

# St. Arnaud Secondary College Newsletter

**Issue 29**

Term 3  
Week 29

16th September 2022

## Music Maestros



Marching to the beat of their own drums, the St Arnaud Secondary College music students always (well, mostly) hit the right note. This reporter was fortunate enough to be invited to a full performance of the group's first few tracks.

Their impromptu (but well-rehearsed!) performance of *Ain't No Sunshine* was a melodious and harmonious rendition of the Bill Withers classic. In a colourful twist, *Yellow* by Coldplay, was not as depressing as it usually is when it is wheeled out for sad bits of reality TV: the students were able to synchronise their instruments with nary a quaver – not even a semi one!

The ensemble consisted of Mrs Walsh, the music instructor on electric guitar, Mara and Annylee on violin, Acacia and Tahyah on lead vocals, Bailey, Chris, and Danika bringing the phat beats on the drums, Ashley and Tara on backup/acoustic guitars and rounding out the big band were Amber and Alexi on piano.

Finally, punk does not always mean poor playing – the group's performance of the Clash's, *Should I Stay, or Should I Go?* (with a shift in roles for some of the multi-talented burgeoning musicians) was both raucous and explosive, with a rhythm that would move the staidest of feet.

Now all they need is a band name – any suggestions should be passed onto band-members or Mrs Walsh.



**St. Arnaud Secondary College is a Child Safe School.**

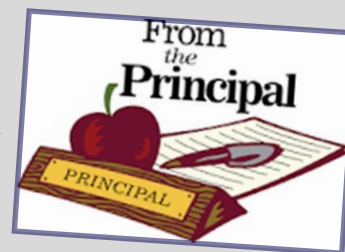
Address: Smith Street, St. Arnaud. Victoria 3478  
Postal Address: P.O. Box 40, St. Arnaud 3478  
Ph: (03) 54 951811  
Fax: (03) 54 952308

Website: [www.starnaudsc.vic.edu.au](http://www.starnaudsc.vic.edu.au)  
Email: [st.arnaud.sc@educationvic.gov.au](mailto:st.arnaud.sc@educationvic.gov.au)  
Principal: Tony Hand  
Assistant Principal: Vanessa McCormick

# Principal's report

## End of a busy Term

This term has certainly been a busy one and it is nice to see that the weather is generally improving as we move into Spring. Term 4 is a longer than normal term this year, so I encourage Year 7-10 students in particular, to have a rest and re-charge over the holidays. Significant assessment is completed during term 4 and all students should be focussing on doing their absolute best.



## Year 10 Work Experience

This week the Year 10 students have been undertaking Work Experience in a variety of places and locations, including interstate. Work Experience is a wonderful opportunity to find out if a career might be the right one for you, or just as importantly, finding out if it is not the one. I look forward to hearing from the students when they return to school next term.

## Working Bee

Last Friday a small team of people came together to cut up and split some wood from trees we had cut down for our new shed on Wheeler Street. This wood will be allowed to dry and then raffled off over the next two years to help raise funds for projects around the College. I would like to thank Bill Anderson, Rob Medlyn, Bruce Hando, Anthony Patton, Jason Burke, Beau Knight and students, Troy Anderson and Jonty Arbuckle for their work and efforts. A special thanks to Craig Watts for his tipping trailer and to former student Zack Weir for providing a saw bench. Due to my under-estimating the amount of wood in the pile, we will be holding another Working Bee on the first Friday of next term – Friday 7 October to hopefully finish off the pile.

## Victorian State School Spectacular (VSSS)

I would like to congratulate Maya Feeny, Amelia Kirkpatrick-Harris and Mara Reynolds for their participation in last weekend's Victorian State School Spectacular. For those who have never seen the event, it is massive production which includes students from right across Victoria.

## RUOK Day

Unfortunately, we made the call to postpone the planned RUOK Day activities with the Primary School scheduled for last Thursday. We have re-scheduled this day for the third Monday of term 4.

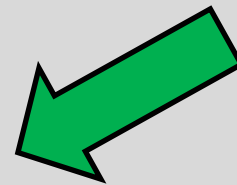
## Year 12 Holiday Classes

At assembly on Monday, I reminded our students undertaking Year 12 VCE of the need to ensure that they use this upcoming two weeks as a good lead into their exams. It is not a two week break for them; their reward comes in November when they finish school more than a month before most school students in the state. While it is important to have a couple of days break, they should make sure time is planned and schoolwork not 'left to the last minute'. As already mentioned, the following classes are running during the second week.



# Principal's report

	Monday 26/09	Tuesday 27/09	Wednesday 28/09	Thursday 29/09	Friday 30/09
1	HHD BSW	English CTA	HHD BSW	Hist TDE	Out. Ed BKN
2	Legal TDE		Legal TDE	Math M TJA	
3	E.I. CTA	Out. Ed BKN	Hist TDE	English CTA	E.I. CTA
4	F Math BKN	S. ART STE Psych BAL French HBO	E.I. CTA F Math BKN	HHD BSW Legal TDE	F Math BKN
5		Hist TDE	S. ART STE	S. ART STE	
6	Out. Ed BKN	Math M TJA	Psych BAL French HBO	Psych BAL French HBO	English CTA



**Monday 3 October** – Term Four begins  
**Thursday 6 October** – LMR Athletics

**Tony Hand**  
**Principal**



# VSSS—John Cain Arena

THE VICTORIAN STATE SCHOOLS

# SPECTACULAR



Another fabulous year of VSSS for our St Arnaud Secondary College students! After a two-year enforced absence due to Covid, VSSS was back on the stage! This year we took 3 lucky students down to Melbourne: Maya Feeny, Amelia Kirkpatrick-Harris and Mara Reynolds. They had a wonderful time dancing in front of an audience of 6000 in John Cain Arena next door to the MCG and Rod Laver Arena. Two shows were performed at 1pm and 6:30pm.

Leaving on Wednesday 7<sup>th</sup> September, we spent two very full days rehearsing in the Arena with 80 other Government schools. During this time, the students worked with choreographers who organised each school group into their positions in a giant jigsaw on the dance floor. It was amazing to see on concert day how the whole production come together, and the mass dancers moved as one co-ordinated group of 1200 dancers. Fantastic sequinned, reversible jackets were provided as costumes for all the dancers.

The choir consisted of 750 students and the 50-piece orchestra! Once again, all students were unbelievably talented. Creative Director, Neill Gladwin, is well known as a member of the comedy duo Los Trios Ringbarkus. Choreographer, Deon Nuku, has performed in West Side Story, Footloose, Fame, performed with Macy Gray and Kylie Minogue, amongst many other credits. Hara, our dance teacher from the Performing Dance Unit, travelled to Ballarat three times to put our dancers through their paces. VSSS provides our students with the unique opportunity of working with people of this calibre.

The Performing Arts Unit is an arm of the State Government and they make it all come to life. The lighting, staging and production are of the same quality or better than many touring artists. The VSSS has become a vehicle for many talented students to kick start their singing careers, others are spotted by dance academies and offered scholarships.

A huge thankyou to Deb Feeny, VSSS Co-Ordinator and Linda Grigg who once again accompanied the troupe to Melbourne. We also had the invaluable support of our Principal, Tony Hand.

The performances were filmed by Channel 7 and after they edit the two concerts, a 90-minute show will be put together. This year it will be telecast on 17<sup>th</sup> December at 7pm.

Expressions of interest for 2023 will be sought once school resumes in the new year. All are welcome...have a go if you love music, dancing, and fun! No previous experience is required. It is an opportunity of a lifetime not to be missed!





# VSSS—John Cain Arena



# Yr. 12 Gratitude & Encouragement

## Gratitude in Action

### Year 7 Encouragement Cards for Year 12 Students

The 2022 Year 12 students received a lovely surprise during Home Group on Wednesday morning. The Year 7 students had created encouragement cards for each of the Year 12 students. Every card was decorated with unique images and artworks. The well-wishes within each were personalized and provided a morale boost for our senior students who will tackle their final exams throughout Term 4. Many Year 12 students were pleasantly surprised to find that they had already had a positive impact on junior students who have not yet been at the College for a full year. A huge hug of gratitude is extended to the Year 7 class from our senior students.





# VCE Extended Investigation

## VCE Extended Investigation 2022

2022 has seen the first year of VCE Extended Investigation being studied at St Arnaud Secondary College. Two students – Ronan James and Berenice Walsh – have taken on the subject as an opportunity to explore a topic of personal interest.

Extended Investigation provides students with an opportunity to develop a piece of rigorous research on a topic of their own choosing. A key feature of this study is the students' use of critical thinking to examine and explore complex and often challenging concepts and ideas.

During Unit 3 (Semester 1), students submitted and were assessed on the development and justification of their question, their written research proposal and an oral progress report about their project. They also completed a state-wide Critical Thinking Test in late July.

Students submitted their final, 4,000-word reports on Friday 9<sup>th</sup> September for external assessment by VCAA. At the start of Term 4, both students will complete an oral presentation and defence of research as their final externally assessed item.

### Ronan James – How adolescents view horror films.

Ronan has spent this year exploring how people watch horror films. He first researched the reasons that people watch horror, using the work of Mattias Clasen to explain that viewers use this genre to unknowingly improve their fear-response (training their amygdala), among other theories. These viewing practices were also set within the context of the rise in streaming services and the increasing popularity of this 'scary genre'. He used a phenomenological research methodology, which primarily focused on the use of interviews as the central method. He asked his participants to watch a selected film, then interviewed them about their experiences. His interviews focused on exploring *how* the participants viewed the film, exploring environmental, behavioural and personality factors that influenced their experience. By comparing the behaviour and reactions of an adult viewer to an adolescent, he was able to move towards confirming Clasen's hypothesis. As a case-study, this research provided a discrete window into the lived experience of horror viewers, revealing practices that may generate potential for future research.



### Berenice Walsh – Rural access to dialysis treatment during the COVID-19 pandemic.

Berrie has investigated how rural access to dialysis treatment services have been affected during the recent (and ongoing) COVID-19 pandemic. She justified her topic through exploring research about different types of dialysis, rural disadvantage in accessing health services and the impact of COVID-19 on the provision of medical services. She used a mixed-method approach, which included examining 'grey literature' (government papers), distribution data and interviewing stakeholders as her primary data set (a dialysis nurse and a patient). Whilst not generalisable, Berrie's investigation was able to confirm the findings of prior research in the experiences of her two participants, though noted that the impact of the COVID-19 pandemic was more pronounced for her nurse participant than the patient. Despite its narrow scope, this investigation provides an example of how case-studies can be usefully used to explore the lived experience of larger-scale investigations and lay the groundwork for future research into the experiences of specific cohorts of rural patients.

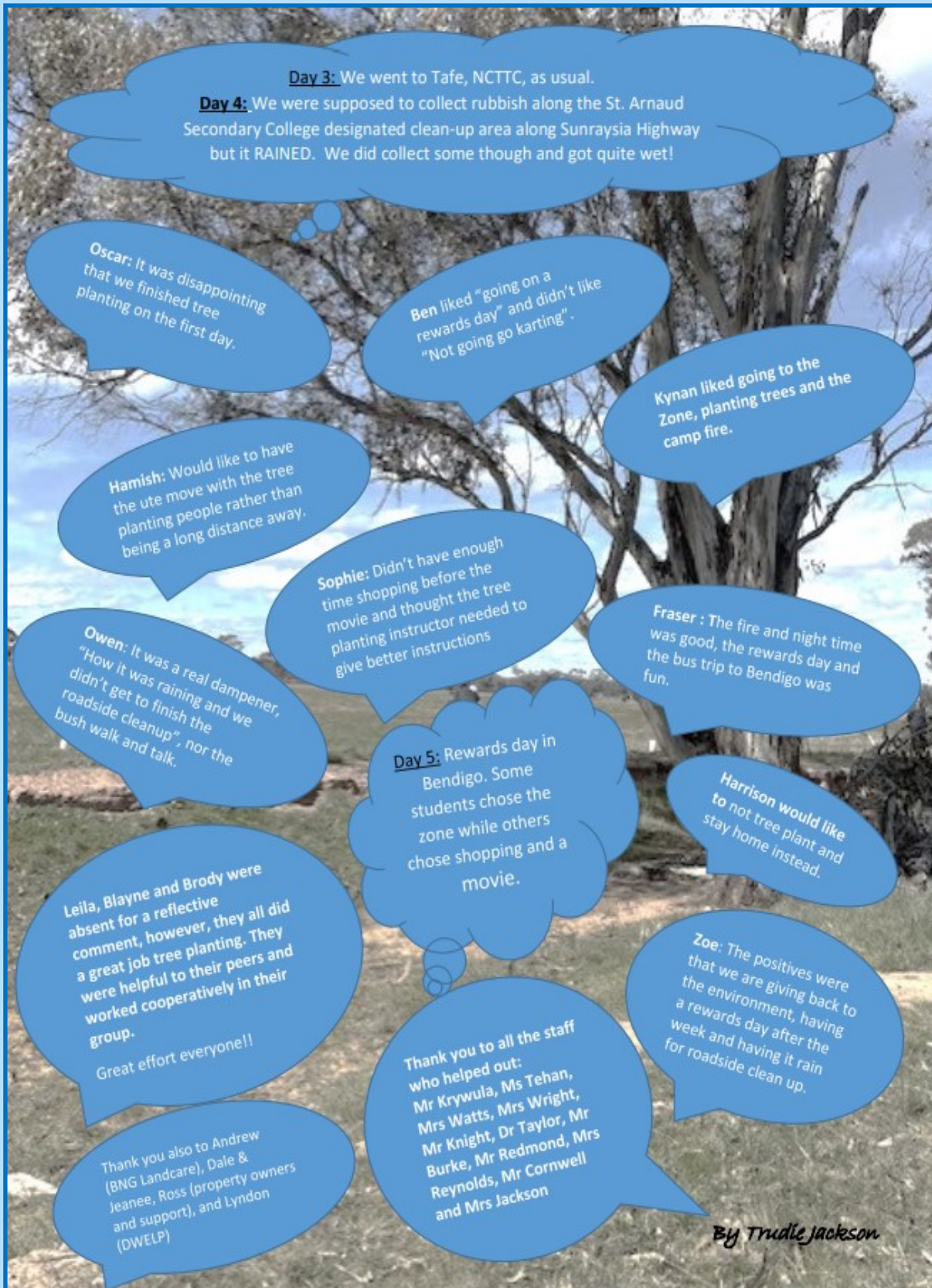


## Yr. 9 Enviro Week—5th-9th Sept





## Yr. 9 Enviro Week—5th-9th Sept





# Yr. 9 Enviro Week—5th-9th Sept





# Yr. 9 P.E—Badminton

## Badminton Finals Publicity Report

This week the finals were played in the Year 9 SEPEP Badminton tournament.

The first match was played between the Suns and the Green Beans to decide on third place. The highest point scorer throughout the singles games was Owen with 27 points. The highest scoring double partnership was Abby and Ryan with 40 points. During these games, the players were focused, and the games were intense as there was a lot on the line. The Green Beans ended up beating the Suns 10 games to 5 to finish in third place.

Team: Suns								Team: Green Beans							
Court 1 - Singles															
	Game	Game	Game	Game	Game	Won	Total Points		Game	Game	Game	Game	Game	Won	Total Points
	1	2	3	4	5				1	2	3	4	5		
Name	Owen	Gypsy	Dusty/Raiyn	Oscar	Caldon				Ava W	Abby	Ryan	Frankie	Hamish		
Score	27	6	8	6	5	1	52		3	17	14	9	16	4	63
Court 4 - Doubles															
	Game	Game	Game	Game	Game	Won	Total Points		Game	Game	Game	Game	Game	Won	Total Points
	1	2	3	4	5				1	2	3	4	5		
Score	7	29	13	23	23	3	95		40	13	27	12	13	2	105
Court 5 - Doubles															
	Game	Game	Game	Game	Game	Won	Total Points		Game	Game	Game	Game	Game	Won	Total Points
	1	2	3	4	5				1	2	3	4	5		
Score	16	23	21	16	9	1	86		28	24	16	26	26	4	120
						Total Games Won	5							Total Games Won	10
						Total Points Scored	233							Total Points Scored	288

The Grand Final match was played between Donald and the Vegeables. The highest point scorer throughout the singles games was Jackson with 18 points. The highest scoring double partnership was Jackson and Zoe with 31 points. The same can be said between these two teams – the games were intense and often loud, and the games were very competitive. In the end only one game decided on the victory, with the Vegeables winning 8 games to Donald's 7 and winning the Grand Final!

Team: Vegeables								Team: Donald							
Court 1 - Singles															
	Game	Game	Game	Game	Game	Won	Total Points		Game	Game	Game	Game	Game	Won	Total Points
	1	2	3	4	5				1	2	3	4	5		
Name	Ben	Kynan	Sophie	Harrison	Erin				Jackson	Fraser	Scafelett	Ava W	Zoe		
Score	8	16	9	12	4	3	49		18	3	7	9	14	2	51
Court 2 - Doubles															
	Game	Game	Game	Game	Game	Won	Total Points		Game	Game	Game	Game	Game	Won	Total Points
	1	2	3	4	5				1	2	3	4	5		
Score	20	27	19	22	21	3	109		19	16	29	27	14	2	107
Court 3 - Doubles															
	Game	Game	Game	Game	Game	Won	Total Points		Game	Game	Game	Game	Game	Won	Total Points
	1	2	3	4	5				1	2	3	4	5		
Score	21	18	20	15	13	2	87		19	31	17	26	27	3	123
						Total Games Won	8							Total Games Won	7
						Total Points Scored	245							Total Points Scored	281

## Yr. 9 P.E—Badminton





## Yr. 7 & 7/8 Food



### Year 7 and 7-8 Food Technology



This week the students worked in pairs to make Cottage Pie. The recipe took them the whole double; one student made the meat component, while the second student did the mashed potato for the top. The difference between



Cottage Pie and Shepherd's Pie is that cottage pie is made with mince beef and Shepherd's Pie is made with lamb. In the theory class we continued with the design process; students decided on the ingredients needed for their hamburger and started putting together a shopping list of what they require. They also started to write out the method of how to make the patties and then put the burger together. This is going to be our next Essential Learning Item – Redesigning the hamburger.



## Yr. 7 & 7/8 Food continued





## Yr. 11 Food Studies



### Year 11 Food Studies

This week in Year 11 Food Studies, the students cooked chicken with sundried tomato marinade served on couscous.

This recipe used a couscous base on which to serve the marinated chicken. The couscous is a good source of carbohydrate and the vegetables are high in dietary fibre, both valuable components of a healthy diet.







## Yr. 11 Biology



### Year 11 Biology

Year 11 Biology students studied plant adaptations at the Wax Gardens.

Currently there is a carpet of blooms out and many plants could be identified by their flowers and leaf structure.

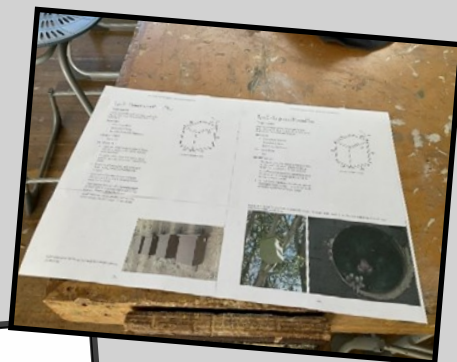
Students looked at adaptations such as bark structure and different leaf shapes considering the advantages and disadvantages of a large surface area to volume ratio of these structures. Carnivorous plants were also identified out at our local Wax Gardens.

# Hands On Learning



2.9.2022

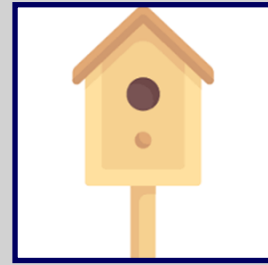
Activity coordinators, Gavin, Kirk and Sarah from Bunnings Horsham, came to visit our Hands on Learning session and helped us make some possum boxes.



# HANDS ON LEARNING



# Hands On Learning continued



**HANDS ON LEARNING**

## Primary School Need Our Help



### Cereal Box Dominos

The St. Arnaud Primary School have asked us to help them make the longest cereal box dominos possible and WE NEED YOUR HELP!!!

On a day that will be picked for next term, we will be doing cereal box dominos with the primary school. We are asking for anyone to donate boxes of unopened cereal.

There will be a donation tub at the office for anyone who has some unopened cereal to donate to this fun activity.

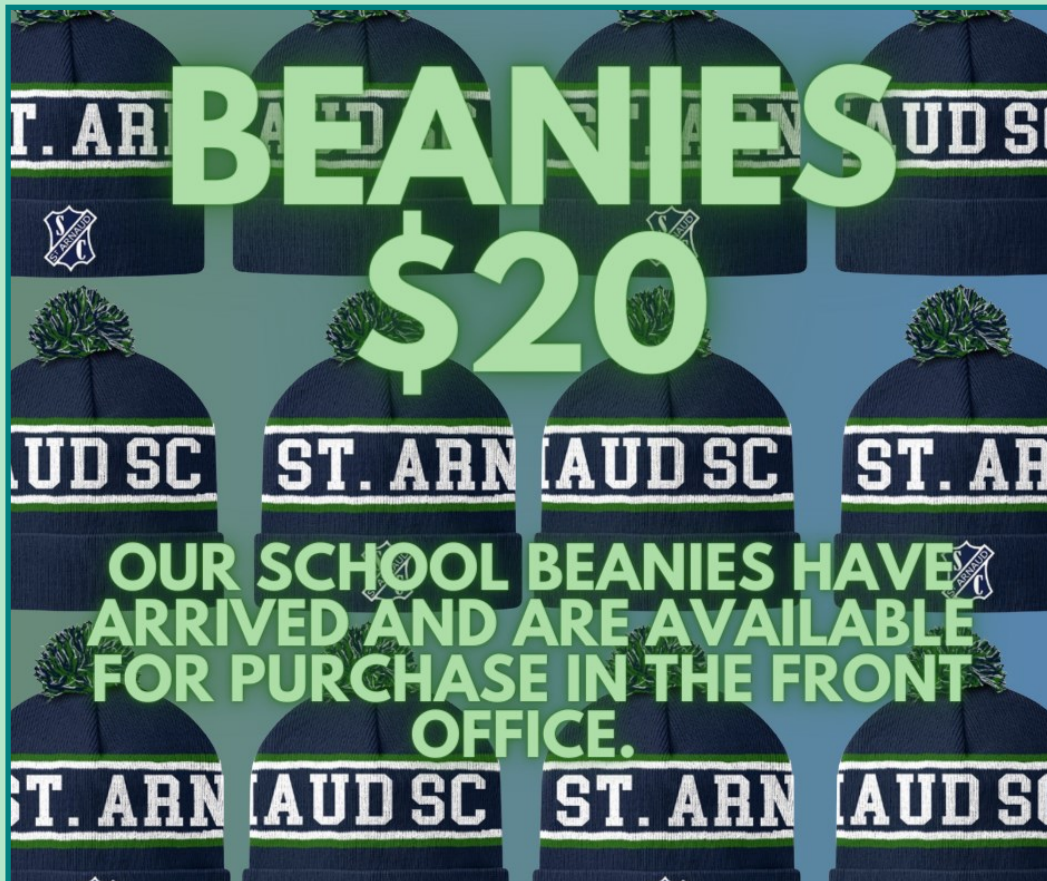
The cereal will then be donated to charity!

We will also be inviting the Early Learning Centre and McCallum Disability Services to this fun event.

If you have any further questions, please do not hesitate to ask your SRC representatives 😊



## SRC Fundraiser—School Beanies



GenU Mental Health Support



The poster features a dark blue background with four teal speech bubbles. The text inside the bubbles reads: 'ARE YOU FEELING LOW?', 'ANXIOUS?', 'OUT OF SORTS?', and 'OR JUST NOT YOURSELF?'. The GenU logo is in the top right corner. At the bottom, white text states: 'ACCESS genU'S FREE LOW INTENSITY MENTAL HEALTH SUPPORT SERVICE TO HELP GET YOU BACK ON TRACK.'

For Students 13 years above

## Are you struggling with or concerned about your mental health?

We can help you access low intensity mental health support services if you have, or are at risk of, mild mental health conditions.

Our accessible services, delivered across Western Victoria, are evidence-based, staged services for people experiencing mild symptoms or low levels of distress for a short period of time.

Our services may assist you even if you have no mental illness risk factors, or if you have responded well to previous treatment. You may feel that you are functioning well but may have problems with motivation or engagement.

### What kind of support is provided?

#### *Face-to-face one-to-one intervention or Telehealth*

Individual support for those presenting with mild/low levels of psychological distress.

8 SESSIONS ARE AVAILABLE 60 MINS IN DURATION AND AIMS TO SUPPORT AND MANAGE YOUR MENTAL HEALTH.

IF YOU WOULD LIKE TO SET UP AN APPOINTMENT TO THIS COUNSELLING SERVICE, PLEASE MAKE CONTACT WITH SCHOOL NURSE TANIA- (AVAILABLE MONDAY AND WEDNESDAY IN SCHOOL) OR EMAIL ON: [tania.scarce@education.vic.gov.au](mailto:tania.scarce@education.vic.gov.au). Alternatively call the school to advise.



**Is your child struggling at school but financially unable to access external tutoring?**

### **WE'RE HERE TO HELP.**

#### **WHAT WE DO**

- Connect students who struggle with school but are not able to afford tutoring otherwise to our dedicated volunteer tutors for free.
- Our tutors can assist Kindergarten to Year 9 students with English, Mathematics and Science, in addition to reading help for K-2 students.

#### **OUR MISSION**

eTutors Project connects students who are having learning difficulties with access to free weekly tutoring lessons to help them succeed, regardless of their financial capability.



**To learn more about us or to enrol as a student, please visit**  
[www.etutorsproject.org](http://www.etutorsproject.org)

## PHYSICAL ACTIVITY FOR KIDS

FOR IMPROVED PHYSICAL, MENTAL AND SOCIAL HEALTH



It is recommended that children aged 5-17 years old do **60 minutes** of physical activity each day. To make this more achievable, why not break this down into 4 x 15 minute blocks?

Moving your body every day helps you to have:

- More energy!
- Fun with friends and family!
- Stronger muscles and bones!
- Better concentration at school!
- Less anxiety and stress!
- Healthy growth and development!
- Better coordination!
- Better sleep!

Moving your body doesn't have to be a formal and organised activity. Why not try moving your body in these ways below?



Source: Why kids need to get their move on | Victorian Government ([www.vic.gov.au](http://www.vic.gov.au))



# Careers & Pathways

## Reminders: Year 12 Students



### EARLY ENTRY PROGRAMS

**Latrobe ASPIRE** – Close 16<sup>th</sup> September  
**RMIT Early Entry** – Close 18<sup>th</sup> September  
**ACU Guarantee** – Close 23<sup>rd</sup> September  
**Deakin Regional access** – Close 30<sup>th</sup> September  
**Swinburne Early Entry** – Close 6<sup>th</sup> October  
**Victoria University** – Close 7<sup>th</sup> October  
**Federation Uni Early Offer** – Close 12<sup>th</sup> December  
**VTAC Course Applications** – Close 29<sup>th</sup> September  
**SEAS and Scholarship Applications** – Close 7<sup>th</sup> October  
**CASPer TEST** - <https://takealtus.com/casper/>



The STELR team has produced a series of 19 video profiles featuring female role models and entrepreneurs from STEM fields. The role models are drawn from all states and territories in Australia and cover a wide range of STEM careers. The videos aim to inspire girls (and boys) to pursue STEM careers and aim to boost enrolments of girls in STEM subjects in senior years of schooling by highlighting study pathways.

To View the Profiles and Videos visit:  
<https://stelr.org.au/womeninstem/>

## University of Melbourne | Hands on Engineering & IT



**Wednesday 28 September, 9:30 am - 3:30 pm**

**University of Melbourne, Parkville Campus**

A day of workshops to introduce **year 10 students** to different areas of Engineering & IT.

You don't need any prior knowledge – this day is about having a look at Engineering & IT, solving a few problems, seeing the campus, meeting some students and academics, having a pizza lunch and having fun.

**Find out more:**

[www.eventbrite.com.au/e/hands-on-engineering-it-2022-back-on-campus-tickets-416420503937](http://www.eventbrite.com.au/e/hands-on-engineering-it-2022-back-on-campus-tickets-416420503937)

## 5 ways parents can help teenagers study for exams



Preparing for exams can be stressful – and not just for your teenager, but for every member of the family. To help create a positive environment, there are practical ways you can help your teenager feel ready for their exams – and minimise the tension in your household. Read the full article from ReachOut to find out more:

<https://parents.au.reachout.com/common-concerns/everyday-issues/5-ways-parents-can-help-teenagers-study-for-exams>



**4<sup>th</sup> January – 13<sup>th</sup> January 2023**

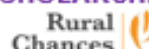
The University of New South Wales, Sydney  
 The National Computer Science School (NCSS) is a ten-day summer school for students going into years 11 and 12. NCSS brings together talented young people from around Australia for an intensive course of computer programming and website development at university.

In 2023, we will be running concurrently at the University of Melbourne and at our new Sydney home, UNSW. NCSS is organised by Grok Academy together with our host universities. The school is completely residential, with all students staying with NCSS staff in full-board accommodation provided on campus.

**Applications close 30 September.**

Find out more: <https://grokacademy.org/ncss>

## YOUTHRIVE RURAL CHANCES (TAFE) SCHOLARSHIPS



There are at least 10 Rural Chances scholarships valued at \$5000 on offer to assist young people to move away from their hometown or to assist with extensive travel required to complete TAFE (Certificate III or above, including Apprenticeships) training qualifications.

Applications for Rural Chances Scholarships are now open, and close on October 27<sup>th</sup>, 2022.

**For Further information or to apply Visit:**

[www.youthrivevictoria.org.au/scholarships/rural-chances/](http://www.youthrivevictoria.org.au/scholarships/rural-chances/)

Mrs Rebecca Reynolds  
 Careers Co-ordinator

Sue Clay   
 Careers and Pathways  
 Email: [s.clay@ncllen.org.au](mailto:s.clay@ncllen.org.au)



# Experience Outdoor and Sustainability Education

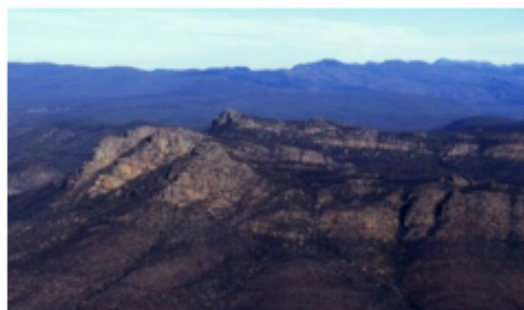
## Spring Programme | 26th - 30th September 2022

Love the outdoors?

Are you in year 10, 11 or 12?

Join us for a significant experience that might alter your future directions.

With the Outdoor & Sustainability Education @ La Trobe Spring Programme, you will experience the natural environment of Gariwerd (Grampians), bushwalking over several days and nights.



Making important decisions about your future can be challenging, especially if you don't fully understand how a university course can help you achieve your goals.

Experience what it's like to be an Outdoor and Sustainability Education student at La Trobe University through our Spring Programme in the September school holidays.

Meet current university students and other secondary students from across the nation. Learn how our courses can help you find out more about yourself and can start a rewarding career.

La Trobe University's Outdoor & Sustainability Education is internationally recognised for its innovative approaches to education, teaching and research.

Located at the Bendigo campus, Outdoor & Sustainability Education provides a unique, well-supported learning community in a beautiful natural setting.

The Outdoor & Sustainability Education programme is designed so that students can combine outdoor educational experiences with an environmental & sustainability knowledge base.

Join us for a 5-day bushwalk led by final-year La Trobe Outdoor & Sustainability Education students in the September school holidays.

**Interested? For further details, contact:**

**Hannah Stewart, Outdoor & Sustainability Education**  
**La Trobe University, Bendigo, Victoria 3552, Australia**  
**E: [h.stewart@latrobe.edu.au](mailto:h.stewart@latrobe.edu.au)**

**TO EXPRESS INTEREST: <https://forms.gle/Hd7DJF6iG1rpqKPr5>**



# Expression of Interest



## A Rotary District 9780 program for young Australians



### DEFYING THE DRIFT!

**WHAT?**  
DID is a program designed to empower young people to:

- Identify and explore agriculture and agribusiness career opportunities
- Build communication skills
- Develop career networks

**WHO?**  
DID is for year 10 and year 11 students

**WHY?**  
Because there are great, high paying professional, entrepreneurial and trade careers in agriculture that young people need to know about!

**WHEN?**  
Tuesday September 20, 2022 to Thursday September 22, 2022

**WHERE?**  
Longerenong Ag College, Horsham

**HOW MUCH?**  
\$250 Early bird price - pay by July 31  
\$350 per student sponsorship available.  
[More information at www.defyingthedrift.org](http://www.defyingthedrift.org)

DID starts with a 3 Day residential program at Longerenong Ag College. There will be lots of new friends to make, inspiring agriculture role models to meet, places to visit and lots of fun.

The second part is a presentation by each participant at their sponsoring Rotary Club - a great chance to meet community leaders.




## DEFYING THE DRIFT!

Rotary District 9780





**THERE ARE WONDERFUL OPPORTUNITIES FOR FANTASTIC, HIGH PAYING AND SECURE CAREERS IN EVERY WALK OF LIFE IN RURAL VICTORIA. WITH IT COMES A LIFESTYLE THAT CITY FOLK CAN ONLY DREAM ABOUT.**

Agricultural careers have a bright future. The fact is the world's growing population needs to be fed and clothed and, with the average age of farmers approaching 60 years, young people are worth their weight in gold. Employers are screaming out for them. Jobs are often going begging.

While the traditional patterns of family farm succession are giving way to corporate style farming and land prices seem prohibitive for new entrants, there are great opportunities for careers in agriculture across the broadest range of personal skills, as well as the many professions, trades and vocations needed in every community.

With the huge interest in where our food comes from, the time is ripe for organic and innovative food production start-ups.

Since its inception in 2010 Defying the Drift has helped young people discover pathways through further education and work experience to great careers in agriculture.

Don't wait for the future - make it happen!

Early bird closing date for applications is July 31 2022. Final closing date is August 31 2022 unless all places are filled prior. The DID Committee reserves the right to limit applicants per school if the program is oversubscribed, to allow students from a greater number of locations to attend.

[More information at www.defyingthedrift.org](http://www.defyingthedrift.org)







# Office News

**All camps and excursions are required to be paid prior to attendance unless payment plans have been approved.**

## **Parent Payment Policy Arrangements in 2022**

**Parent Payment information has been mailed to families – please contact the school if you require any further details.**

The Department of Education and Training has sought to clarify the Parent Payments Policy for 2022. Schools can request contributions from parents under three categories.

- Curriculum Contributions – contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum e.g., textbook use, consumable materials, paper
- Other Contributions – Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives e.g., school building enhancements
- Extra-Curricular Items and Activities – Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis. e.g., Optional Year level camps

Webpage: <https://www.starnaudsc.vic.edu.au/page/229/2022-Parent-Payment-Policy>

DET Parent Payment Policy : <https://www2.education.vic.gov.au/pal/parent-payment/policy>

BYOD LWT Portal : <https://sasc.orderportal.com.au/>





# Office News

## **Parent Payment Arrangements and Options:**

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e., excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash, or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps, and excursions only.
- The payment for Optional Items including camps and excursions must be paid by the specified due date prior to departure. Other payments for Optional Items including Food Technology must be paid in week 2 of each Term, or by negotiated instalments.
- When making payment via BPAY, please note the receipt number on the returned permission slip or email paid items to [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)
- New families to the school who do not have Family BPay details, please contact the school for these details.

## **Camps, Sports and Excursions Fund applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps, and sporting activities. Applications for the Camps, Sports, and Excursions Fund (CSEF) close 24/06/2022

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card, or Pensioner Concession Card, or are a temporary foster parent, you may be eligible.

Payment amounts this year are \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions, and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5495 1811 and ask for an application form.

Business Manager – Kerrie Swanton  
Student Administration – Elisha O'Donnell  
Office Hours: 8.30 am – 4.30pm  
Phone 03 5495 1811  
Email: [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)



## Wonder Woman

By Leigh Bardugo

*Daughter of immortals.*

Princess Diana longs to prove herself to her legendary warrior sisters. But when the opportunity finally comes, she throws away her chance at glory and breaks Amazon law—risking exile—to save a mortal. Diana will soon learn that she has rescued no ordinary girl, and that with this single brave act, she may have doomed the world.

*Daughter of death.*

Alia Keralis just wanted to escape her overprotective brother with a semester at sea. She doesn't know she is being hunted by people who think her very existence could spark a world war. When a bomb detonates aboard her ship, Alia is rescued by a mysterious girl of extraordinary strength and forced to confront a horrible truth: Alia is a Warbringer—a direct descendant of the infamous Helen of Troy, fated to bring about an age of bloodshed and misery.

*Together.*

Two girls will face an army of enemies—mortal and divine—determined to either destroy or possess the Warbringer. Tested beyond the bounds of their abilities, Diana and Alia must find a way to unleash hidden strengths and forge an unlikely alliance. Because if they have any hope of saving both their worlds, they will have to stand side by side against the tide of war.



## CATWOMAN

By Sarah J. Maas

When the Bat's away, the Cat will play. It's time to see how many lives this cat really has.

...

Two years after escaping Gotham City's slums, Selina Kyle returns as the mysterious and wealthy Holly Vanderhees. She quickly discovers that with Batman off on a vital mission, Batwing is left to hold back the tide of notorious criminals. Gotham City is ripe for the taking.

Meanwhile, Luke Fox wants to prove he has what it takes to help people in his role as Batwing. He targets a new thief on the prowl who seems cleverer than most. She has teamed up with Poison Ivy and Harley Quinn, and together they are wreaking havoc. This Catwoman may be Batwing's undoing.



# COVID-19 VACCINATIONS ARE COMING TO YOUR AREA

A pop-up COVID-19 vaccination hub has been arranged for your area making your next vaccination easy and convenient.

- All doses/boosters are available for those aged 5 years and above
- People without a Medicare card are eligible
- No appointment necessary

**St Arnaud Town Hall  
(Perry Room)**

**11.00am to 6.00pm**

**Wednesday 21st September 2022**



Australian Government  
Department of Health



## ST ARNAUD AGRICULTURAL SOCIETY INC.

### TINY TOT AND SHOW AMBASSADOR COMPETITIONS

**At the Show on Saturday 1<sup>st</sup> October 2022**

- ENTRY IS **FREE**
- JUDGING TO TAKE PLACE IN THE LNP PAVILION SOCIAL AREA OR THE GRASS AREA AT THE FRONT OF THE SPORTING CLUB (WEATHER PERMITTING)
- ENTRIES TAKEN FROM 1.00PM
- JUDGING TO COMMENCE AT 1.30PM
- ENTRANTS TO BE DRESSED SUITABLY FOR COUNTRY SHOW

#### **CATEGORIES**

MASTER TINY TOT	2YRS TO PRESCHOOL	1.30PM
MISS TINY TOT	2YRS TO PRESCHOOL	1.40PM
JUNIOR PRIMARY SHOW AMBASSADOR	PREP TO GRADE 2	1.50PM
SENIOR PRIMARY SHOW AMBASSADOR	GRADE 3 TO GRADE 6	2.00PM
JUNIOR SECONDARY SHOW AMBASSADOR	YEAR 7 TO 15 YEARS	2.10PM

**SHOW AMBASSADOR ENTRANTS CAN BE EITHER BOYS OR GIRLS**

**★★ GREAT PRIZES TO WIN ★★**

Further information can be obtained from Alison Darby – 0429 695 333

Jenny Greenaway – 0417 330 201





CHARLTON BASKETBALL INC

Are you interested in Basketball this season on a Monday night? The Charlton Basketball Club is seeking interest in the following age groups:



**Preschool- Year 2**

**Junior Boys: Years 3-9**

**Junior Girls: Years 3-9**

**Men: Year 10+**

**Women: Year 10+**

We will also be looking for expressions of interest for coaching roles in the above age groups.

**Teams from other towns welcomed.**

Please contact

**Darcy McCallum- 0428123900**

**Briony Zagame- 0417978218 or**

**Troy Heenan- 0431813344**

to express your interest by Wednesday 21<sup>st</sup> September 2022.

## Community Event

# EXHIBITION AT THE RAILLERY HUB ST ARNAUD **Town & Country** **King & Country**



**PAINTINGS  
& OTHER  
WORKS BY  
GEOFF HOCKING**

**EXHIBITION OPENS:  
17 SEPTEMBER 2-4PM  
UNTIL 6 NOVEMBER 2022**



**RAILLERY HUB GALLERY** | QUEENS AVENUE ST. ARNAUD TEL: 0429 978 228 OPEN FRIDAY, SATURDAY, SUNDAY 11-4



# School Holiday Activities

## Spring into HORSHAM

*Spring into Horsham  
these school holidays!*



### ICE SKATING RINK

*Grab your skates and let's go!*

For a limited time, you can try your hand at ice skating in Horsham!  
Running these school holidays, from  
**Monday 19 September to Sunday 25 September, 10am to 8pm**  
every day at Roberts Place, Horsham



Bookings: [horsham.tailoredticketing.com](http://horsham.tailoredticketing.com)

Adults (over 18) \$10  
Children (under 18) \$5  
Kanga Skating Aid \$5  
Family (2 adults, 2 children) \$25



Sessions run for 45 minutes. Please arrive  
15 minutes before booking time to get fitted with skates.

*Make sure you book in quick before the  
spring sunshine melts that ice away....*

*also happening*

### LIVE MUSIC

Thursday 22 September, 6pm - 9pm  
FreeZA Stage on Ward Street  
all ages live music event

### GAMING NIGHT

Friday 23 September, 6pm - 9pm  
Horsham Mario Kart Tournament  
(all ages) at Roberts Place



**Horsham Rural City  
Council** urban rural balance

*This event is made possible by Horsham Rural City Council,  
with support from the Victorian Government.*

# School Holiday Events



**HORSHAM**  
REGIONAL ART GALLERY

## School Holiday Program

Ph: 5382 9575

Open 10am - 4pm daily - Tours & worksheets available upon request.



### Mythical Creature Dance Party Animals

Hannah French

10:30am - 12:00pm - Tuesday, September 20th 2022

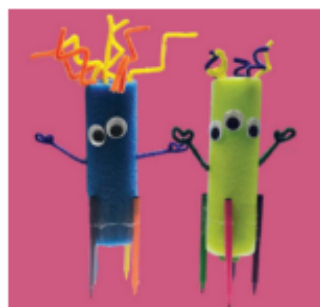
Join in for our own mythical creature dance party in the Wimmera!  
Come and make a wondrous creature, then make it dance with its friends  
using stop motion. Materials required : quick-dry clay.

### Crazy Robot Drawing

Belinda Eckermann

10:30am - 12:00pm - Wednesday, September 21st 2022

Do you like doodling? Why not have fun and use your creative engineering  
skills to come up with a cool noodle bot that can do art too! Experiment  
and see what you can make your bot draw!



### Myth Making - Sculpture & Modelling Workshop

Kate Rohde & Troy Emery

10:30am - 12:00pm - Monday, September 26th 2022

Fresh off the opening of their enthralling exhibition, Myth Making, renowned  
sculptural artists Kate Rohde & Troy Emery return to the Horsham Regional Art  
Gallery to pass along their creative skills to the Wimmera's next generation  
of artists.

### Drawing Legends With Mars Drum

Mars Drum

10:30am - 12:00pm - Tuesday, September 27th 2022

Join prominent Wimmera artist Mars Drum as she  
guides you through drawing original, experimental  
never-before-seen Wild Things!





# Expression of Interest



## Grampians Writers' group 2022 Short Story Competition

Theme – 'Dream' (As wide as your Imagination)

You are invited to submit entries from 1<sup>st</sup> August through to 14<sup>th</sup> October.

**Nil Entry Fee.**

### Categories

**Open (18 years and over) to 2,000 words**

**Secondary Students Year 10 – Year 12 to 1,500 words**

**Secondary Students Year 7 – Year 9 to 1,000 words**

### Prizes for each Category

<u>Open</u>	First	\$200.00	
	Second	\$100.00	
	Highly Commended	Certificate	
<u>Secondary Students Yr10 – Yr. 12</u>	First	\$100.00	
	Second	\$ 50.00	
	Highly Commended	Certificate	
<u>Secondary Students Yr. 7 – Yr. 9</u>	First	\$100.00	
	Second	\$ 50.00	
	Highly Commended	Certificate	

Prizes will be selected by judges from all entries by local writers to encourage resident writers in the Grampians Region.

Winners will be awarded prizes at ceremony 19<sup>th</sup> November. Winners will be posted in the Stawell Times-News following the event. Awards ceremony will be at the Northern Grampians Shire Town Hall, Supper Room, 59 – 69 Main Street, Stawell, from 3.00pm including afternoon tea.

Enquiries and Entries can be emailed to – [grampianswritersgroup@gmail.com](mailto:grampianswritersgroup@gmail.com) or posted to The Receiving Officer, GWG Competition, 522 Bunjill's Cave Road, Stawell 3380.

Funded by Northern Grampians Shire Community Events Grant



# Expression of Interest



## GRAMPLANS WRITERS SHORT STORY COMPETITION 2022 TERMS AND CONDITIONS

**OPEN** (18 years and over) to 2,000 words.  
**SECONDARY STUDENTS Yr. 10 – Yr. 12** to 1,000 words  
**SECONDARY STUDENTS Yr. 7 – Yr. 9** to 1,500 words.

### Theme – ‘Dream’ (As wide as your imagination)

The competition opens **1<sup>st</sup> August 2022** and closes at midnight on **14<sup>th</sup> October 2022**.  
**Nil Entry Fee.** All entries must be accompanied by a completed entry form.  
Winners will be notified via email and post and the prizes awarded on **19<sup>th</sup> November 2022** at the Northern Gramplans Shire Town Hall, Supper Room, 59-69 Main Street, Stawell from 3.00pm.

**Entry Submission:** by email to [gramplanswritersgroup@gmail.com](mailto:gramplanswritersgroup@gmail.com) or post to : The Receiving Officer, GWG Competition, 522 Bunjill's Cave Road, Stawell, 3380

1. Entries must be original, unpublished either in print or online, not have received an award in another competition, and not be under consideration elsewhere from the time of entry in this competition until the official announcement of Place Getters. Any work that has appeared in the public arena, including self-publishing and social media, is considered published.
2. Open to local /resident writers in the Gramplans Region.
3. A limit of 1 entry in each category is permitted per entrant.
4. Entries which infringe on the intellectual property rights of any third party, contain any objectionable content, or are potentially insulting, inflammatory, or defamatory will be ineligible for judging. Entrants will be notified.
5. The decisions of the judging panel are final, and no correspondence will be entered into concerning award decisions.
6. Results will appear in the Stawell Times-News after the event.
7. Submissions exceeding the word count limit will be disqualified.
8. Entries to be formatted as follows:
  - Document size A4 saved as Microsoft Word .DOC or DOCX
  - Font: Times New Roman 12 point
  - Line spacing: double spaced
  - Paragraphs: 5mm first line
  - Title and Page number must appear on each page
  - Author's name must NOT be visible on the document or in the document file name.
  - Hard copy is acceptable if complies with the format above.
9. Entrants are advised to keep original as all copies will be destroyed or deleted.
10. Entrants provide permission for Gramplans Writers Group to publish name of Place Getters.
11. Entrants contact details will only be used by Gramplans Writers Group for communication about this competition.



Funded by Northern Gramplans Shire Community Events Grant.



## GRAMPLANS WRITERS SHORT STORY COMPETITION 2022 ENTRY FORM

Please email this completed form together with your entry to [gramplanswritersgroup@gmail.com](mailto:gramplanswritersgroup@gmail.com); or post to The Receiving Officer, GWG Competition, 522 Bunjill's Cave Road, Stawell, 3380.

Author's name not to appear on entries.

Title of Work

Name:

Address:

Suburb:

Postcode:

Phone:

Email:

There is a limit of 1 entry per competition category.

### ENTRIES (Please tick category)

Open (18 years and over) up to 2,000 words ☐

Secondary Students Yr. 10– Yr. 12 up to 1,500 words ☐

Secondary Students Yr. 7 – Yr. 9 up to 1,000 words ☐

I certify that my entry is an original work which has not been published nor received an award in any competition and is included with this entry form.

By ticking this box, I acknowledge I have read and agree to the Terms and Conditions of entry. ☐



Funded by Northern Gramplans Shire Community Events Grant.



## Expression of Interest

**St Arnaud Secondary College**  
**Instrumental Music: 2022 - Expression of Interest**

We are pleased to be able to offer small group instrumental lessons once again this year and we would like to invite students to complete the following expression of interest form.

Lessons are held on a rotating timetable on Wednesdays and Thursdays, so that students miss part of a different period each week. Lessons are provided free of charge. The places are limited and are allocated on a first-come-first-served basis.

Initially lessons will be offered in Keyboard, Voice, Guitar, Ukulele, Violin and Drums. Students interested in other instruments are asked to nominate their instrument of interest to assist with ongoing planning.

(Please circle your choices and indicate your first and second preferences by numbering then 1 & 2)

Keyboard ☐ Guitar ☐ Ukulele ☐ Violin ☐ Drums ☐

Other Instrument(s) of interest \_\_\_\_\_

Student Name \_\_\_\_\_ Yr \_\_\_\_\_

Parent / Guardian Name: \_\_\_\_\_

Parent / Guardian Mobile: \_\_\_\_\_

Parent / Guardian Email: \_\_\_\_\_

Parent / Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_  
[School Use: Received: \_\_\_\_\_]

# 2022 Calendar



<b>September</b>	Mon-Fri	12th-16th	Yr.10 Work Experience
	Fri	16th	LAST DAY OF TERM 3—2PM FINISH
<b>October</b>	Mon	3rd	TERM 4 STARTS
	Thurs	6th	LMR Athletics
	Fri	7th	Yr. 9/10 Boys Man Cave Program—All Day Yr. 9/10 Girls Flourish Program—All Day
	Wed	12th	Yr. 7/8 Girls—Active Girls Horsham
	Thurs	13th	Yr. 11 Chem Ecoline—Bacchus Marsh
	Fri	14th	Yr. 9 Jewish Holocaust Museum—Melbourne
	Mon	17th	SSV Athletics RU OK Activities Day
	Fri	21st	Yr. 12's Last Day
	Wed	26th	VCE English Exam
	Thurs	27th	NCTTC VET last day
	Fri	28th	H.O.L—Excursion to Horsham
	Mon	31st	PUPIL FREE DAY
<b>November</b>	Tues	1st	MELBOURNE CUP HOLIDAY
	Wed	2nd	Grade 6 Transition 1/2 day—Period 5 & 6
	Fri	4th	NCD Shoot/Bowls
	Fri	11th	Grade 6 Transition 1/2 day - Period 5 & 6
	Mon— Thurs	14th—17th	Yr. 9-11 Exams
	Fri	18th	PUPIL FREE DAY
	Fri—Sun	18th—20th	Energy Breakthrough - Maryborough
	Mon	21st	Step—Up Begins
	Fri	25th	PUPIL FREE DAY
<b>December</b>	Thurs	1st	Yr. 6 Transition—Whole Day