

# St. Arnaud Secondary College Newsletter

**Issue 12**

Term 2  
Week 12  
6th May, 2022



**St. Arnaud Secondary College is a Child Safe School.**

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Principal: Tony Hand  
Assistant Principal: Vanessa McCormick

# Principal's report

## **COVID cases**

We are still experiencing some members of the College Community who are testing positive to COVID. This is a fact that we will be living with for some time, and it is important that we are all aware of the changes to isolation requirements. If you test positive, you need to report this to the school and the DHS site and isolate for 7 days. If you are a household contact, you no longer need to isolate and can attend school or work, etc, but should test for at least 5 of the seven days – and wear masks when you are outside of the home. This is a major and welcomed change.

It is still recommended that all students and staff test twice a week, and the school has a large supply of RAT tests if families are running low.

Outside of this, if you are feeling or showing any symptoms, you should test.

## **CUST Training**

Last week, our staff joined with the Primary School staff to attend our first of two Community Understanding and Safety Training sessions. Delivered by Koorie Education Support Officers with the assistance of Uncle Ron and Uncle Daryl. CUST training is aimed at raising awareness and understanding of our Country's full and rich history and how we all fit into that picture today, and what we as educators can do to help raise our community's understandings. It was an informative session, and we look forward to our second session hopefully next week.

## **NAPLAN**

Just a reminder for students and parents of Year 7 and 9 that NAPLAN testing will be conducted next week. NAPLAN, or the National Assessment Program - Literacy and Numeracy is conducted in Years 3, 5, 7 and 9 every year and is used to measure student achievement and growth nationally and locally, to identify areas to focus on. I encourage all students to undertake the testing – it is good practice and allows students to monitor their own academic progression. It is also used to identify students who may require additional support which can attract funding if needed.

## **The Man Cave**

Parents of boys in Year 9 and 10 may have noticed something different last Friday evening. These boys participated in a day long personal development session run by a company called The Man Cave. This is a program that aims to get boys in tune and engaged with themselves and others – with the main themes of “Checking In” and “Shout Out”. The active participation of our students was very encouraging, and it was very clear that it had an impact on all attendees. The Man Cave presenters will be back in Term 4 to Check In. I encourage all parents and people who know boys in Year 9 and 10 to ask them about their experience.

## **Pirate Day**

Next Friday – May 13, the SRC are holding a Pirate Day to raise money for Brain Cancer research. This is a charity that the students have chosen in respect for Miss Stephanie Carswell, who was appointed to the College at the start of the year before succumbing to brain cancer on March 1 this year. We are very honoured that Margaret and Garry Carswell are aiming to attend the College on this day, and we look forward to all our students getting into the spirit of the day, prior to the Cross Country. We will be holding a special assembly at 1:20 on Friday for a brief presentation and acknowledgement of the day.

# Principal's report continued

## New storage facilities

There are further developments in Wheeler Street – with one new shed nearing completion and another being removed for a newer and bigger, purpose-built shed which will be on the go in the next few weeks.

## House Cross Country

As mentioned earlier, the House Cross Country is next Friday and like all sporting and cultural events, we are encouraging participation. The Cross Country is an event, that even if you are not a great runner, you can compete. I am aware that there are some staff who will also be partaking.

## Upcoming dates

**Friday 13 May** – PIRATE DAY and House Cross Country

**Thursday 19 May** – First Review Day

**Monday 23 May** – NCD Cross Country

**Tuesday 31 May** – LMR Cross Country

**Tony Hand**  
**Principal**





### Jesse competes at the SSV swimming championships in Melbourne!

On Thursday the 28<sup>th</sup> April, Jesse Amos competed in the State School Swimming Championships at Melbourne Sports and Aquatics Centre.

Jesse competed in the 17yrs boys 50m Butterfly. With some very tough competition, Jesse posted a very competitive time of 32.19 seconds!

Well done Jesse, and thank you to Fiona Amos for transporting him to the competition!



# VCE Excursion

## **Students attend Court**

During the last week of Term 1, the Year 11 and 12 Legal Studies students travelled to Horsham to attend a 'Law Talk' session conducted by Judge Chettle from the Victorian County Court. The 'Law Talks' are organised by the Victorian Law Institute in collaboration with several Judges within Victoria's legal system.

Judge Chettle spoke to the students briefly about his career in law and the general workings of the County Court, before answering several questions put to him by the students. He had been a barrister for 26 years before becoming a judge and had spent 20 years as a judge before retiring. Judge Chettle had been coaxed out of retirement as our legal system struggled to cope with COVID restrictions, hence his appearance in Horsham's County Court.

He spoke about his role, likening it to an umpire on a sports field, making sure all the procedures and rules were followed for a fair and just trial to be held. He also spoke about the role of the jury and their responsibilities within a trial, particularly as it is their job to decide guilt or innocence. In answering one of our questions, he noted that in all his time as a judge, he could count on one hand the times he thought the person was not guilty and the jury gave a guilty verdict. One of those times was just in the last few weeks. He explained that once the jury had given a guilty verdict, he had to give a sanction of 11 years imprisonment, even though he thought the person could have been found not guilty.

When asked about any notorious cases that he had presided over, he mentioned Carl Williams, the Melbourne gangster made famous by the 'Underbelly' television series. Of course, the students were too young to remember Carl Williams or to have watched the TV series. Judge Chettle was the judge in the trial related to Carl Williams' murder.

After speaking to the students, Judge Chettle invited us to stay and watch part of the trial sitting before him, so the students were able to see a working court in action. As the court opened, Defence Counsel objected to our presence in the court room as he felt our group could sway or influence the jury. The case we were watching involved the grooming and assault of a schoolgirl and with the students sitting in their uniform in court, the Defence Counsel argued this may be an unfair bias. The Judge dismissed this. The Defence Counsel then argued that the material within the case was inappropriate to the students. The Judge had already told us that evidence that could be deemed inappropriate had already been presented in court and that we would not be subjected to anything untoward. As such, Judge Chettle dismissed the Defence Counsel's view, saying that it was a public and open court, and anyone could attend.

As we were allowed to stay, the students watched the Police Informant give evidence from the witness box. The Prosecutor presented some emails between the victim and the accused to the court and asked the Police Informant some questions about them. The Defence Counsel then had his opportunity to cross examine the Police Informant about emails and other telecommunications between the victim and the accused. Although not the most riveting of evidence, it was interesting to see how the Defence Counsel tried to use the same evidence used by the Prosecutor to cast doubt in the jury's minds. In a criminal trial, the accused is innocent until proven guilty beyond all reasonable doubt. After around an hour and a half, Judge Chettle allowed the jury to have a lunch break and the court was adjourned. The Judge spoke to the legal representatives about the evidence just presented, and basically told everyone the point had been made and to get on with it. He came and spoke to the students again, particularly about what they had just see happen and what he thought would happen next. He invited us back to the afternoon session.

Although we were eager to watch more, we had enough time to have lunch and head back to St. Arnaud before the end of the school day.

***Mrs. Dean and the Legal Studies students***

# Food Technology

## Year 8 Food Technology

Term 2 Week 1, saw the Year 8 Food class cooking Spaghetti Meatballs and Brownies. In our theory class, we started looking at what factors influence our food choices. There are many factors, the main ones being family and friends. We will look at other factors over the next few weeks.





## Food Technology continued



# Man Cave



Last Friday, the Year 9 & 10 Boys participated in a program called The Man Cave. The program's ideology is about:

*Right now, there is not a clear Rite of Passage for boys into manhood. Because of this, boys often initiate themselves into manhood, which usually results in risk-taking behaviour to prove their masculinity (e.g., binge drinking, objectifying women, or train surfing).*

*The purpose of the program is to fill this gap. To provide boys with a safe, healthy, and contained Rite of Passage into manhood. The programs are designed to be transformational, and to support the psychological and emotional development of a boy, so he can become a healthy young man. This is how the facilitators are trying redefining the journey to manhood.*

## **Workshop 1 – Realising my Potential**

Boys create their own unique version of healthy masculinity by understanding how gender norms have shaped their perspectives to this point, before being given the choice to grow beyond that. Exploration of personal identity, their unique strengths, how to care for themselves and what their values are, all add up to them understanding how they can reach their full potential. In the full-day workshop, boys will:

- Learn how gender stereotypes impact their attitudes and behaviour
- Meet our diverse male and non-binary facilitators
- Learn to constructively express their thoughts and feelings
- Connect to their values and strengths
- Define a values-based vision for the man they want to become
- Leave with tools and resources to support their personal wellbeing

From the feedback from the students, staff and presenters, everyone had a great day and shared many thoughts and feelings. The Year 9 & 10 boys will be having another workshop later in the year.



## Man Cave Photos





## Student Representative Council

### Fundraising – Term 2

Throughout Term 2, the SRC will be conducting three simultaneous fundraisers for worthy charities.



#### PIRATE DAY – Raising money The Kid's Cancer Project

#### Friday 13<sup>th</sup> May

This is an annual day to raise money and awareness for research into childhood brain-cancer.

The choice of this fundraiser was based on the sad passing of Miss Carswell earlier this year.

For a gold coin donation, students are encouraged come to school dressed in pirate garb.

There will be prizes for the best dressed pirate on the day: junior girls & junior boys; senior girls & senior boys

This is the same day as the Cross Country (periods 5 & 6), so students may get changed at lunchtime, or run as a pirate.

<https://www.thekidscancerproject.org.au/fundraising-events/pirate-day>

All funds raised on the day will be donated to The Kid's Cancer Project.

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## SRC Information



### **DO IT FOR DOLLY – Support the fight against bullying and for positive mental health**

The school will be taking orders for work shirts, polo shirts and socks to support the 'Do It For Dolly' Foundation.

The school will run a 'Do It For Dolly' day on the 27<sup>th</sup> May.

<https://dollysdream.org.au/get-involved/merchandise/>

Orders for 'Do It For Dolly' merchandise are due to the Front Office by 13<sup>th</sup> May.

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### **MND Big Freeze 8 – Support research into Motor-Neuron Disease**

The SRC will again run its very successful fundraising for the Big Freeze 8, raising money to support the MND Foundation. Big Freeze 8 will be held at the MCG on Queens Birthday Monday (13 June) with a game between Collingwood and Melbourne.

<https://fightmnd.org.au/big-freeze-8/>

Beanie orders are due with payment to the Front Office by 27<sup>th</sup> May.



# Office News



**Snow Camp - \$250.00 Instalment due 25<sup>th</sup> May 2022**

**Year 8 Camp - Deposit \$20.00 due 10<sup>th</sup> May 2022**

**Year 11 & 12 ODE Apollo Bay Camp - Payment \$185 due 13th May 2022**

\*\*\*\*Please contact the General Office if you do not have BPAY account details.

\*\*\*When making payment via BPAY please note the receipt number on the return permission slip.

**All camps and excursions are required to be paid prior to attendance unless payment plans have been approved.**

## **Parent Payment Policy Arrangements in 2022**

The Department of Education and Training has sought to clarify the Parent Payments Policy for 2022. Schools can request contributions from parents under three categories:

- Curriculum Contributions – contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum e.g., textbook use, consumable materials, paper
- Other Contributions – Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives e.g., school building enhancements
- Extra-Curricular Items and Activities – Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis. e.g., Optional Year level camps

**School Council has approved the 2022 Parent Payment Policy and Parent Payment Fees. The fees are located on the school webpage, or please contact the office to have fees sent.**

Webpage: <https://www.starnaudsc.vic.edu.au/page/229/2022-Parent-Payment-Policy>

DET Parent Payment Policy : <https://www2.education.vic.gov.au/pal/parent-payment/policy>

BYOD LWT Portal : <https://sasc.orderportal.com.au/>



# Office News

## **Parent Payment Arrangements and Options:**

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e., excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash, or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps, and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY please note the receipt number on the returned permission slip or email paid items to [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)
- New families to the school who do not have Family BPay details, please contact the school for these details.

## **Camps, Sports, and Excursions Fund applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps, and sporting activities. Applications for the Camps, Sports, and Excursions Fund (CSEF) close

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card, or Pensioner Concession Card, or are a temporary foster parent, you may be eligible.

Payment amounts this year are \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions, and sporting activities for the benefit of your child.

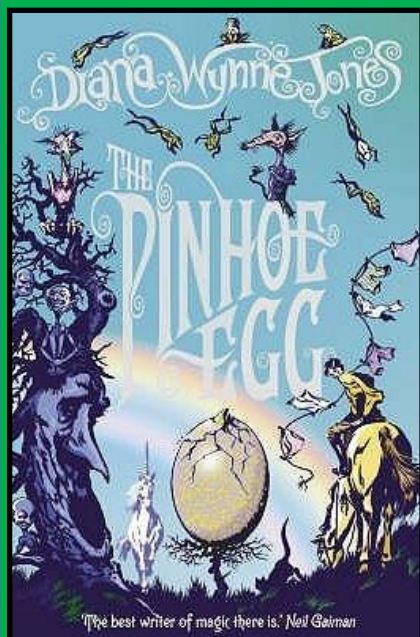
If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5495 1811 and ask for an application form.

Business Manager – Kerrie Swanton  
Student Administration – Elisha O'Donnell  
Office Hours: 8.30 am – 4.30pm  
Phone 03 5495 1811  
Email: [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)



# The G.H. Edwards Library



## The Pinhole Egg

by Diana Wynne Jones

Cat Chant and Marianne Pinhoe have discovered something exciting--something truly precious, very strange, and valuable. An egg.

An egg that has been hidden away in an attic for who-knows-how-many years. An egg protected by some strong "Don't Notice" spells. An egg that Marianne gives to Cat, even though he lives at nearby Chrestomanci Castle. Chrestomanci himself, the strongest enchanter in the world, is sure to be interested in the egg--and interference from the Big Man is the last thing Marianne's family of secret rogue witches wants.

But how much longer can the Pinhoes keep their secrets?

Gammer, the leader of the clan, has gone mad, a powerful bad luck spell is wreaking havoc, and there's an unexplained plague of frogs. Not to mention the mysterious barrier Cat finds in the forest.

Marianne and Cat may be the only two who can set things right. But first Marianne must accept her own powerful magic, and Cat must uncover the secrets behind the mystical Pinhoe Egg



## A wrinkle in time

By Madeleine L'Engle

When Charles Wallace Murry goes searching through a 'wrinkle in time' for his lost father, he finds himself on an evil planet where all life is enslaved by a huge pulsating brain known as 'It'. How Charles, his sister Meg and friend Calvin find and free his father makes this a very special and exciting mixture of fantasy and science fiction, which all the way through is dominated by the funny and mysterious trio of guardian angels known as Mrs Whatsit, Mrs Who and Mrs Which

# NAPLAN Information

## NAPLAN – information for parents and carers



2022

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

NAP NATIONAL  
ASSESSMENT  
PROGRAM

acara AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY

VICTORIAN CURRICULUM  
AND ASSESSMENT AUTHORITY

VICTORIA  
State Government

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>• Year 3 students do the writing test on paper (on day 1 only)</li> <li>• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li> <li>• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li> </ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> <li>• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li> <li>• To be completed <b>before</b> the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> <li>• To be completed <b>after</b> the reading test</li> </ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> <li>• To be completed <b>after</b> the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability



# Careers and Pathways

## Leadership Webinar with Matt Kershaw (on-line)



**Tuesday 10<sup>th</sup> May 2022, 5:30 pm - 6:30 pm**

Many people go through their school, career, and personal lives and underestimate their impact on their surroundings. As a result, many people don't consider themselves leaders, and those that do associate leadership with being in a position of power or having extraordinary talents or abilities. Matt is here to challenge that – and help people understand that leadership is within everyone's reach. Leadership is about making change happen, and everyone has the capacity to make their school, their workplace, and their communities better.

### Who is this webinar for?

- Students (Years 10, 11 & 12) with an interest in leadership
- School career advisors
- Parents/guardians

### To Register Visit:

[www.eventbrite.com.au/e/leadership-webinar-with-matt-kershaw-tickets-297463771147?aff=ebdsoporgprofile](http://www.eventbrite.com.au/e/leadership-webinar-with-matt-kershaw-tickets-297463771147?aff=ebdsoporgprofile)

## National Skills Commission NERO Data Dashboard



The National Skills Commission (NSC) NERO data dashboard provides data on employment levels, both by job and location.

The NERO dashboard lets you search for your dream job, and then see how employment in that job has changed in different areas.

It's a handy way of easily seeing trends in employment, as well as maybe even predicting future trends. You'll also see a map of Australia that shows you the different growth trends in different regions. Want even more detail? You can select a specific area and view employment trends for just that area too.

You can search 355 occupations across 88 regions in Australia.

### Visit:

[www.nationalskillscommission.gov.au/our-work/nero](http://www.nationalskillscommission.gov.au/our-work/nero)

## JOBS FOR PEOPLE WHO LOVE SPORT



Playing sports isn't just fun and challenging – in addition to keeping fit, you could also develop some great skills that could be useful in life and transferable to your future workplaces.

### Transferable Skills you'll gain from Sport

If you're a sports player, you'll be well aware of the physical skills that you've gained through your practise, training and competing. But have you made the connection between other soft skills that you've also been developing?

- **Teamwork and collaboration**
- **Self-motivation**
- **Leadership**
- **Resilience and working under pressure**
- **Communication**
- **Decisiveness**
- **Time management**
- **Focus and commitment**

These are all valuable skills to have, so it's worth taking some time to assess your strengths and thinking of examples to highlight them, then adding them to your resume.

If you're passionate about sports, regardless of whether you're an elite athlete or not, there are plenty of careers you could think about.

You could indulge your love of sports and make the best use of the skills you've developed too.

- **Professional Athlete / Sports person**
- **Sporting Coach or Instructor**
- **Talent Scout**
- **Umpire or Referee**
- **Sports Development Officer**
- **PE Teacher**
- **Sports Physiotherapist**
- **Kinesiologist**
- **Sports Psychologist**
- **Personal Trainer**
- **Leisure Centre or Gym Manager**
- **Sports Journalist**
- **TV and Radio Broadcasters**
- **Sports Photographers and Videographers**
- **Marketing Manager**
- **Events Co-ordinator**
- **PR and Communications**
- **Statisticians**
- **Sports Agents**
- **Nutritionist**
- **Facilities Manager**
- **Cheerleaders and Mascots**

### To research careers visit:

[www.goodcareersguide.com.au](http://www.goodcareersguide.com.au), or  
[www.myfuture.edu.au](http://www.myfuture.edu.au)

Mrs Rebecca Reynolds  
Careers Co-ordinator

Sue Clay   
Careers and Pathways  
Email: [s.clay@ncllen.org.au](mailto:s.clay@ncllen.org.au)

## Positive Start in 2022: FREE holiday camps

Dear parents and carers

During the past 2 years, the COVID-19 pandemic has meant that many students have missed out on the opportunity to experience outdoor activities in an organised, social and supportive environment.

The Victorian Government is committed to supporting the health and wellbeing of all children and young people and is offering the chance for eligible students to attend a free camp program as part of the Positive Start in 2022 initiative, during the 2022 school holiday periods.

### Free camps for eligible students

Camps are a great way for young people to build confidence, experience new activities, learn leadership skills, connect socially and make new friends.

Holiday camp programs can range from single overnight experiences to spending several nights away.

While on camp, your child may enjoy a range of social and adventure activities which could include team challenges, bush walks, orienteering, hut building, cooking, bush walks, painting with nature, rope courses, abseiling and canoeing. Camp providers will make every effort to ensure they are accessible to all students and will list their facilities and supports available on the Positive Start website.

### Express your interest today

Places are limited, so if you are interested in this opportunity for your child or children, register your interest as soon as possible. Registrations close Friday 25 March 2022.

For further information, including how to register, visit:  
<https://vacsdeta.educationapps.vic.gov.au/PositiveStartHolidayCamps/>  
or scan the QR code.



Please also refer to the Holiday Camp Information below.

Once you register your interest, the Department of Education and Training will send you more information about available programs and how you can secure a booking.

### Find out more

For further enquiries about the Positive Start holiday camps or to register your interest, contact [positivestart@education.vic.gov.au](mailto:positivestart@education.vic.gov.au)

Kind regards

Stephen Fraser  
Deputy Secretary  
School Education Programs and Support  
Department of Education and Training

## HOLIDAY CAMP INFORMATION

### Which students are eligible for free holiday camps?

Students who meet one or more of the following criteria are eligible to attend a free holiday camp:

- attend a school that experienced closures of 5 days or more due to COVID-19 in 2021
- have an approved [Camps, Sports and Excursions Fund \(CSEF\)](#) application for 2022
- have a parent who holds a valid means-tested concession card (for example a Health Care Card, Job Seeker, Newstart Allowance, Disability Support Pension)
- are in out-of-home care (temporary or permanent)
- have a disability
- are from a refugee background
- are indigenous students
- are in the [Navigator program](#).

### When are the holiday camps?

The holiday camps will run in the 2022 school holidays — Term 1 (April), Term 2 (June/July) and Term 3 (September) 2022.

### How much does it cost?

These camps are completely free of charge to eligible families. It will not cost you anything for your child to attend the camp. Most of the camps can organise transport from central locations however, for some camps, parents may need to provide transport for their child. Specific information regarding transport will be supplied by the individual camp providers.

### How old does my child need to be?

Students in years 3 to 12 from the start of 2022 school year can attend holiday camp programs.

### Will my child get to go with their friends?

Your child may be able to go on camp with their friends if they book to go to the same camp and there are places available. However, please note that your child's friends may not be eligible for the Positive Start free holiday camp funding. Only eligible families may book through Positive Start. Remember, your child will also have the chance to make new friends and build relationships with students from other schools.

### What types of camps are there?

There will be a list of camps from which that you can choose. Each camp will have a brief description including where it is, the length of the camp (number of days), the dates it is running, how to get there; as well as a list of activities to help you decide which camp would best suit your child.

### What general safety measures are in place to ensure camps are safe for students?

Camp facilities and sites are reviewed each year and are accredited by an independent national accreditation scheme to ensure they meet best practice standards and that all students receive the best care. All camp activities are compliant with national safety standards. All staff members have working with children checks and undergo a thorough induction and checking process as part of working with the camp.





## What COVID Safe strategies are in place at camps?

All Positive Start in 2022 camps must put into place a Covid Safe plan that aligns with Department of Health and Department of Education and Training advice. This includes operating under up-to-date Covid Safe practices such as appropriate cleaning, activity design, food service and accommodation density and layouts.

## How do I register my interest?

It's easy to register your interest. Simply go to the link below or scan the QR code on the right and complete the registration details. Once you have provided your email address, the Positive Start team will be in touch with more information.

<https://vacsdta.educationapps.vic.gov.au/PositiveStartHolidayCamps/>

## What happens next?

Within two weeks of registering your child's interest, you will be provided with more information including a list of available holiday camps and how to book.

If you need further information about the free holiday camps before you feel comfortable to register your interest, please visit the

[www.vic.gov.au/positivestart](http://www.vic.gov.au/positivestart)



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Association for  
Children with a  
Disability

## Teens and Beyond

Free online workshop



**Teenagers do best with support from their family.**

**This workshop series aims to help you navigate the teenage years with confidence.**

### Topics include:

- >> Future planning
- >> School and post-school options
- >> Getting the right NDIS support for your teen
- >> Wellbeing – friendships, behaviour support, communication and mental health

### More information:

- >> This is a workshop for parents and carers of children with disability aged 13+
- >> Workshops run over three sessions in May/June
- >> Bookings are essential
- >> We strongly recommend parents attend all sessions
- >> Professional workshop facilitators are parents of children with disability

### Read more and register now:



For more information contact:  
[educate@acd.org.au](mailto:educate@acd.org.au)



03 9880 7000 or  
1800 654 013 (regional callers)



[www.acd.org.au](http://www.acd.org.au)

**Book now**

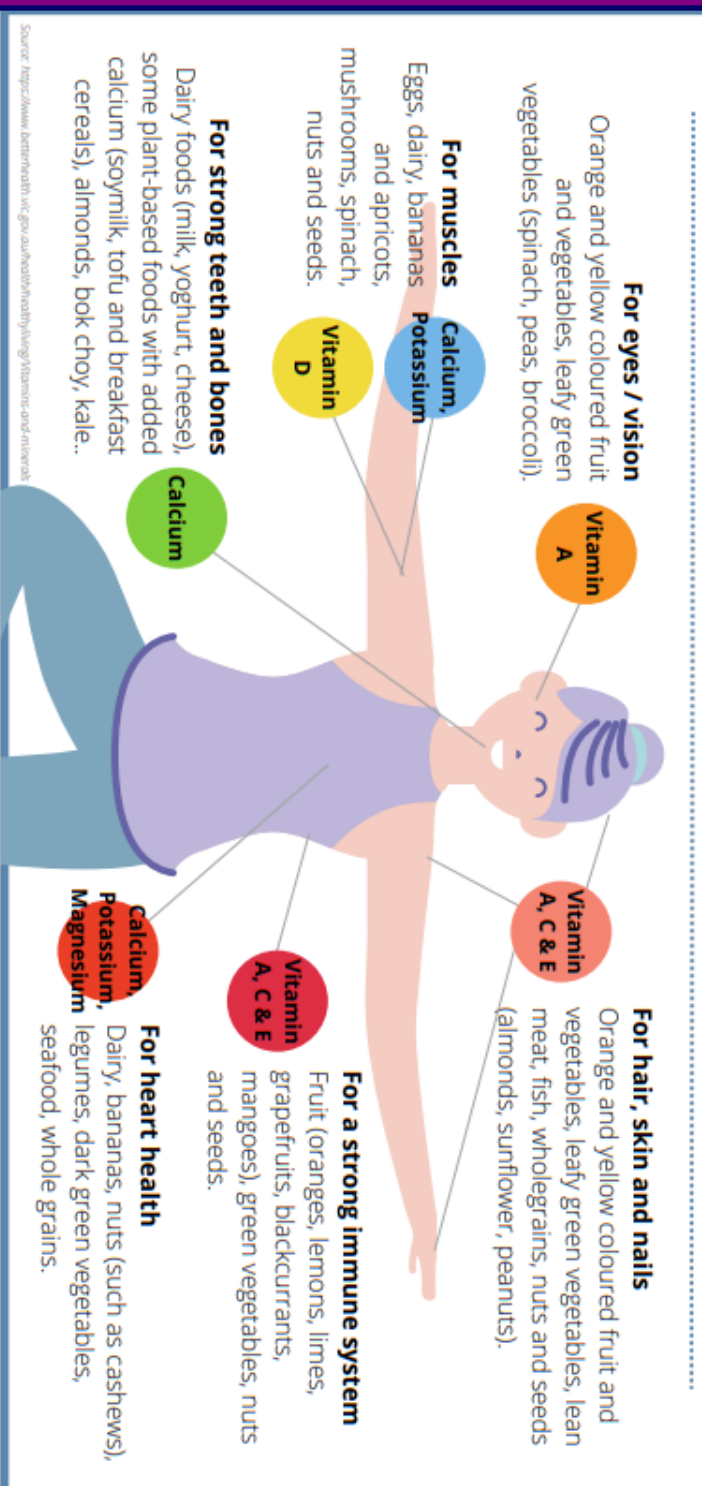
**[bit.ly/TeensBeyondMAY](https://bit.ly/TeensBeyondMAY)**

## VITAMINS & MINERALS

FOR HEALTHY SKIN, SMILES, BONES, EYES, MUSCLES



Vitamins and minerals are a form of nutrient that our bodies need and use to keep us healthy, fight off sickness, make us strong and keep our bodies functioning well. Below are some key vitamins and minerals our bodies need and some of the foods they are found in.





# JOIN US FOR THE 25TH MOTHER'S DAY CLASSIC ON SUNDAY 8TH MAY



**REGISTER NOW AT**  
[mothersdayclassic.com.au](http://mothersdayclassic.com.au)



**GET ACTIVE  
FOR BREAST  
CANCER  
RESEARCH**

Lord Nelson Park Pavillion St Arnaud - 8.30am

1, 2 or 4km walk or run

Ph: 0417 330 201 for queries

FOUNDED BY



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GOLD PARTNERS





Vision St Arnaud Youth Group Presents:

# APEX ADVENTURE

**FRIDAY 6th MAY**  
**7-9pm, meet at Market Square**

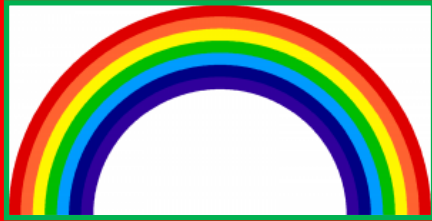
For more info: follow us on instagram @visionstarnaudyg  
or contact Georgie 0433 377 592

**We'll hang out and play  
games and then head down  
to the BP to learn about cars  
with Mark the Mechanic!**

**In association with the local churches!!**

***Vision St Arnaud Inc. runs a youth group event the first Friday night of each month.***

***This Friday, the group will meet in the Market Square at 7pm and then walk up to BP service station to learn about cars and hangout in the workshop.***



# St Arnaud celebrates **IDAHO BIT DAY**

International day against LGBTIQ discrimination



Free food and  
refreshments  
plus "Rainbow  
Signpost" film  
screening

FREE EVENT AT MCDONALD HALL , ST ARNAUD TOWN HALL  
4.30-6.15 TUESDAY MAY 17 2022. ALL WELCOME!



TRANS AND GENDER DIVERSE  
BENDIGO AND BEYOND



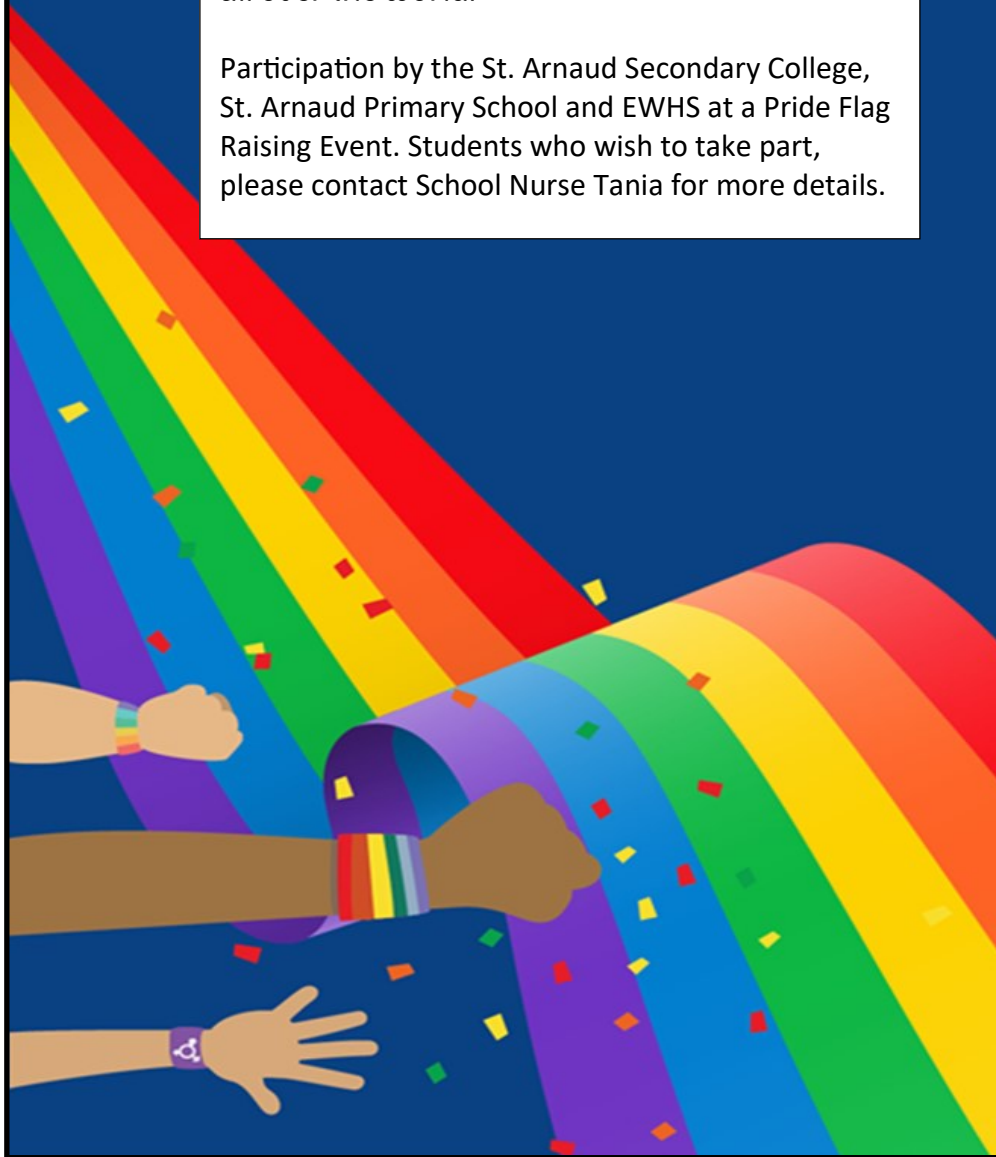


### **IDAHOBIT DAY - May 17<sup>th</sup>, 2022**

International Day against Homophobia, Biphobia, Intersexism & Transphobia.

**A day which aims to raise awareness, stop discrimination, and celebrate gender diversity all over the world.**

Participation by the St. Arnaud Secondary College, St. Arnaud Primary School and EWHS at a Pride Flag Raising Event. Students who wish to take part, please contact School Nurse Tania for more details.



## A collage of four stylized musical instruments. The top-left quadrant features a yellow trumpet against a dark grey background with three white vertical lines. The top-right quadrant shows a red double bass against a dark grey background with white curved lines. The bottom-left quadrant displays a black and white microphone against a light blue background with white curved lines. The bottom-right quadrant depicts a black vinyl record with a yellow center against an orange background.

We are pleased to be able to offer small group instrumental lessons once again this year and we would like to invite students to complete the following expression of interest form.

Lessons are held on a rotating timetable on Wednesdays and Thursdays, so that students miss part of a different period each week. Lessons are provided free of charge. The places are limited and are allocated on a first-come-first-served basis.

Initially lessons will be offered in Keyboard, Voice, Guitar, Ukulele, Violin and Drums. Students interested in other instruments are asked to nominate their instrument of interest to assist with ongoing planning.

(Please circle your choices and indicate your first and second preferences by numbering then 1 & 2)

Keyboard \_\_\_\_\_

Guitar \_\_\_\_\_

Ukulele \_\_\_\_\_

Violin \_\_\_\_\_

Drums \_\_\_\_\_

Other Instrument(s) of interest \_\_\_\_\_

Student Name \_\_\_\_\_ Yr \_\_\_\_\_

Parent / Guardian Name: \_\_\_\_\_

Parent / Guardian Mobile:

Parent / Guardian Email: \_\_\_\_\_

Parent / Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_ [School Use: Received: \_\_\_\_\_]

# 2022 Calendar



<b>May</b>	Thurs	5th	SRC Leadership Team Charlton—Yr. 9-12
	Fri	6th	2nd VSSS Rehearsal— Ballarat VCAL Black Ranges X-Country
	Mon	9th	Yr. 9 Morrisby Interviews Yr. 8 Camp Deposit due
	Tue	10-12th	NAPLAN-Yr. 7 & Yr. 9
	Wed	11th	Yr. 11 Fit 2 Drive
	Wed	11th	MIPS
	Fri	13th	House XC (PM) Yr. 9 Morrisby Interviews Brain Cancer Fundraiser—Pirate Day
	Mon	16-17th	Yr. 11 & 12 Outdoor Ed Apollo Bay Camp
	Wed	18th	Yr. 11 Fit 2 Drive 9am—1pm
	Mon	23rd	NCD XC
	Mon	23rd	MIPS
	Fri	27th	Do It For Dolly Day Fundraiser
	Mon	30th	Questacon STEM Yr7-9
	Tue	31st	LMR XC
<b>June</b>	Fri	3rd	MIPS
	Mon-Thurs	6th-9th	Yr. 9-11 Exams
	Fri	10th	3rd VSSS rehearsal-Ballarat
	Mon	13th	Queens Birthday Public Holiday
	<b>Tues</b>	<b>14th</b>	<b>PUPIL FREE DAY</b>
	Wed	15th	Semester 2 begins
	Thurs-Wed	16th/22nd	MIPS
	Fri	17th	Yr. 9 NCTTC-Try a VET day
	Tue	21st	Yr. 10—12 Wimmera Career Expo
	Wed	22nd	MIPS
	<b>Fri</b>	<b>24th</b>	<b>End of Term 2 - Finish 2pm</b>