St. Arnaud Secondary College

Issue 5
Term 1
Week 6
5th March, 2021





St. Arnaud Secondary College is a Child Safe School.

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Principal: Tony Hand

Assistant Principal: Vanessa McCormick

Principal's Report

Some Normality and Long Weekend

ty at school with a focus on student learning in the elled to Boort to compete in the NCD Triathlon. A classroom for the last couple of weeks. We have, full list of results will be in next week's newsletter. however, noticed that there is a higher than normal rate of low-level poor behaviour at the College that Year 7 Camp students appear to more interested in getting a laugh ment. Enjoy the week. or having an argument, rather than giving themselves (and others) the best opportunity to learn and im- Bus Travellers prove their knowledge. We will continue to work A reminder to all bus travellers that travelling on the achieve to the best of their ability.

of the term. Please make sure that you have an en- may be withdrawn for offending students. joyable an, most importantly, safe long weekend.

Student Attendance

We have been very clearly informed that there is a region-wide focus on improving student attendance rates across the entire South Western Region. I am sure that everyone has heard and seen the data on the effect of student absences on student achievement. While we understand that there are times that students cannot avoid missing school due to illness, etc., it is vital that students do not just 'miss' days or lessons for no good reason. It is also important that parents provide a note or enter the absence details through the Compass portal or app.

Already this year, we have 20 students whose attendance rate is below 90% - or the equivalent of at least one day per fortnight. While we would love to achieve a 100% attendance rate across the whole school, a realistic target could be a 95% attendance rate or higher – meaning students only miss less than 2 days per term.

NCD Triathlon

It has been nice to be able to return to some normali- On Thursday, a strong team of 30 plus students trav-

we are addressing. This includes things like not be- Next Tuesday our Year 7's will be up bright and earing on time or prepared for class, lack of concentra- ly to attend the Year 7 camp to "The Summit". "The tion time or, in some instances, some rude and Summit" is in Trafalgar East (a long way away) and cheeky behaviour. Some of this is very clearly being is an excellent camp for students, who will experireported in many schools as we still dealing with the ence a wide range of different activities that are defallout from last year's extended periods of remote signed to stretch and challenge. Having attended the learning. However, it would seem that some of the camp last year, I can assure you that it provide chalbehaviour is targeted and will be dealt with. It is a lenges for everyone and that all students will come little disappointing to think that a small number of back with a greater sense of confidence and achieve-

with all of our students on this and appreciate your free bus service is a privilege and not a right. With support at home, so that we can help every student this privileged is the responsibility for students or parents to inform the College if they are not going to As this is the longest stint that students have been at be travelling on the bus. Waiting to see if students school for nearly a year, the timing for the long are going to travel on the bus, particularly in the afweekend is not bad and will hopefully allow every- ternoon, actually holds up every other bus traveller. one an opportunity to recharge for the last four weeks If this situation continues to occur, bus privileges

> Tony Hand Principal

Myln's Junior Cooking Class

YEAR 7 FOOD STUDIES

DESIGN TASK - Sweet or Savoury Muffins

Sweet Muffin Recipe (makes 6 small)

Ingredients:

1 C SR Flour 1/4 C Caster Sugar

2 Tb Butter, melted

½ C Milk

1 Egg, beaten

*YOUR INGREDIENTS

Method:

- 1. Set oven at 200'C. Insert 6 patty pans into muffin tray.
- 2. Into a large mixing bowl, add flour and sugar. Mix.
- 3. Add YOUR CHOSEN INGREDIENTS and mix.
- 4. In a jug, mix melted butter, egg and milk.
- Add wet mixture to dry mixture and stir until well combined.
- 6. 34 fill each patty pan with mixture.
- 7. Bake for 15-20 minutes or until cooked through.
- 8. Place onto a cooling rack.
- 9. Serve.



Savoury Muffin Recipe (makes 6 small)

Ingredients:

- 1 C SR Flour
- * YOUR INGREDIENTS
- 2 Tb Butter, melted
- ½ C Milk
- 1 Egg, beaten

Method:

- 1. Set oven at 200'C. Insert 6 patty pans into muffin tray.
- 2. Place flour into a large mixing bowl.
- 3. Add YOUR CHOSEN INGREDIENTS and mix.
- 4. In a jug, mix melted butter, egg and milk.
- Add wet mixture to dry mixture and stir until well combined.
- 6. 3/4 fill each patty pan with mixture.
- 7. Bake for 15-20 minutes or until cooked through.
- 8. Place onto a cooling rack.
- 9. Serve.







Careers & Pathways



Online

Sunday March 7th 2021, 9:00 am - 4:00 pm

Girls Day Out in STEM (GDOS) empowers and inspires girls aged 10-14 years to learn about careers in Science, Technology, Engineering and Maths (STEM) while in a fun, safe and engaging environment.

Girls will hear from women in STEM, learn about important contributions already made by other young girls in STEM and what opportunities a future in Science, Technology, Engineering and Maths can bring. This year's event will be held online.

To find out more visit:

www.gdostem.com.au/

Year 12 Students

<u>La Trobe | Aspire Early Admissions: Applications 101</u> Online

16th March 2021, 5:00 pm - 6:00 pm

At La Trobe, we know there's more to being a good student than marks alone. Our Aspire Early Admissions Program rewards your involvement in community, leadership and volunteering with an early conditional offer into your chosen course at La Trobe. In this webinar, we'll tell you exactly what goes into writing a successful Aspire application, and you'll get the opportunity to ask questions.

To find out more visit:

www.latrobe.edu.au/events/all/la-trobe-aspire-early-admissions-applications-107

RAILCAREERS®

According to the Rail Career Pathways website, there are two main areas of rail: Passenger Transport and Freight Transport.

Passenger Transport Rail and light rail (trams) in Australia and New Zealand employs approximately 20,000 people with the specific focus on transporting people. Over the last few years there has been an increase in people using trains and trams due to the increases in the cost of petrol and other costs associated with passenger vehicles such as parking and time spent in traffic jams.

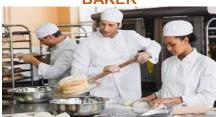
Freight Transport involves trains carrying heavy loads and sometimes travelling long distances transporting freight. There is increasing pressure for freight to be moved by rail, rather than on the road, due to road transport congestion and safety and environmental concerns. Freight trains regularly transport iron ore and coal.

The rail industry employs thousands of people across a very broad range of jobs. One often only thinks about train drivers, but there are so many more rail jobs - from accountants to engineers to technicians to timetable officers to graphic designers. The rail industry offers rewarding career opportunities in a variety of disciplines including — Engineering Trades and Construction, Customer Service Business / Corporate / Human Resources, Safety and Environment Graduates / Apprenticeships, Operations.

To find out more visit: https://railcareers.net.au/

JOB PROFILE

BAKER



Bakers make bread, cakes and pastries using flour and other ingredients.

Duties & Tasks

- Check that equipment meets health and safety regulations
- Check the quality of raw materials and weigh ingredients
- Mix dough and batters by hand or machine, then place in tins or trays
- Load tins or trays into ovens, keeping an eye on the oven temperatures and the appearance of the bread, cake or pastry
- Unload ovens when the bread and other products are baked, take products out of trays and put aside to cool
- Glaze or decorate cakes and pastries with icing or cream
- · Order baking supplies from wholesalers
- Operate slicing and wrapping machines
- · Serve customers.
- Empties, cleans and greases baking trays, tins and other cooking equipment..
- Implements appropriate baking techniques..
- Glazes buns and pastries, and decorating cakes with cream and icing..
- Operating machines which roll and mould dough and cut biscuits..
- Checks the cleanliness of equipment and operating site to ensure compliance with health and safety regulation..
- Prepares pastry fillings...
- Checks quality of raw materials and weighs ingredients..
- Co-ordinates the forming, loading, baking, unloading, de-panning and cooling of batches of breads, rolls and pastry products..
- Monitors oven temperature and products appearance.

Related Courses

Certificate III Baking, Certificate III Bread Baking, Certificate III Cake and Pastry

Future Growth

Strong

For further information visit

www.qooduniversitiesquide.com.au/careers-quide/baker or www.myfuture.edu.au

Mrs Rebecca Reynolds Careers Co-ordinator

Sue Clay North Central LLEN

Careers and Pathways Email: s.clay@ncllen.org.au





Mathematics and Statistics

MICRO MATHEMATICIANS

Year 7/8 Virtual After School Extension Program

For more details please see Mrs. Jackson or your classroom teacher.

Term 1: Tuesday, April 27th - Tuesday, June 15th 2021 4pm - 5pm

ABOUT

Micro Mathematicians is a free after school extension program aimed at students who love maths. Students will get to explore mathematical problems at a deep level following the inquiry process.

The program will run using a virtual environment (Zoom and Google Classroom) and students will have 1 hour each week with the University of Melbourne, School of Mathematics and Statistics Outreach Team. Students will be given additional activities to complete in their own time.

WHAT WILL STUDENTS BE DOING?

Students will take part in a variety of activities designed to promote mathematical investigation at a high level. Some of the key mathematical areas we will focus on include, but are not limited to; Number Theory, Data Analysis, Combinatorics, Geometry & Topology and Mathematical Biology. Activities include:

- Problem solving: engaging with challenging problems through various approaches like modelling, collaborative discussion, construction, proof, and arts and crafts. Activities are open ended to allow students to extend the activity as far as they like and in any direction they choose.
- Extended Research Project: working on an extended project across two weeks. Students can choose between a range of provided problems. Problems are broad and students will need to decide how to narrow the problem down, in what direction they wish to take the problem, what information they will need to answer the problem and what is a suitable approach.
- Research Presentations: Students will be required to present their mathematical research to each other, focusing on the methods they used, the results they concluded, and the questions that still remain open.
- Debate: Engage in mathematical discussions. Students will take part in group debates where they will argue difficult topics within the field of mathematics.

The G.H. Edwards Library

New Books have arrived and are on the shelf for student borrowing.

Library is open recess and lunchtime for borrowing.



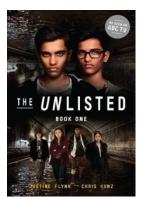
The Vanishing Deep

Author: Astrid Scholte

Seventeen-year-old Tempe was born into a world of water. When the Great Waves destroyed her planet, its people had to learn to survive living on the water, but the ruins of the cities below still called. Tempe dives daily, scavenging the ruins of a bygone era, searching for anything of value to trade for Notes. It isn't food or clothing that she wants to buy, but her dead sister's life. For a price, the research facility on the island of Palindromena will revive the dearly departed for twenty-four hours

before returning them to death. It isn't a heartfelt reunion that Tempe is after; she wants answers. Elysea died keeping a terrible secret, one that has ignited an unquenchable fury in Tempe: Her beloved sister was responsible for the death of their parents. Tempe wants to know why.

But once revived, Elysea has other plans. She doesn't want to spend her last day in a cold room accounting for a crime she insists she didn't commit. Elysea wants her freedom and one final glimpse at the life that was stolen from her. She persuades Tempe to break her out of the facility, and they embark on a dangerous journey to discover the truth about their parents' death and mend their broken bond. But they're pursued every step of the way by two Palindromena employees desperate to find them before Elysea's time is up--and before the secret behind the revival process and the true cost of restored life is revealed.



The Unlisted

Authors: Justine Flynn & Chris Kunz

They are inside your heads

There's nothing Dru Sharma fears more than the dentist. So when his school runs a compulsory dental check, he convinces his identical twin, Kal, to take his spot. What Dru and Kal don't realise is the check-up has been initiated by a mysterious

organisation called Infinity Group that are interested in more than the students' dental health. Infinity aims to control the hearts, minds and bodies of the world's youth. It isn't long before Kal and the other students start developing super strength, while the kids who resisted the procedure start to go missing.

With Dru 'Unlisted' and outside of Infinity Group's control, it's a race against time to uncover the truth of the operation. Dru and Kal - with the help of a group of underground vigilante teens - will have to do whatever they can to stop Infinity Group before it's too late.





An EFTPOS terminal has been installed in the General Office for payments to the College. Transactions are for card tap use only.

Family Statements – Family Statements have been posted and emailed to families. If you have not received your statement, please contact the General Office.

Parent Payment Arrangements and Options:

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e. excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date
 prior to departure. Other payments for Optional Items including Food Technology must be paid in week
 2 of each Term, or by negotiated instalments.



1:1 Notebook Program – Instalment 1 \$215.00 due 5th March 2021

Food Technology - due now for students undertaking Food Technology in Semester 1

***When making payment via BPAY please note the receipt number on the returned permission slip.

All camps and excursions are required to be paid prior to attendance, unless payment plans have been approved.

Camps and Excursions Refund Policy: https://www.starnaudsc.vic.edu.au/page/224/Policies

As the College cannot meet any shortfalls in funding for camps and excursions due to the subsequent non-participation of a student who had previously indicated attendance, costs already paid may be refunded in full or in part, or not at all, having regard to the associated expenses incurred, any refunds from the supplier, and the circumstances of the non-participation. A refund will only be considered for accident, injury or illness.

Business Manager – Kerrie Swanton Student Administrator – Debbie Hancock

Office Hours: 8.30 am - 4.30pm

Phone 03 5495 1811

Email: st.arnaud.sc@education.vic.gov.au

Calendar 2021

Term 1			Semester 1 - 2021
March	Mon	8	LABOUR DAY HOLIDAY
	Tues	9	Year 7 Summit Camp Year 12 OED Excursion—Halls Gap
	Wed	10	Year 7 Summit Camp
	Thurs	11	Year 7 Summit Camp
	Fri	12	Year 7 Summit Camp
	Mon	15	MIPS
	Wed	17	2022 Year 7 Information Evening—6-7pm
	Thurs	18	LMR Swimming—Swan Hill
	Mon	22	School Photos
	Mon	29	Parent—Teacher Interviews 9am-7pm Year 11 & 12 Classes Running
	Tues	30	MIPS
	Wed	31	House Athletics
April	Thurs	1	End of Term 2.30pm Dismissal
	Mon	19	School Resumes
	Thurs	22	SSV Swimming
May	Mon	3	House Cross Country pm
	Wed	5	Black Ranges Cross Country—St. Arnaud
	Tues	11-13	NAPLAN
	Wed	12	Year 11 Fit 2 Drive
	Fri	14	NCD Cross Country—St. Arnaud