P program and the John Maher presentation, the Fit 2 Drive team's specific theme is the road rules and safety considerations that new P-Platers need to know when they first take to the road on their own.

The presentation went from the start of the day, right up until lunchtime. The presentation consisted of a variety of sessions, including videos, group work and games.

The final part of the Fit 2 Drive program was perhaps the most valuable for students, as it was presented by two members of Victoria Police. The Police officers (both local and from the Highway Patrol unit) made some of the pertinent road laws crystal clear for students, so that they would have no doubt whatsoever about the correct way to conduct themselves when driving.

Overall, the Fit 2 Drive program couples well with the L2P learner driver program, giving students at St. Arnaud Secondary College the best possible start to their on-road life. Country drivers spend the most time on the road, compared to their city cousins, making the time spent on preparation, knowledge and understanding truly invaluable.



**Fit to Drive  
Foundation**



St. Arnaud Secondary College is a Child Safe School.

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Principal: Tony Hand

Assistant Principal: Vanessa McCormick

# Principal's Report

## **Student Sport Subsidy**

On Tuesday of this week, I sent every family an email, and provided each student with a hard copy of a letter outlining a funding opportunity for every student at the Secondary College. We were notified of a grant nearing the end of 2020, which was to be used to encourage and support student involvement in activity outside of school. As a College, this provided us with the opportunity to not only support every student, but also sporting clubs and businesses, which focus on healthy and active programs. Each student can access a \$100 subsidy which can go toward a sporting club or business of their choice. Application/nomination forms are due back to the College prior to Friday, 28 May. Any unspent monies will be used to purchase sporting equipment for the College. I strongly encourage all students to return their forms and take advantage of this one of a kind opportunity.

## **Uniform**

Just another reminder with the cooler weather, that hoodies are not part of the College uniform. If students turn up to school in the wrong jumper or jacket, an alternate school jumper will be provided for them. The aim is to have all students in uniform all of the time. School uniforms are available from Ramjac, located in Napier Street (the main street) of St. Arnaud, between Reid's and Sportsfirst.

## **GAT Preparation**

On Wednesday afternoon, all of our students undertaking a Unit 3 and 4 sequence (a Year 12 VCE) subject participated in a session to provide an introduction and some advice around the General Achievement Test (GAT). The importance of the GAT was clearly explained and several examples of how to tackle each of the sections of the GAT were provided. As part of the preparation for the GAT, we are offering all of our students the opportunity to undertake practice GATs prior to the actual 2021 GAT in week 8. Students electing to undertake the practice GATs will have them professionally marked with feedback from a current assessor, which is invaluable. We strongly encourage all students to make the most of every opportunity to complete the practice GATs.

## **VCE Outdoor Education Camp**

On Sunday our VCE Outdoor Education students will be heading off to the Surf Coast to experience their classroom learning in action. This is a great opportunity for the students to get out and about and put their camping, planning and bike riding skills into action.

## **General Behaviour**

Students in Year 7 and 8 have been spoken to on several occasions this week with regard to their behaviour and interaction with each other. As has been mentioned previously, we are concerned at the level of irresponsible and thoughtless behaviour and despite speaking to students, we have unfortunately had a student suffer a broken bone due to ongoing silly behaviour. Students were spoken to again on Wednesday morning, but it appears that some students believe themselves or others to be invincible. Students who cannot behave appropriately will be isolated from other students. We thank you for your support with this.

## **Big Freeze Beanies**

Once again our SRC is running the Big Freeze Beanie fundraiser for Motor Neurone Disease. To order a Beanie, order forms (which have been distributed to students) and money need to be returned to the General Office ASAP.

## **LATE BREAKING NEWS!!**

St. Arnaud Secondary College is set to receive \$10 Million in upgrading works as was announced in yesterday's Victorian State Budget. This is very exciting news for our students, staff and community. We look forward to finding out the details and starting on our projects.

Also please note that next Monday (24 May) is a Pupil Free Day with all staff attending a professional development conference in Horsham.

Tony Hand  
Principal



# Creative Worker in Schools Project

Term 2 of the Creative Worker in Schools project with St. Arnaud Secondary College has seen students continue to develop performance and production skills. Play and exploration is an important part of the creative process; students in Year 7 & 8 have been encouraged to try new things and show this work to the group. Everything from hoola hoops to animation, puppeteering and poetry, have been created and refined to tell stories and to entertain. Scenes have been scripted and some have been improvised, skits performed and the components of theatre studied.

Over the last two weeks, a production schedule was set out and students presented short pieces to be filmed. This was all done in a set designed and constructed by the students with the guidance of Mr. Seggar, who has been working with Year 7 & 8 Arts this year. The set has been 'bumped in' at the school hall where groups have been putting ideas into practise and constantly refining their work. Working with elements of light, costume, shape, space and how people move on stage and interact with each other, many striking images have been created.

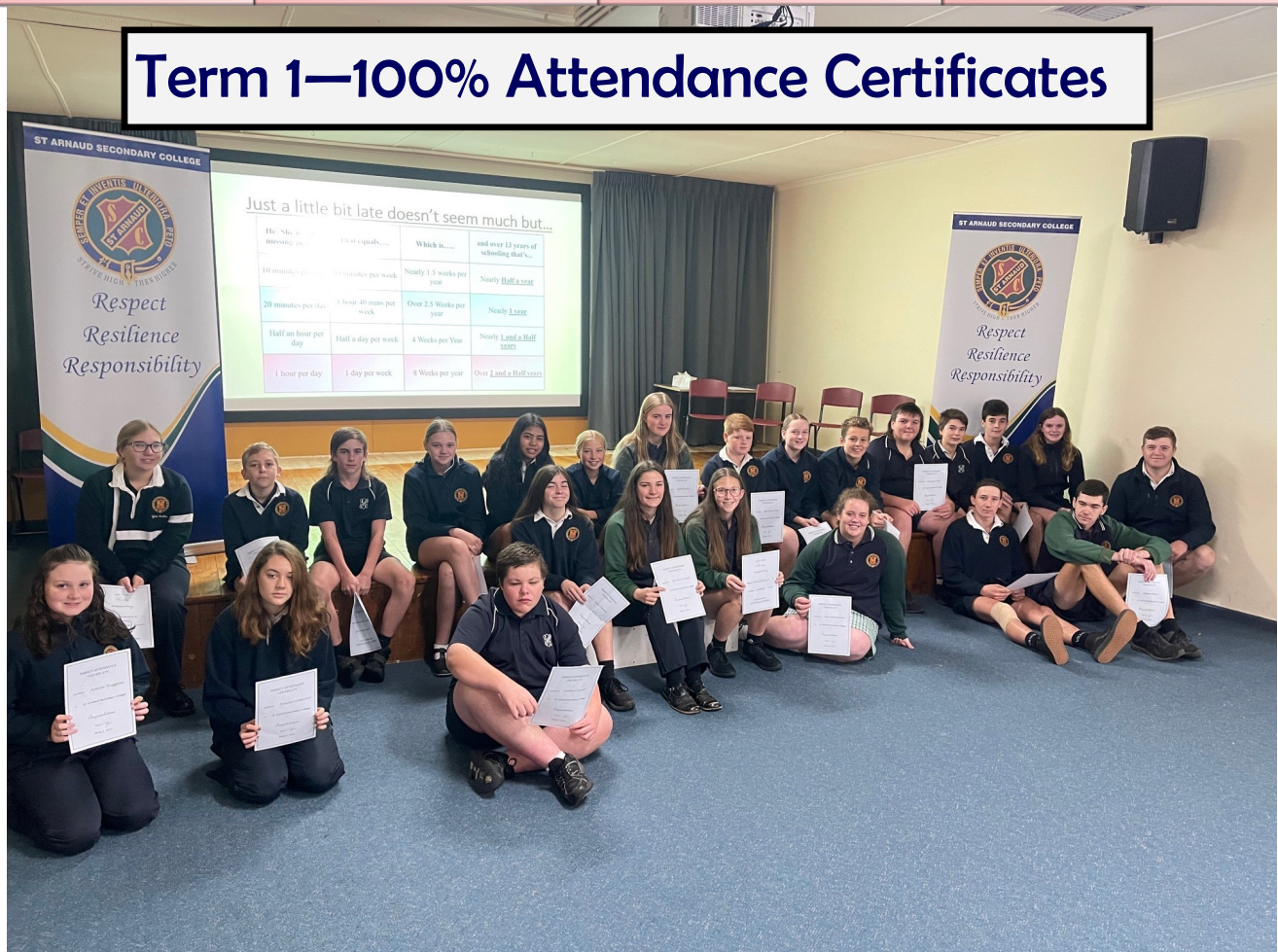




Just a little bit late doesn't seem much but...

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

## Term 1—100% Attendance Certificates



## Practice GAT Sessions @ St Arnaud Secondary

Students at St. Arnaud Secondary College have begun training for their General Achievement Test which will be conducted on 9 June 2021. This 3-hour exam assesses students' writing, general knowledge and thinking skills, and is used for statistical moderation of their final subject scores. The paper features two writing tasks (30 minutes each) and a multiple-choice section (2 hours). Students are assessed about their informative and persuasive writing, along with knowledge of Arts, Humanities, Social Sciences, Mathematics, Science and Technology.

In order to prepare effectively for this exam, students taking Year 12 subjects have begun sitting practice papers on Sunday mornings at 8:30 am. The first session was on Sunday 16 May; they continue over the next two weekends leading up to the actual paper. Students receive feedback on their progress and areas for improvement from an experienced VCE and GAT assessor.

An information session was also conducted for students on Wednesday 19 May, between 1:25 pm and 3:05 pm. Advice was provided on how to best tackle the writing tasks and strategies for effectively answering the multiple-choice section of the paper. This session, along with completion of practice papers, will help students to prepare effectively for the exam, approaching it with more confidence so that they can perform at their best.

The next practice GAT session will be held in the school's ILC building on Sunday 23 May, from 8:30 am to 12:00 pm. The final practice GAT will be held at the same time in the same location on Sunday 30 May.



## North Central Division Cross Country

The Interschool Cross Country was held at St. Arnaud on Friday the 14<sup>th</sup> of May. The first four events were all ran over 3km. The junior girls ran first and the best placed runners were Millie Hando, placing 7<sup>th</sup> and Jade Shields placing 12<sup>th</sup>. The junior boys ran second with Owen Lowe running in 3<sup>rd</sup> and Harrison Meagher finishing 19<sup>th</sup>, out of 53 runners. The intermediate girls ran well and had Keegan Amos placing 3<sup>rd</sup> and Demi Leach coming 15<sup>th</sup>. The final girl's race was the senior girls. We had two participants; Abbey Arbuckle and Sophie Male who came 19<sup>th</sup> and 20<sup>th</sup> respectively. The intermediate and senior boys ran 5 kilometres. The best finishers for the intermediate boys were Sam Male (6<sup>th</sup>) and Deon Tannock (9<sup>th</sup>). The senior boys finished off the day with Will Deason coming in 11<sup>th</sup> and Jack Fensham, Jesse Wandel and Nathan Hendry finishing in 17<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup> place.

Well done to all students who participated and congratulations to those who have made it through to the next level. Thanks go to India Griffith and Casey Bertalli for managing the students. Also to Russell Marland for acting as the whip, the VCAL, MYLNS and HOL students for manning checkpoints and the Parents Club for running the BBQ. Mr. Knight also appreciates the help he received in marking the track.

The next level is the Loddon Mallee Region Cross Country, to be held at St. Arnaud on Tuesday the 1<sup>st</sup> of June. The day begins just before 10am, starting with the 5km events and the final event which is the primary school 9-10 boys, will be held at around 3:05pm. Around one thousand students are expected to run throughout the day.

### Aggregate Results:

Maryborough	720
Birchip	496
Boort	483
St Arnaud	472
Wycheproof	449
Donald	412
Wedderburn	259
Charlton	224
Pyramid Hill	100

### Standardised Results:

Wycheproof	7.9
Birchip	5.6
Boort	4.2
St Arnaud	3.7
Donald	3.5
Wedderburn	2.9
Charlton	2.7
Pyramid Hill	2.2
Maryborough	1.2

**Beau Knight**  
**Sport coordinator**



# NCD Cross Country Photos





## NCD Cross Country Pics





## IT'S NATIONAL CAREERS WEEK Career. It's more than just a job!

**MAY 17<sup>th</sup> – 23<sup>rd</sup> 2021**



For a list of Online Events please visit:  
<https://careersweek.com.au/events-page/>

### Cool Careers on TikTok



TikTok isn't just a place where you can watch funny videos and learn new dances; you can also find out about some pretty cool careers on there as well. Lots of people are starting to put up videos of their jobs, and it's a great way to get a sneak-peek into heaps of interesting careers. Here are some awesome careers and people you might like to check out:

**Antarctic Scientist** - Could you imagine living in the South Pole? Well, that's what Toni on ice (@antwuhnet) does. Toni has posted videos showcasing the incredible landscape of Antarctica, as well as what it's like to live in one of the coldest places on Earth. You also get to meet some of the other scientists she works with and see what they do. [www.tiktok.com/@antwuhnet](http://www.tiktok.com/@antwuhnet)

**Pilot** - If it's your dream to soar through the skies, make sure you check out @pascalklr's videos. Get some awesome views from way up high and a sneak-peek of the cockpit. He also has a [YouTube channel](#) with some cool videos as well. [www.tiktok.com/@pascalklr](http://www.tiktok.com/@pascalklr)

**Nurse** - One of the most crucial workers over the past 12 months have been nurses. Tasha's (@nursefriend) videos let us see what a day in the life of a nurse is like. She posts everything from educational videos, study tips for nursing students, glimpses of her working day, and some pretty funny videos as well. [www.tiktok.com/@nursefriend](http://www.tiktok.com/@nursefriend)

**Farmer** - Want to know what life in the country is like? Look no further than Farmer Jess (@missfarming). See what it's like living with and handling a wide variety of animals. Cows, sheep, pigs, horses - there's a bit of everything. It might not be easy work, but it certainly is rewarding for Jess. [www.tiktok.com/@missfarming](http://www.tiktok.com/@missfarming)

**Designer** - Danny Wang (@dannywangdesign) is an interior and exterior designer, and he posts some seriously mind-blowing transformations on his TikTok. See some of his awesome (and expensive) designs come to life. You also get to see some of his crew at work building and installing the cool features. [www.tiktok.com/@dannywangdesign](http://www.tiktok.com/@dannywangdesign)

**Arborist** - Like working in the Outdoors? Then the done by R&A Tree Service (@ra\_treeservice) might right up your alley. The process of seeing a huge come down is pretty satisfying, but we're definitely don't have to be the people climbing them! don't have a fear of heights, it could be perfect for though. [www.tiktok.com/@ra\\_treeservice](http://www.tiktok.com/@ra_treeservice)

### Respect their feelings and their privacy

Do they have someone special, perhaps not always you, to confide in? A relative, family or professional friend or someone who is interested in young people like a church or sports group leader can provide a sympathetic ear. Each student is special and needs someone to listen in a special way. No matter how strongly you may feel about what your teenagers are doing, there may be times when you need to be able to step back from the situation.

## JOB PROFILE EARLY CHILDHOOD EDUCATOR



Early childhood educators care for the social, emotional, physical and educational needs of infants and young children in various care settings.

### Duties & Tasks

- Plan and implement developmental programs based on observation of individual children
- Observe and record children's growth, behaviour and development, and discuss these with parents
- Integrate children with special needs into the program, modifying the program and the physical environment if necessary
- Supervise and train staff
- Prepare play and learning materials and set up the children's environment
- Supervise children's play, ensuring their physical safety at all times
- Help children with daily routines such as toileting, dressing, eating and sleeping
- Guide children's behaviour and social development
- Prepare light snacks and meals
- Maintain a safe, clean and appealing environment
- Perform basic first aid in emergencies.
- Supervises children in recreational activities..
- Supervises the hygiene of children..
- Supervises the daily routine of children..
- Entertains children by reading and playing games.
- Manages children's behaviour and guides children's social development.
- Prepares and conducts activities for children..
- Assists in the preparation of materials and equipment for children's education and recreational activities.

### Related Courses

Certificate III Early Childhood Education and Care, Diploma of Early Childhood Education and Care, Bachelor of Early Childhood Education and Care, Bachelor of Education (Early Childhood and Primary), Bachelor of Education (Early Childhood)

### Future Growth

Very Strong

### For further information visit

[www.gooduniversitiesguide.com.au/careers-guide/early-childhood-educator](http://www.gooduniversitiesguide.com.au/careers-guide/early-childhood-educator), [www.myfuture.edu.au](http://www.myfuture.edu.au), [www.skillsroad.com.au/get-career-advice/explore-industries/search-careers/education-and-training/early-child-educators](http://www.skillsroad.com.au/get-career-advice/explore-industries/search-careers/education-and-training/early-child-educators)



## Parents as Career Supporters

Parents and carers play an important role in helping their children to make career choices. They are the greatest influence on their children's career choice. Making career choices may be challenging. The "world of work" is complex and careful investigation is needed so that careers can be properly planned.

The workplace children will enter may be very different from when their parents started working.

### Some strategies to help your teenagers with their career choices:

#### Remain positive

No matter how complex and confusing the changes in employment and training may seem, the majority of school leavers now have access to a number of education and vocational pathway opportunities.

Try to avoid the "What are you going to do/be when you leave school?" type questions. These questions are often very confronting. Instead take the opportunity to talk about career options whenever possible, for example when a news item appears on a current affairs program or when a University/TAFE Open Day is approaching.

#### Encourage your child to develop a positive self-esteem

Focus on their achievements – but not just at school. Acknowledge their efforts in all their activities – keeping their room tidy, participating in sport, community activities, setting goals and achieving them.

Show them you believe in them!

#### Allow for a change in direction

It is very unusual for a student to choose a career at a very early age and never waiver in their choice. Be prepared for changes in direction and encourage your teenager to continue to explore a variety of options.

#### Encourage them to learn from their mistakes

Even if you feel uncertain about their choice, remain positive as they make their first steps towards their career. It isn't the end of the world if they choose the wrong work experience or subject. Discovering that a previous career interest is not for them is a positive step in the decision making process as it gives them the time to re-assess their interests and to broaden their options.



#### Encourage them to find an industry contact

When a teenager begins to express an interest in a particular career, if it is possible, help them to establish links with someone in that field. This person can then provide a direct, first hand information link with that particular occupation or industry.

#### Networking

Students should be actively encouraged to develop an information network themselves. This network could well be friends, neighbours, part-time work employers, work experience employers and your family's builder/car repairer/plumber/accountant (depending on their career interests) and other contacts made by the student. The network serves two purposes – it allows students to gain realistic insights into their chosen career and it broadens their chances of finding jobs as a large number of vacancies are only advertised by word-of-mouth.

#### Share your experiences

Talk to your teenagers about your own experiences of work and study and your reasons for making particular career decisions. Discuss the problems you have faced and how you dealt with them. Speak openly of the positive and negative aspects of the jobs you have done.



## 2021 Practice GATs

With the compulsory VCE General Achievement Test (GAT) coming up fast on Wednesday 9 June, St. Arnaud Secondary College will be offering practice GAT sessions over the coming weeks.

The GAT is compulsory for any student undertaking a Year 12 level subject and is used in the calculation of their final subject study scores and ATAR.

The GAT is a 3-hour exam that consists of a one hour writing component (with two parts) and a two-hour multiple-choice section.

The GAT tests skills, thinking and knowledge across three domains: Written Communication; Arts, Humanities and Social Sciences; and Maths, Science and Technology.

Whilst students cannot study for the GAT content, knowledge of the structure of the exam, practice responding to the types of questions it contains and experience writing under timed conditions, can help students to maximise their performance on this important assessment.

Therefore, the College will be providing practice GAT sessions on Sunday mornings, starting at 8:30 am.

The written component of the GAT will be professionally assessed by an external and experienced VCE assessor.

An information session about the GAT will be held at the school on Wednesday 19 May during periods 5 & 6 (1:25 pm – 3:05 pm). All VCE students undertaking a year 12 subject will be required to attend. Parents of these students are also invited and welcome to attend.

Parents wishing to attend should RSVP the VCE Coordinator, Rebecca Reynolds  
([rebecca.reynolds@education.vic.gov.au](mailto:rebecca.reynolds@education.vic.gov.au)) prior to the event.

The dates for the practice GAT sessions will be:

Sunday 23 May, 8:30 am

Sunday 30 May, 8:30 am

## St. Arnaud Secondary College Attendance Rates

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Whole school
Year to date	88%	90%	80%	89%	87%	92%	88%
Last week	86%	88%	86%	91%	83%	87%	87%

# Calendar 2021



Term 2			Semester 1 - 2021
May	Mon-Tues Mon	24-25 24	Year 11/12 OED Excursion—Torquay West Grampians Network Conference—PUPIL FREE DAY
	Mon	31	Police vs Student Basketball Match Year 12 PE Excursion Year 9 Chin Up Program
June	Tues	1	LMR Cross Country MIPS
	Mon	7	Year 9 Boys Chin Up Program
	Mon-Fri	7-10	Year 9—11 Exams
	Fri	11	End of Term Break Activities
	Tue	8	VSSS Rehearsal at Stadium
	Wed	9	GAT
	Mon	14	QUEENS BIRTHDAY HOLIDAY
	Tues-Fri	15-18	Year 8 Rubicon Camp
	Fri	18	Year 9 Try a VET Day NCTTC
	Mon	21	Year 9 Boys Chin Up Program
	Fri	25	Last Day of Term
Term 3			Semester 2 - 2021
July	Mon	12	Year 9 Boys Chin Up Program
July	Thurs	15	SSV Cross Country—Melb
	Fri	16	Semester 1 Reports Distributed
	Mon	19	Year 9 Boys Chin Up Program Year 12 TIS Charlton
	Mon	26	Parent/Teacher Interviews 9am-7pm Year 11 & 12 Classes running
August	Tues-Fri	3-6	Yr 10/11 Snow Camp
	Mon	9	Year 12 Chemistry Excursion—Ecolinc Year 9 Boys Chin Up Program
	Mon-Tues	16-17	Year 9 Enviro Week
	Wed	18	Year 8 NCTTC Orientation
	Wed-Fri	18-20	Year 9/10 Melbourne Camp