St. Arnaud Secondary College Weekly Newsletter

Issue 15
Term 2
Week 6

28th May, 2021









St. Arnaud Secondary College is a Child Safe School.

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Principal: Tony Hand

Assistant Principal: Vanessa McCormick

Principal's Report

Back Into Lockdown

The main consolation in going into another Lockdown is that we have been here before and we know that we can do this well. You will find in this Newsletter a Webex timetable for classes which was also given to students on Thursday. If you require your child to be at school due to one of the outlined categories, please call or email the College. Students coming to school, or travelling on buses will be required to wear a face mask at all times.

Welcome Mr Calvert

This week we welcomed Mr. Calvert as a full member of staff for the remainder of the year. This teaching position will allow us to provide our students with extra support in science and maths which is fantastic. I am sure everyone will make Mr. Calvert feel very welcome.

\$10 Million Budget Announcement

Since the phone call last Thursday notifying us of the 10 million dollar budget announcement by the State Government, things have been a bit of a whirlwind. Mrs. McCormick, Mrs. Swanton and I attended a compulsory briefing for 2-hours on Tuesday morning, outlining the very strict processes that we must follow to ensure that works are well-planned and underway in very specific time frames.

The first stage requires us putting together an educational philosophy in the form of an Asset Management Plan which is due in less than 3 weeks. This will require input from students, parents, staff and School Council and is used to help guide the architects' work. We will be making contact with families through our staff family mentors over the next week or two to get your feedback. We will also be providing forums for student and staff input.

As we have said previously, this is an unexpected and unbelievable opportunity for our school and community and one that we need to ensure we get the very best value out of. It is unlikely that a spend of this size will happen again in the foreseeable future. On Wednesday of this week, the Leadership Team went to visit Hopetoun P-12 College through our educational partnership, and we were able to have a look at the masterplan for their works which were announced in November of last year. Very clearly, we have some exciting times ahead.

Year 11 and 12 Outdoor Ed Camp - Anglesea

On Sunday, Monday and Tuesday, our Year 11 and 12 Outdoor Education students travelled and camped in Anglesea. This camp is designed to allow the students to see and put their theory into action, and the students were able to participate in some mountain bike riding and surfing. Thanks to Mr. Knight and Miss. Griffith, who took the students on the camp, and to former teacher, Mr. Colin Macgowan, who was able to provide his local knowledge and experience to the students.

Staff Professional Development - Monday

On Monday, all teaching staff and some ES staff travelled to Horsham to participate in the West Grampian Network Conference. Ryan Dunn was the keynote speaker, with the focus for the day on how can we look at an ongoing method of improving teacher capability in the classroom. We all talk about a constant improvement cycle, and Ryan was able to break this down into simple and achievable steps that can be used, without creating 'extra' work.

Term Break Day

Over the past few weeks the Student Representative Council, in consultation with the staff, have been looking into a mid-term break to recognise that we are still coming out of the effects of last year's lock down, and to celebrate the end of a semester's work. Unfortunately, due to the current lock down, this activity will have to be put on the back burner until our situation becomes clearer.

Tony Hand Principal

Past Student Keith Brown returns to visit St. Arnaud High School

Keith Brown was a student at St. Arnaud High School from 1939 to 1946, and recently returned to visit the school and the town that he grew up in. Keith has travelled widely upon leaving St. Arnaud and he has an amazing story to share. Keith's full story can be found under the Our History tab on the school web page -

https://www.starnaudsc.vic.edu.au/

Keith stated that he 'crashed out in sixth year', which required him

to repeat again in 1946. As the only student attempting sixth year, by default, he was appointed Senior Prefect and Dux of the school for two years running. On completing his studies, Keith qualified for admission to university to study Theology. Keith's son, Phil Brown, accompanied Keith on his visit

to the school.





Past Student Keith Brown returns to visit St. Arnaud High School-Keith's Story

Yesterday, Today, Tomorrow.

I was six years of age when I entered Primary School and twelve when I entered High School in 1939. The class then totalled 23. High School was much more organised and there were two 'houses' and students were allocated to one or the other to provide sporting teams to play each other or visiting teams from other schools. Behind the main school building was the Sloyd Centre where boys were introduced to wood working tools, while girls attended Domestic Science classes at another site.

But times were difficult. England was at war with Germany and Australia was increasing its military strength. Older students were volunteering for military service and those remaining were learning how to make camouflage nets, collect metal scraps for recycling, learn first aid and help collect donations for charities. In December 1941, Japan entered the war by attacking Pearl Harbour in the Hawaiian Islands. At the end of 1941, the class numbers had dropped to 7.

Compulsory military service was introduced for the defence of Australia and its territories such as Papua New Guinea. As a result, several privately owned businesses closed and students were needed to staff family businesses and to work on family farms. Students were encouraged to work on fruit farms in Shepparton during the long vacation. Food and clothing was rationed, as was petrol, and some vehicles were fitted with a charcoal fuelled gas cylinder in lieu of petrol.

At the end of second term in 1942, I applied for and was appointed to a position as a Telegraph Messenger at the Post Office in Donald, but transferred to St. Arnaud Post Office in 1943. The position required the occupant to work seven nights one week operating the local telephone exchange, and the following week delivering mail and telegrams. Telegrams were received in morse code and converted to script. Those from the Department of Defence, required the recipient to sign for the receipt since the text advised the recipient that his son was missing in action, wounded or had been killed.

However, the Telegraph Messenger had one day off after seven nights, and a half day off as he worked Saturday morning. With the approval of the Headmaster, and the teachers, I recommenced High School, attending each day when working night shift and a day and a half on the alternate week. Thanks to the patience of the staff, I received my Intermediate Certificate in 1943. In mid 1944, I left the Post Office, resumed full time study, and received my Leaving Certificate. In 1945 I failed Matriculation (Year 12) so returned in 1946 to attain this qualification.

Thanks to the teachers at both the Primary School and High School. I was fortunate to experience a wonderful career, initially as a Minister in the Anglican Diocese of St. Arnaud, later in the Department of External Affairs (now DFAT), and finally in Government House in Canberra.

Technology, none of which existed in the 1940's, has changed the world. Computers, mobile phones, ball-point pens, i-Pads, emails, ensure that current students have access to knowledge not readily available in the 1940's.

Whatever the future, I can only suggest to students that they do the best they can, with what they have, in the place they find themselves, in the time they have. Remember, we only pass this way once.

Keith Brown Student 1939-1946

Year 11/12 OES Camp—Anglesea

Day 1

On May 23th, we left St. Arnaud at 3 o'clock and later arrived at Anglesea a little after 6 o'clock. Once we got there we began to unpack the bus and set up camp. We all put up our tents and got our beds ready. We then went to the camp kitchen and had spaghetti bolognaise for dinner. After dinner we all got into bed.

DAY 2

Rising early on Monday morning after an almost freezing night's sleep, we jumped into our bathers and headed to our 9am surf lesson with Rob, Hamish and Mr. Macgowan. During the lesson, we learnt how to stand on a surfboard and maintain our balance while riding some beginner waves. By the time everyone got a grasp of surfing, the time was up and we had to return back to camp to prepare for some mountain bike riding. Mr. Macgowan met everyone back at camp where we all prepared for the trail he had planned out. During our approximate 3-hour bike ride, we endeavoured to conquer some very steep inclines and bumpier downhill slopes. Some hills were so steep that most people began to push their bikes instead of riding them. Although it was hard, it was enjoyable. After a short rest, everyone gathered to walk to the Anglesea Hotel to dig into a delicious pub meal. Following our feed, we returned back to camp ready for our last day at Anglesea.

Day 3

On the final day we got up, packed up the camp and got everything ready for the bus while Mr. Knight and Miss. Griffith cooked bacon and egg sandwiches. After breakfast, we packed the bus and went to Bells Beach, after which we headed into Torquay. We had some free time and then went to the Surf Museum where we had a tour and learnt about the evolution and new technology in surfing. We saw many different types of surfboards and wetsuits. Once we were finished at the museum, we left for home.

Tylah Shields and Zali Ross.





Webex Timetable

Please note the following:

- Attendance at Webex classes is like classes at school it is compulsory. Rolls will be marked as in a normal class.
- Absences require notification
- · Students are expected to have their camera on at all times and be in the picture
- · Students should enter classes with their microphones muted
- Year 10 12 classes will run on the full timetable
- Year 7 to 9 classes will follow the highlighted classes
- Classes will be in session for 40 minutes (80 minutes if it is a double) to allow students and staff to have a 10 minute break between lessons.
- · Compass will be used to provide work and for student submission of work

Monday

	H = 8:55am	1 – 9:05am	2 – 9:55am	3 – 11:05am	4 – 11:55am	5 – 1:25pm	6 – 2:15pm
12		EN13A CLO 10	MA073 BKN 10	SA033 STE 25 HH033 RMA 10		PED12 BKN 15 UT12 CTA 10 PSE12 DHA LIB	
VCAL		PDS VMC 17	NUMSN BCH 17			WRS CLO 17	
11		HH011 IGR 11 LS011 EZA 16 FR011 HBO 14	MA071 CBE 11 MA111 TJA 15 NUMIN BCH 17 NUMFD BCH 17 10ENA TDE 18	SA012 STE 25 PE011 BKN 15 PY011 IGR 11 SP011 MWA 16		OE011 BSW 11 PH011 RRE 16	
10		HH011 IGR 11 10HMA TDE 18		SA012 STE 25 PY011 IGR 11 10PEA BSW 18		10FRE HBO 14 10ART STE 25 10WD BSE 26	
9		9501	BCA 31	9ENG CTA 20 9MA TJA 20		9HM TDE 20	9MA TIA 20
8		MYLMA TJA 6 8MA BCH 32	MYLEN STE 6 8ENG CLO 33 8ENG RMA 17	8SCI BCA 33	8FRE HBO 14 MYLIT CTA 33	MYLMA TJA 6 8MA BCH 32 8MA CBE 33	8HM IGR 33
8M		8MA CBE 33		MYART BSE 26			MYFD VMC 23
7		7ARTSA BSE 24	7ARTSA BSE 24	7FRE HBO 14	7ENG CLO 34	7HM IGR 34	7MA CBE 34

Tuesday

	H = 8:55am	1 – 9:05am	2 – 9:55am	3 – 11:05am	4 = 11:55am	5 – 1:25pm	6 – 2:15pm
12A		FR012	HBO 14	PE012 BKN 15 LIT12 CTA 10		CH012 TJA 32	
11A		OE033 BSW 10 PSC12 KSW LIB EN11A CTA 11 10MAA BCH 18		PSE12 KSW LIB OE011 BSW 11 PH011 RRE 16 DA011 DHA 7 10ENA TDE 18		FD012 VMC 23 MA113 BCH 10 VC0 11/12 CBE 25 HI011 TDE 11 10SCA RRE 31	
10A							
9A		9HM1	TDE 20	9MA TJA 20	95CI BCA 20	9FRE HBO 14 9LIT CTA 20	9ENG CTA 20
8	MYLEN STE 6 8ENG CLO 33		8HM IGR 33	8FRE HBO 14 MYLIT STE 33	MYLMA TJA 6 8MA BCH 32	SAPE BKN 33 SAPE BCA 23	SAPE BKN 33 SAPE BCA 23
8M		SENG RMA 17	MYLHM CLO 6		8MA CBE 33	7APE IGR 34	7APE IGR 34
7A		7MA CBE 34 7MA CBE 34		7ENG CLO 34			

Webex Timetable

Wednesday

	H = 8:55am	1 – 9:05am	2 – 9:55am	3 – 11:05am	4 = 11:55am	5 – 1:25pm	6 – 2:15pm
12		SA033 S PSF12 DR HH033 R/	HAILC	MAO73 BKN 10 NUMSN BCH 17		FR012 HBO 14 OE033 BSW 10	
VCAL		LIT TDE 17		MA071 CBE 11		LITS TDE 17	PDS VMC 17
11A		SA012 S PE011 B PY011 IO SP011 M1	KN 15 SR 11	NUMIN	TJA 15 BCH 17 BCH 17	EN11A CTA 11	
10A		SA012 S PY011 IO 10PEA BS	SR 11	10ART	HBO 14 STE 25 BSE 26	10MA	A BCH 18
9A		NCTT NO	CC BS	NCTT	NCC BS	NCTT	NCC BS
8		8FD RRE 23 8FD RRE 23		8SCI BCA 31	8SCI BCA 31	8HM IGR 33	SAPE BKN 33
8M		MYART BSE 7	MYART BSE 7	MYFD VMC 23	MYFD VMC 23	MYLHM CLO 6	8APE BCA 23 7APE IGR 34
7A		7MA CBE 34	7FRE HBO 14	7ENG CLO 34	7ENG CLO 34	7ARTSA BSE 7	

Thursday

	H – 8:55am	1 – 9:05am	2 – 9:55am	3 – 11:05am	4 – 11:55am	5 – 1:25pm	6 – 2:15pm
12A		CH012 TJA 32 FD012 VMC 23 MA113 BCH 10 VC012 CBE 25	FR012 HBO 14 OE033 DHA LIB	EN13A CLO 10		PE012 BKN 15 LIT12 CTA 10	SA033 STE 25 HH033 RMA 10
12V		VETCT	NCC BS	VETCT	NCC BS	VETCT	NCC BS
11A		CH012 TJA 32 VC011 CBE 25 HI011 TDE 11	EN11A CTA 11	HH011 L5011 FR011 PSDCO	EZA 16	OE011 BSW 11 PH011 EZA 16 DA011 DHA ILC PSDCO BKN 15	SA012 STE 25 PE011 BKN 15 PY011 IGR 11 SP011 BCH 16
11V		VETCT NCC BS		VETCT NCC BS		VETCT NCC BS	
10A		105CA RRE 18	10MAA BCH 18	HH011 IGR 11 10HMA TDE 18		10FRE HBO 14 10ART STE 25 10WD RMA 26	SA012 STE 25 PY011 IGR 11 10PEA BSW 18
10V		VETCT	NCC BS	VETCT	NCC BS	VETCT NCC BS	
9A		9PE BKN 20	9PE BKN 20	9MA TJA 20		9HM TDE 20	9FRE HBO 14 9LIT CTA 20
8 8M		MYLEN STE 6 8ENG CLO 33 8ENG RMA 34	MYLEN STE 6 8ENG CLO 33 8ENG RMA 34	MYLSC BCA 31 8ARTS STE 7		MYLMA TJA 6 8MA BCH 32 8MA CBE 33	8FD RRE 23 MYLHM CLO 6
7A		75CI	BCA 31	7MA CBE 34 7FDA RRE 23		7ENG CLO 34	7MA CBE 34

Friday

	H – 8:55am	1 – 9:05am	2 – 9:55am	3 – 11:05am	4 – 11:55am	5 – 1:25pm	6 – 2:15pm
12A		MA073	BKN 10	EN13A CLO 10		CH012 TJA 32 F0012 VMC LIB MA113 BCH 10 V0012 CBE 25	
VCAL		NUMSN BCH 17 MA071 CBE 11 MA111 TIA 15 NUMIN BCH 17 NUMFD BCH 17		PDS	/MC 17	WRS CLO 17	
11A				HH011 IGR 11 L5011 EZA 16 FR011 HBO 14		CH012 TJA 32 VC011 CBE 25 HI011 TDE 11	
10A				HH011 IGR 11 10HMA TDE 18		10SCA RRE 31	
9A		95CI BCA 31	95CI BCA 31 9FRE HBO 14 9LIT CTA 20		9ENG CTA 20		9PE BKN 20
8 8M		8ENG CLO 33 8ENG RMA 32 HDOL IGR 23 MYENG STE 6	MYLEN STE 6 8ENG CLO 33 8ENG RMA 32 HDOL MWA 23	8MA BCH 32 8MA CBE 33 HDOL RMA 15 MYLMA TJA 6		8FRE HBO 14 MYLIT STE 33 HDOLIGR 6	8ARTS STE 7 HDOL RMA 6 MYLSC BCA 33
7A		7FRE HBO 14	7HM IGR 34	7FDA RRE 23 7FDA RRE 23		75CI BCA 34	7HM IGR 34

OFFICE NEWS







Year 8 Rubicon Camp - Balance \$70.00 due 4th June 2021
Year 10/11 Snow Camp - Instalment Payment \$250.00 due now
Notebook Program - Instalment 2 - \$215.00 due now
Food Technology Fee - due now

Parent Payment Arrangements and Options:

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e. excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY please note the receipt number on the returned permission slip.

All camps and excursions are required to be paid prior to attendance, unless payment plans have been approved.

Camps and Excursions Refund Policy: https://www.starnaudsc.vic.edu.au/page/224/Policies

As the College cannot meet any shortfalls in funding for camps and excursions due to the subsequent non-participation of a student who had previously indicated attendance, costs already paid may be refunded in full or in part, or not at all, having regard to the associated expenses incurred, any refunds from the supplier, and the circumstances of the non-participation. A refund will only be considered for accident, injury or illness.

Business Manager – Kerrie Swanton Student Administrator – Debbie Hancock Office Hours: 8:30 am – 4:30 cm

Office Hours: 8.30 am - 4.30pm

Phone 03 5495 1811

Careers & Pathways

9 amazing food and nutrition science career options to stick your fork into



Got an interest in food, where it comes from or how it fuels the body? Fascinated by nutrition and helping society? Then there's a banquet of career opportunities shead.

Visit: https://careerswithstem.com.au/nutrition-sciencecareers

CRANDSHAKESystems and Signals Operator Virtual Work Experience

As a Systems Operator you will pioneer a new signalling system and transform how Australia's train networks run every day. You'll discover how signalling systems operate to keep railways running safely and smoothly, analyse different data sets and translate them into real-world projects, and gain exclusive industry knowledge. Along the way, you'll learn to communicate strategically with peer Operators and key stakeholders, and engage with practical problem solving. Wrap up your experience by pitching your design to your mentors and leading industry experts at Inland Rail.

If you.

- Are interested in how data is used to direct largescale transport machinery
- Think transport systems are cool
- Would like an industry mentor and career guidance
- Love learning and problem solving!

Then this experience was made for you!

What you will gain:

- Learn how to navigate existing signalling systems and design your own
- A cool toolbox of engineering and analysis techniques
- Technical and soft skills to boost your professional growth
- Feedback on your work and progress from industry mentors and a program facilitator
- Certified microcredential titled, 'System and Signals Operator virtual work experience at Inland Rail', to kick-start your career in areas related to systems and signals, as well as engineering/digital technology.

For further information visit:

www.grandshake.co/product/systems-and-signals-operator

Victoria Police | Information Webinar



Thursday 10 June 2021, 5:00 pm - 6:30 pm

If you are seeking a stimulating, challenging and rewarding career and have values aligned to those of Victoria Police, we encourage you to consider a career in policing. Please join us at this session to learn about the Police role, the recruitment process and training at the Academy.

Find out more: www.eventbrite.com.au/e/policeinformation-session-webinar-tickets-134722646061

JOB PROFILE MECHATRONICS ENGINEER



Mechatronic engineers design and maintain machinery with electronic and computer control systems, such as aircraft, robots, motor vehicles, cameras, power generators and mining and chemical plant machinery.

Duties & Tasks

- Design, develop, maintain and manage hightechnology engineering systems for the automation of industrial tasks
- Apply mechatronic or automated solutions to the transfer of material, components or finished goods
- Apply advanced electronic control systems, which are usually computer-driven
- Design and assist with the manufacture of consumer products such as cameras and video recorders
- Apply electronic and mechanical processes and computers to tasks where the use of human labour may be dangerous (underwater exploration, mining or forestry, for example)
- Carry out studies into the feasibility, cost implications and performance benefits of new mechatronic equipment.
- Writes detailed summaries of project timelines, impact reports, requests for proposals and other written statements for stakeholders or the public.
- Maintains optimal standards during project management, following all relevant federal, state, local and industry guidelines...
- Calculates the supply details for any materials and the labour requirements as well as determining the cost of everything to see if it falls within the budget of the project.
- Research potential risks and impacts from the scope of the project and develops a plan to address concerns.
- Supervises the scope of large scale projects and assesses each worker's contribution to the project.
- Collaborates with the project management team to offer assistance with technical details for the design or development/building process.
- Visits locations where projects are currently underway to monitor task completion and ensures that goals are being met.

Related Courses

Bachelor of Engineering, Bachelor of Mechatronics Engineering, Bachelor of Science (Majoring in Mechatronics systems)

Future Growth

Very Strong

For further information visit

www.gooduniversitiesguide.com.au/careersguide/mechatronic-engineer, www.myfuture.edu.au,

Mrs Rebecca Reynolds Careers Co-ordinator

Sue Clay ---

Careers and Pathways Email: s.clay@ncllen.org.au

NOTICES

2021 Practice GATs

With the compulsory VCE General Achievement Test (GAT) coming up fast on Wednesday 9 June, St. Arnaud Secondary College will be offering practice GAT sessions over the coming weeks.

The GAT is compulsory for any student undertaking a Year 12 level subject and is used in the calculation of their final subject study scores and ATAR.

The GAT is a 3-hour exam that consists of a one hour writing component (with two parts) and a two-hour multiple-choice section.

The GAT tests skills, thinking and knowledge across three domains: Written Communication; Arts, Humanities and Social Sciences; and Maths, Science and Technology.

Whilst students cannot study for the GAT content, knowledge of the structure of the exam, practice responding to the types of questions it contains and experience writing under timed conditions, can help students to maximise their performance on this important assessment.

Therefore, the College will be providing practice GAT sessions on Sunday mornings, starting at 8:30 am.

The written component of the GAT will be professionally assessed by an external and experienced VCE assessor.

An information session about the GAT will be held at the school on Wednesday 19 May during periods 5 & 6 (1:25 pm – 3:05 pm). All VCE students undertaking a year 12 subject will be required to attend. Parents of these students are also invited and welcome to attend.

Parents wishing to attend should RSVP the VCE Coordinator, Rebecca Reynolds (rebecca.reynolds@education.vic.gov.au) prior to the event.

The dates for the practice GAT sessions will be:

Sunday 30 May, 8:30 am

The last GAT session will be conducted remotely. Papers will be emailed at 8:15 am. Completed papers should be scanned or photographed and emailed to Dr. Taylor (calvintaylor@education.vic.gov.au), strictly by 1:00 pm at the latest.

St. Arnaud Secondary College Attendance Rates

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Whole school
Year to date	87%	90%	80%	89%	86%	91%	88%
Last week	83%	86%	85%	88%	76%	82%	84%

Calendar 2021

