

# St. Arnaud Secondary College Newsletter

**Issue 5**

Term 1  
Week 6  
3rd March 2023



## VIC SRC Meeting - Charlton

*The Year 9-12 Student Representative Council members attended the VIC SRC network meeting at Charlton*

*College on Wednesday the 1<sup>st</sup> of March. This was a fantastic opportunity for our students to be able to network with SRC members from schools in the area, including Charlton College and Donald High School.*



*The students examined their purpose for joining the SRC, established a group agreement for meetings, evaluated their skills in terms of what they could bring to the team, and shared some of their successes, challenges, and future goals with the other schools. It was fantastic to see the students get involved and contribute their ideas, and celebrate all of the accomplishments the SRC has achieved so far at SASC. They all took advantage of this opportunity to learn more about the role of student leadership in schools, ways to implement their ideas effectively and*



*develop some great ideas to bring back to school and act on.*

*The SRC at St Arnaud Secondary College will be ramping up their involvement in the school community and amplifying student voice throughout this year. It will be exciting to see what they are able to accomplish!!*

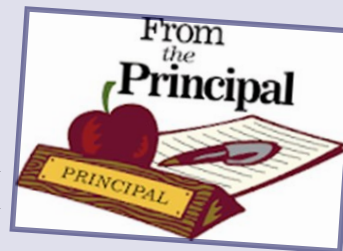


**St. Arnaud Secondary College is a Child Safe School.**

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Postal Address: P.O. Box 40, St. Arnaud 3478  
Ph: (03) 54 951811

Website: [www.starnaudsc.vic.edu.au](http://www.starnaudsc.vic.edu.au)  
Email: [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)  
Principal: Tony Hand

# Principal's Report



## **Building works**

Well, the day has finally arrived. After months and months of negotiations, replanning, cutting back plans, getting additional funding, our building works are underway. Wednesday was an exciting day, with all the temporary fencing being installed, providing a very clear picture of the scope and extent of the first phase of the works. As we have known all along, this will create some disruption to foot traffic flow around the school, but nothing that will have any significant impact. The first phase of the works will see the old science wing, three portables and the change-rooms all demolished, and the construction of the centrepiece of the works: a new state of the art main wing which will house all year levels, the staff workroom, student management centre, the kitchen, and new toilets and changerooms. It is the most significant piece of work and will have a massive impact on how we operate as a school. We expect there will be some teething issues, but all current classes have been operating without any of these buildings in use. This first phase is expected to be fully completed and handed back to the school by April 25, 2024. As we have said – it is short term pain for long term gain. We will keep you posted.

## **Year 7 Camp**

The Year 7's have been on camp this week and have been having an action-packed time. They have spent time at Kryal Castle and at Sovereign Hill outside of the time they are doing activities at the Log Cabin Camp. The first couple of days were hectic, but things appear to have settled down by day three. We look forward to hearing about their adventures when they get back to school.

## **Vic SRC workshop**

On Wednesday, our Year 9 to 12 SRC students attended a Vic SRC forum in Charlton with students from Charlton and Donald. Our students were impressive with their participation and contribution to the day and were constantly displaying the school values of Respect, Responsibility and Resilience. I am sure they have come back with plenty of ideas for the remainder of the year.

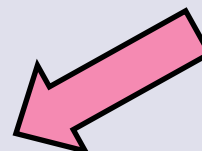
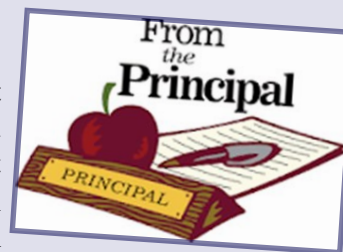
## **Year 7 and 9 NAPLAN**

In a little over a week, our Year 7 and 9 students will be undertaking the National Assessment Program – Literacy and Numeracy (or NAPLAN). This testing is conducted annually in Years 3, 5, 7 and 9, and allows students, families, and schools to track student progress and identify areas of support. This is one of a range of tests that all schools conduct and, while it is clearly important, it is one test on one day and the results should be viewed in conjunction with other assessments. This year's testing is all being done online, and students have been both practicing and ironing out any possible tech issues. All we ask of our students is that try to do their best on each of the tests that are provided to them.

# Principal's Report

## School Captains Community Event

Just a plug for "Hits and Giggle," which is a community event that is being devised and run by our College Captains, Izzy and Rogan. It is being held on Friday March 31 and is aimed at bringing our St Arnaud and district community together in a fun social environment. More details are on the Facebook page and in this newsletter.



**Thursday, 9th March** – NCD Triathlon

**Monday, 13th March** – Labour Day Holiday

**Tuesday, 14th March** – Year 8 Camp

**Wednesday, 15th March** – Year 7 & 9 NAPLAN Testing starts

**Tuesday, 21st March** – Harmony Day

**Thursday, 23rd March** – Walk for Autism

**Monday, 27th March** – House Athletics

**Friday, 31st March** – School Captains Community Event

**Thursday, 6th April** – Diversity Dash and Last Day of Term 1

**Tony Hand**  
**Principal**



Scarlett Hand, Owen Lowe, Ava Wilson, Elsie Patton and Dusty Raiyn McIntyre

***School Council Recognition Awards***

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.





# SRC Community Social Event



## The St Arnaud Secondary College captains are excited to announce their first community event for 2023.

'Hits and Giggles' will be held at the St Arnaud Tennis Club on the 31st of March, kicking off at 5 pm.

### Who is invited?

EVERYONE! This event is aimed to create a fun night for everyone in our community.

### What will be there?

The team from "Wood Fired Pizza 2 You" have been booked! Pizzas will be available from 5 pm onwards.

The Secondary College Parents Club will also be selling baked potatoes and other small treats.

### What will we be doing?

Everyone is invited to bring along a deck chair or picnic blanket to sit back, relax and enjoy some tasty pizza!

There will also be music, along with some fun activities for anyone to participate in.

**TEAMS NEED TO BE  
ENTERED BY 17TH MARCH**

### Our Tennis Tournament

For anybody feeling a little bit competitive, we've got you covered! A social round-robin game of tennis will also be happening. Find yourself a doubles partner and enter your team! There will be three categories:

- Primary age & Adult partnership
- Secondary Partnership
- Open Partnership (secondary age & adult, or two adults)

Everyone is invited to participate regardless of your tennis abilities.

To enter go the "St. Arnaud Secondary College" Facebook page and click on the Google Form link above a post that looks like this.

**TO ENTER, FIND OUT  
THE GOOGLE FORM LINK  
ON FACEBOOK**

Please get these expression of interest forms and deposit returned to the General Office ASAP !!



## **St. Arnaud Secondary College**

Box 40, ST. ARNAUD, 3478

Phone: (03) 5495 1811

Fax: (03) 5495 2308

Email: [st.arnaud.sc@edumail.vic.gov.au](mailto:st.arnaud.sc@edumail.vic.gov.au)

### **YEAR 9/10 CAMP - EXPRESSION OF INTEREST FORM**

Dear Parents/Guardians,

We are looking to have the Year 9/10 Melbourne Camp take place in Term 2 of 2023. The dates of the camp are likely to be the 9th to the 12th of May, 2023, however these are subject to change. This camp gives students the opportunity to explore Melbourne, to use public transport in the CBD and to see what University is like in Melbourne.

At this stage, we are looking for expressions of interest to assist with planning. If your child is wanting to go to this camp, please return the slip attached at the bottom of the page to the front office by the 10th of February, 2023. A non-refundable deposit of \$50 will also be required to secure your child's spot.

The cost will be approximately \$510. Students will also need to bring approximately \$150 for snacks and shopping and organise a MYKI card for public transport. As more details are confirmed, another note with total costs will be sent out along with an itinerary.

For students that have not got a MYKI card they can get one through the following web page <https://www.pdv.vic.gov.au/> however, this needs to be organised prior to the camp.

The costs have not yet been confirmed, and will depend on student numbers. As more details are confirmed, another note with total costs will be sent out along with an itinerary.

If you have any questions about the camp, please feel free to email me. If you have any questions regarding finances, please contact our school Business Manager, Kerrie Swanton.

Kind regards,

Breanna Alexander  
Year 9/10 Coordinator  
[breanna.alexander@education.vic.gov.au](mailto:breanna.alexander@education.vic.gov.au)

Tony Hand  
Principal  
[tony.hand@education.vic.gov.au](mailto:tony.hand@education.vic.gov.au)

### **YEAR 9/10 CAMP - EXPRESSION OF INTEREST FORM**

**PLEASE RETURN THE FORM BELOW, by the 10th of February, 2023 to the FRONT OFFICE, along with a \$50 deposit to secure your place.**

My child \_\_\_\_\_ (full name) will be participating in the year 9/10 Melbourne camp on the 9th to the 12th of May, 2023 and I understand that I will need to pay in full prior to the camp/excursion dates.

Payment options:

- ☐ BPAY – Receipt number.....
- ☐ EFTPOS at general office
- ☐ CSEF
- ☐ CASH/CHEQUE

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

# Yr. 12 Food Studies

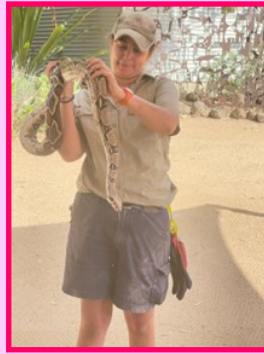


Term 1, Week 5 saw the Year 12 Food Studies student making teriyaki steak with zucchini noodles and rice for the introduction of Chapter 2: the Australian Healthy Eating Guide. The students are currently looking at the Australian Dietary Guidelines and the Australian Guide to Healthy Eating, to determine if the meals meet the daily requirements of the guidelines.





# Yr. 11/12 Outdoor Enviro Studies



## Year 11

We travelled to Halls Gap with the year 12 class and completed the Chautauqua Peak walk. This was to use in our journal SAC, looking at motivations for seeking outdoor experiences, also looking at the area as a resource, recreational/adventure, spiritual connection



and as a study site. After a well-deserved ice-cream at the end of the walk, we joined the Year 12's on the short walk to Heatherlie Quarry.

## Year 12

On Wednesday 22<sup>nd</sup> February, the year 11 and 12 students adventured to Halls Gap. The Year 12 class, along with Mrs. Reynolds, headed to the zoo to speak with the zoo keepers and spend time looking at the animals.



This was followed by a quick stop in Halls Gap to pick up the Year 11 students after their walk up Chautauqua Peak and down into Halls Gap. Due to it being a very warm morning, we all enjoyed an ice-cream and headed out to Heatherlie Quarry.

This excursion constitutes our Journal SAC where we relate the theory to a practical experience. While on the excursion, we needed to take photos to use in our journal and look at the flora and fauna to identify how species have had to adapt to change from before and after European colonisation. The quarry visit was to look at the changing environment that has been influenced by the arrival of the first non-indigenous settlers, industrialisation, increasing population and nation building. We looked at the quarry, but due to Mrs Reynolds directions, we missed the township buildings that remain at the quarry!





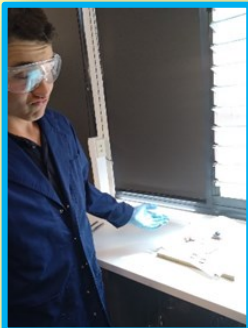
## Yr. 9/10 Science



Term 1 of Science has started strong with two very different topics in our Year 9 and 10 classes.



In Year 10 we have been looking at Motion and how it can be calculated using Newton's Laws. We have been using this information to design a crumple zone for cars and to learn the science behind why sometimes things move and sometimes they do not. Big thanks to St. Vinnie's for donating the toy cars for these experiments.



In Year 9 we have been learning about all the different systems in the human body. As part of this, we have been in the lab dissecting some eyes and brains to research and sketch the different features. Students learned to identify structures within the eye that allow for light to be received and sent to the brain for interpretation. There was lots of excitement discovering the lens and seeing that it was like looking through a magnifying glass.



The month of March, will see us switching to Physics and Biology between our classes, with our Year 9s learning about energy and light and our Year 10s looking into DNA and genes.

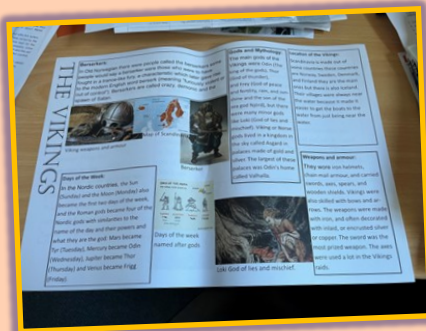
# Humanities Classes

## Humanities

With being halfway through the term, most students in all levels of Humanities will be close to completing or have already completed their first assessment. The Year 7s are working on history terminology, archaeology, and prehistoric/archaic civilizations. We have just finished a study of the newest archaeological discoveries at Stonehenge, where it's been revealed that the famous stone circle was in fact moved from its original location in Wales. The students are learning about archaic civilizations from all over the world, and their first assessment task is to research a very old civilization and present their findings to the class.



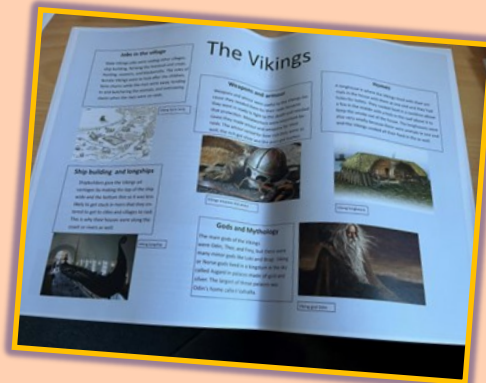
In the 7-8 Humanities class, the Year 7s are currently studying ancient civilisations and working on an Ancient Civilisation design using Minecraft. It's an Essential Learning Item. This semester the Year 8s are studying Medieval History and have been studying medieval European and Japanese castles. They are enthusiastically working on their own medieval castle using Minecraft. It's also an Essential Learning Item.



The Year 8s have completed a short unit on the Vikings. For their assessment, they have completed an annotated graphic display on the life of Vikings. We have moved on to studying the Middle Ages. They experienced a taste of peasants' pottage last week and we have an ongoing role-play with King Declan, son of William the first, in our kingdom, in charge. He has been ably supported by Cardinal Max, Lord Austin, and Lord Hamish. Our knights, Sir Ollie, and Sir Jack are hoping to see some battle action, particularly after Sir Jarayne was caught in a treasonous conspiracy last week and paid a huge price for undermining the King. Now students are working on a three-day diary based on the life of a peasant.

In Year 9, the topic is The Industrial Revolution. Students have finished watching two documentaries highlighting the key elements to the Industrial Revolution and why it occurred in Britain. Their job now is to write a recommendation as to which documentary should be retained for future Yr. 9 students. This report should be either already submitted or due for submission early next week.

# Humanities continued .....



The Year 10 class has started with Geography this semester and they have been looking at changing and managing the environment. Their first assessment task was an annotated graphic display on an endangered species within Australia. This was to be completed and submitted this week.

The Year 11 History class has been looking at the Cold War and have completed several classroom activities. They have been looking at analysing political cartoons and drawing on different historical interpretations. They are about to look at how the arms race, space race and Olympic Games all contributed to the Cold War tensions.

The Year 12 Legal Studies class have a little more course work to complete before they attempt their first SAC. They are currently looking closely at the Criminal Justice system. We have two students from Donald in our class and we are hoping to go to Donald for a face-to-face class on Friday.

Mr. Lobley, Ms. Jones, and Mrs. Dean





## Yr. 11 Food Studies



*This week the Year 11 food tech students cooked Shanxi sliced noodles with pork, spring onion and chilli. Shanxi noodles are a flat, wide noodle, made from wheat. They have a very chewy texture, and because of their width, they hold onto the sauce nicely.*

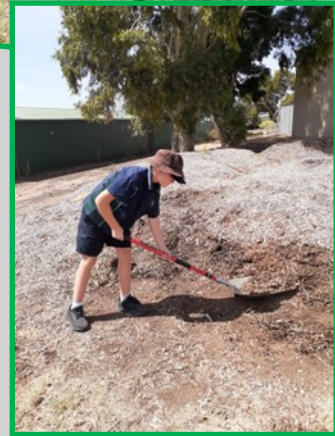
*The meal was reasonably simple to prepare, however it involved quite a lot of measuring, and some fine chopping skills. The students enjoyed the flavour of this spicy and fragrant dish.*



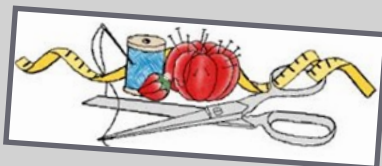
# Hands On Learning



Before it got too hot, we mulched the Year 12 2022 memory trees and then gave them a good water!



On the 24th February, our team got busy making pin cushions. Check out our lovely creations!



## HANDS ON LEARNING



# Diversity Dash 2023



**ST ARNAUD PRIMARY SCHOOL  
AND  
ST ARNAUD SECONDARY COLLEGE**

**Diversity Dash**

**Thursday 6th April 2023  
12:45pm start  
@ St A Primary School**

**Everyone Welcome**

**12.15pm  
BBQ Lunch  
Available**

*White T-shirt's can be ordered from both schools offices for \$5,  
orders close on 15th March.*

## **DIVERSITY DASH T-SHIRT ORDER FORM- \$5 order to be placed at Office by 15<sup>th</sup> March.**

KID SIZES		ADULT SIZES	
6		S	
8		M	
10		L	
12		XL	
14		XXL	
16		XXXL	

***Please have payment ready when ordering !!***



## NAPLAN Information for parents and carers 2023

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

### What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

### What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

### What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site).

### NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

### How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

### How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au).

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy).

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>• Year 3 students do the writing test on paper (on day 1 only)</li> <li>• Years 5, 7 and 9 writing must start on day 1 (periods must be 45 minutes on day 1 and day 2)</li> <li>• Year 9 writing must be completed by day 2</li> <li>• Only used where there are technical (logistical limitations)</li> </ul>	<ul style="list-style-type: none"> <li>Year 3: 40 min</li> <li>Year 5: 42 min</li> <li>Year 7: 42 min</li> <li>Year 9: 42 min</li> </ul>	Students are provided with a writing stimulus (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> <li>• To be completed after the writing test</li> <li>• To be completed before the conventions of language test</li> </ul>	<ul style="list-style-type: none"> <li>Year 3: 45 min</li> <li>Year 5: 50 min</li> <li>Year 7: 65 min</li> <li>Year 9: 65 min</li> </ul>	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> <li>• To be completed after the reading test</li> </ul>	<ul style="list-style-type: none"> <li>Year 3: 45 min</li> <li>Year 5: 45 min</li> <li>Year 7: 45 min</li> <li>Year 9: 45 min</li> </ul>	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> <li>• To be completed after the conventions of language test</li> </ul>	<ul style="list-style-type: none"> <li>Year 3: 45 min</li> <li>Year 5: 50 min</li> <li>Year 7: 65 min</li> <li>Year 9: 65 min</li> </ul>	Assesses number and algebra, measurement and geometry, and statistics and probability

## Year 7 & Year 9 NAPLAN – TERM 1 WEEK 8

### IMPORTANT INFORMATION!!!!

WED	THU	FRI
15 MARCH	16 MARCH	17 MARCH
09:15 AM - W Y9(30) Year 9	09:15 AM - CL Y7(24) Year 7	09:15 AM - N Y7(24) Year 7
09:15 AM - W Y7(24) Year 7	09:15 AM - CL Y9(30) Year 9	09:15 AM - N Y9(30) Year 9
11:15 AM - R Y9(30) Year 9		
01:30 PM - R Y7(24) Year 7		

#### NAPLAN TIMETABLE

**Wednesday 15th March** Y7 & Y9 are to come to school and then go home after NAPLAN

9.15am-10.15am - Year 7 & Year 9 Writing (42-minute test)

11.15am - 12.30pm - Year 9 Reading (65-minute test)

1.30pm to 2.45pm - Year 7 Reading (65-minute test)

**Thursday 16th March**

9.15am-10.15am - Year 7 & Year 9 Conventions of Language (45-minute test)

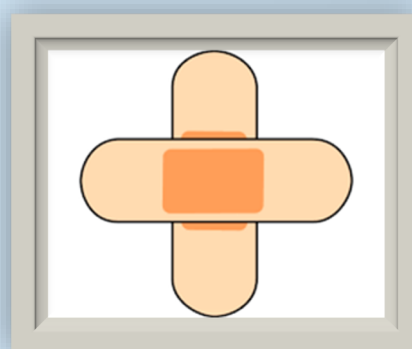
**Friday 17th March**

9.15am-10.15am - Year 7 & Year 9 Numeracy (65-minute test)



**BRING YOUR HEADPHONES AND HAVE YOUR COMPUTER READY & CHARGED FOR EACH DAY!!!**

## School Doctor



### *Doctors In Schools Program*

We are very lucky to have Dr. Mohammad Jawad and Practice Nurse Kylie Kirk with us every Tuesday once again this year. This service is available free to students.

Any students requiring appointments to see the GP can see Mrs. Chapman.





## 2023 Parent Payments Policy

School Council has approved the Curriculum Contributions, Other Contributions, and Extra-Curricular Items and Activities for 2023.

The Parent Payments 2023 and Parent Payments Policy 2023 are located on the school website.

Parent Payments Information will be mailed to families in 2023, with payment to be made in 2023.

Webpage: <https://www.starnaudsc.vic.edu.au/page/229/2022-Parent-Payment-Policy>

DET Parent Payment Policy : <https://www2.education.vic.gov.au/pal/parent-payment/policy>

BYOD LWT Portal : <https://sasc.orderportal.com.au/>

### Parent Payment Arrangements and Options:

- Parents will be provided with early notification of annual payment requests and reasonable notice will be given for any other payment requests during the year (i.e., excursions, camps)
- The College offers Parents the option to make payment by instalments. Please contact Kerrie Swanton, Business Manager, to make these arrangements.
- Methods of payment are BPAY, EFTPOS, cash, or cheque.
- Eligible families that receive Camps, Sport & Excursion Funds can allocate these funds for sports travel, camps, and excursions only.
- The payment for Extra-Curricular Items and Activities, including camps and excursions must be paid by the specified due date prior to departure.
- When making payment via BPAY please note the receipt number on the returned permission slip or email paid items to [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)
- New families to the school who do not have Family BPay details, please contact the school for these details.

### Camps, Sports, and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps, and sporting activities. Applications for the Camps, Sports, and Excursions Fund (CSEF) close 23/06/2023

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card, or Pensioner Concession Card, or are a temporary foster parent, you may be eligible.

Payment amounts this year are \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions, and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5495 1811 and ask for an application form.

Business Manager – Kerrie Swanton  
Student Administration – Elisha O'Donnell  
Office Hours: 8.30am – 4.30pm  
Phone 03 5495 1811  
Email: [st.arnaud.sc@education.vic.gov.au](mailto:st.arnaud.sc@education.vic.gov.au)

## PARENT PAYMENTS POLICY

### ONE PAGE OVERVIEW



#### FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



#### PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

##### Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

##### Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

##### Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



#### FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



#### SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

# BYOD Program 2023



## St Arnaud Secondary College Bring Your Own Device Program (BYOD) 2023

Students studying at St Arnaud Secondary College in 2023 are invited to supply their own notebook device for use as part of the College's BYOD (Bring Your Own Device) program. This document provides details of the BYOD program and device recommendations. For further details see the College's website – BYOD Program 2023 <https://www.starnaudsc.vic.edu.au/>

### What type of BYOD do students need?

The device must be capable of connecting to the College's 5GHz Wi-Fi network, so it must support 802.11a or 802.11ac Wi-Fi connections. The device should be appropriate to work on and produce office style documents such as spreadsheets, word processed documents and presentations which may need to be printed or submitted electronically.

A table of recommended device specifications can be found in the BYOD Recommendations Guide. Ideally students should obtain a BYOD device which meets with the specification in the "Great" or "Acceptable" section of the table. The table is intended as a guide, where devices with some variation from the specifications listed may be suitable.

### Do participating students require a new device?

Participating students are not required to purchase a new device. Students may already have a device that will be suitable. Use the BYOD Recommendations Guide to compare the device's suitability.

### If students do prefer to use a new device, where should they purchase it from?

You are not required to purchase a device from any particular supplier. However, to assist you with the choice of device, you can purchase from Learning with Technology (LWT), and a link is provided for you to view the devices listed on the LWT portal for comparison of device offerings from other suppliers also.

LWT Link - <https://sasc.orderportal.com.au/>

### What software can the College provide me for my BYOD at no cost?

St. Arnaud Secondary College can provide access to Microsoft Office, which includes Word, Excel, PowerPoint, OneNote, and Outlook, and to Adobe Creative Cloud software titles for the duration of a student's enrolment at the College.

### Repairs, Warranty and Theft

The College insurance does not cover students' personal devices. When purchasing a new device, it is highly recommended that an extended warranty and insurance is purchased. The College is not responsible for any repairs, maintenance, or theft of the BYOD device.





### Care of Device

It is recommended that students purchase a carry bag or cover, as most repairs to notebook devices are caused by droppage or spillages.

For further information, please contact the ICT Department at the College – 5495 1811



# BYOD Program 2023

BYOD Recommendation Guide	
 <b>Great!</b>	<p>Midrange or above <b>Windows Notebook</b> (cost around \$1,100)  or <b>Microsoft Surface Pro</b> (cost around \$1,600)</p> <ul style="list-style-type: none"> <li>• 256 GB storage</li> <li>• 8 GB memory</li> <li>• 802.11a/ac or dual-band Wi-Fi adapter</li> <li>• Less than 2 years old</li> </ul>
 <b>Acceptable</b>	<p>Base level <b>Windows Notebook</b> (cost range \$500 to \$1,000)</p> <ul style="list-style-type: none"> <li>• 128 GB storage</li> <li>• 8 GB memory</li> <li>• 802.11a/ac or dual-band Wi-Fi adapter</li> <li>• Less than 2 years old</li> </ul> <p>OR</p> <p>An older device with similar specs to those listed as "Great" above which may be 2 to 4 years old (or possibly a little older if the device is in excellent condition and the battery holds a charge for a school day).</p>
 <b>Not recommended</b>	<p><b>Apple iPad or quality Android Tablet or Chromebook</b></p> <ul style="list-style-type: none"> <li>• 128GB storage models (32GB may work, but could be problematic)</li> <li>• A keyboard attachment</li> <li>• Generally, less than 2 years old with a battery that lasts a school day</li> </ul> <p>While tablets or Chromebooks may perform many of the function's students require, some tasks may be either difficult or impossible when using these devices. Therefore, we do not generally recommend these devices and suggest a general-purpose MacBook or Windows computer as a better option.</p>
 <b>Not suitable</b>	<ul style="list-style-type: none"> <li>✗ Devices that do not have a 5GHz (802.11a or ac) Wi-Fi adapter (Devices with only a 2.4GHz (802.11 b/g/n) are not suitable)</li> <li>✗ In general, devices older than 4 years (see above)</li> <li>✗ Low end <b>Android</b> or <b>Chromebook</b> based devices (typically less than \$500)</li> <li>✗ Devices with less than 128 GB of storage (see details above for recommendations)</li> <li>✗ Devices with less than 30 GB free storage space</li> <li>✗ Devices with less than 4 GB memory (acceptable iPads or tablets may have less)</li> <li>✗ Devices running <b>Windows 10 S</b>, <b>Windows RT</b>, or <b>Linux</b>.</li> </ul>



# Music



St. Arnaud Secondary College's new music room is set up and ready to go! Instruments are on the racks, guitars are plugged into their amps and drums sets are ready to roll.

Instrumental lessons are free at our college and places are filling up fast. Get your permission forms in quick to secure your place in 2023's music program!



# SRC Community Social Event



## The St Arnaud Secondary College captains are excited to announce their first community event for 2023.

'Hits and Giggles' will be held at the St Arnaud Tennis Club on the 31st of March, kicking off at 5 pm.

### Who is invited?

EVERYONE! This event is aimed to create a fun night for everyone in our community.

### What will be there?

The team from "Wood Fired Pizza 2 You" have been booked! Pizzas will be available from 5 pm onwards.

The Secondary College Parents Club will also be selling baked potatoes and other small treats.

### What will we be doing?

Everyone is invited to bring along a deck chair or picnic blanket to sit back, relax and enjoy some tasty pizza! There will also be music, along with some fun activities for anyone to participate in.

**TEAMS NEED TO BE ENTERED BY 17TH MARCH**

### Our Tennis Tournament

For anybody feeling a little bit competitive, we've got you covered! A social round-robin game of tennis will also be happening. Find yourself a doubles partner and enter your team! There will be three categories:

- Primary age & Adult partnership
- Secondary Partnership
- Open Partnership (secondary age & adult, or two adults)

Everyone is invited to participate regardless of your tennis abilities.

To enter go the "St. Arnaud Secondary College" Facebook page and click on the Google Form link above a post that looks like this.

**TO ENTER, FIND OUT THE GOOGLE FORM LINK ON FACEBOOK**



## WORK EXPERIENCE



# AFP

AUSTRALIAN FEDERAL POLICE

Applications for the 2023 AFP Forensics Work Experience Program are now open.

The AFP Forensics Work Experience Program provides high school students in years 10-12 with a greater understanding of a career in forensic science by learning from AFP Forensics specialists.

The one-week program is run twice a year at the AFP Forensics facility in Majura, Canberra for a small number of students.

For more information visit:

<https://jobs.afp.gov.au/work-with-us/afp-forensics-work-experience>

## WORK EXPERIENCE



# WEHI

brighter together

WEHI is Australia's oldest Medical research institute. Under WEHI's Secondary School Work Experience Program, students will have a unique opportunity to learn about careers in medical research by participating in a five-day program of research activities with our scientific teams.

The program will give students direct experience working in medical research. As well as hands-on experience in the lab, the program also includes group workshops devoted to laboratory skills and safety, research ethics and science communication.

Up to 24 students will be selected for a five-day program: 19<sup>th</sup> – 23<sup>rd</sup> June, or 11<sup>th</sup> – 15<sup>th</sup> September. The program will take place at the [WEHI Parkville campus](#) in Melbourne.

**Applications are Open Now and close: 5pm  
Wednesday 15<sup>th</sup> March 2023**

School students who are not able to apply for the Secondary School Work Experience Program may directly contact [WEHI laboratory heads](#) or [heads of our Professional Services teams](#) about undertaking work experience at a mutually convenient time.

For further information visit:

[www.wehi.edu.au/education/school-resources/work-experience](http://www.wehi.edu.au/education/school-resources/work-experience)

## The 3 Must-have Enterprise Skills for School Leavers



There's a huge range of skills that students need (enterprise skills comprise more than 25 distinct skill sets like leadership, negotiation, etc.), but if students have these 3 enterprise skills, they'll have the ability to take advantage of opportunities that present themselves in the world of work:

### Interpersonal skills

Employers need to have employees that they can converse with about tasks, and young entrepreneurs/self-employed people need to be able to work with a wide range of people, from suppliers to contractors to customers.

Adding to this, we also need collaboration skills – another key enterprise trait, as our ability to work together is critical to us as a society. If you can relate to people, converse well with people, and collaborate with people, you'll easily stand out from a wide field of candidates.

### Problem solving

Ask almost any employer and they'll tell you that they're far more likely to employ someone who can quickly learn how to do something, or solve a problem fast, over someone who has 'experience'. This is especially so in the technology industries – as rapid solutions to problems (which this skill focuses on) is becoming far more valuable than tenure or degrees. Problem solving as a skill also ties in the need for creativity and critical thinking, both of which can make an individual highly valuable to an employer.

### Time management

The ability for a young person to self-manage might seem like a minor thing, but in a workplace where tasks or projects need to be done to meet a schedule, it will very quickly show up as being a major problem. It starts in school with getting ready on time in the mornings, and doing homework/assignments on time, but in the world of work it means deadlines that can cost a business a significant amount of money or missed opportunity if things aren't done when they should be. So, while this might seem like the simplest of the 3 enterprise skills, being able to manage how and when tasks get done is the foundation of everything else.

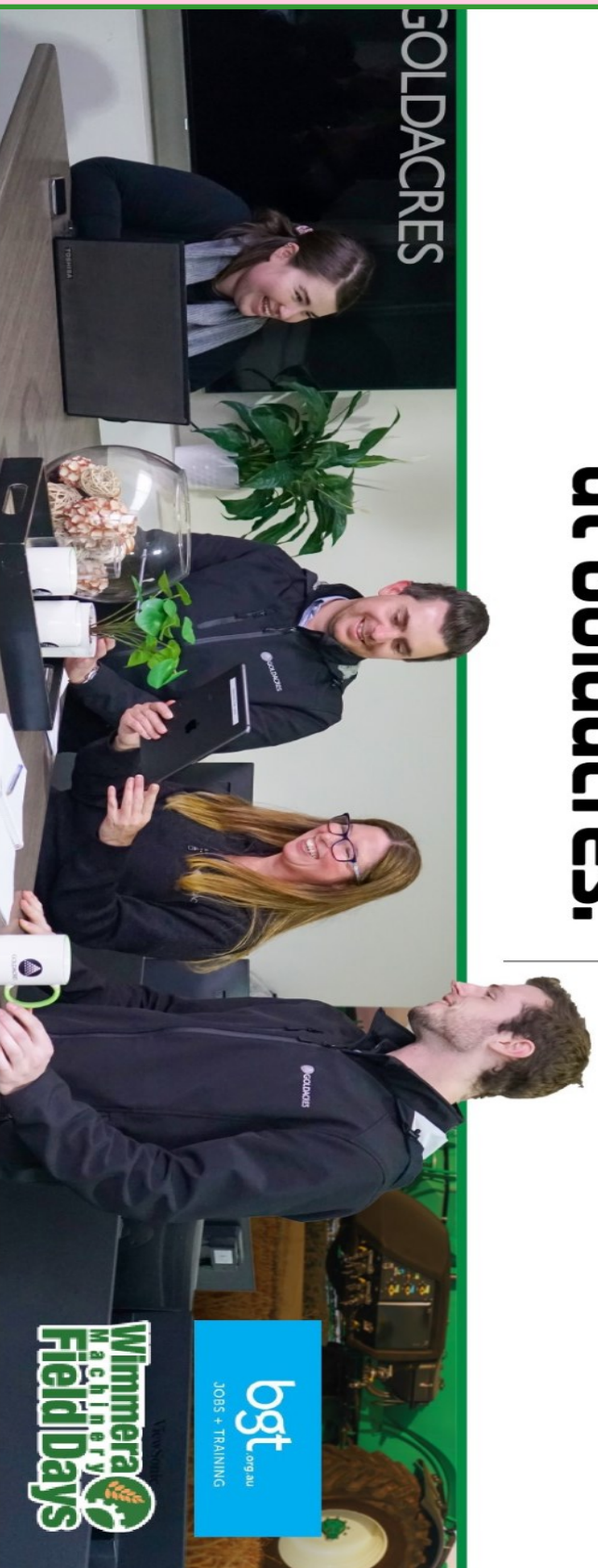
Explore the Study Work Grow Job Spotlights database here, highlighting skills required – <https://studyworkgrow.com.au/job-spotlights/>

Mrs Rebecca Reynolds  
Careers Co-ordinator

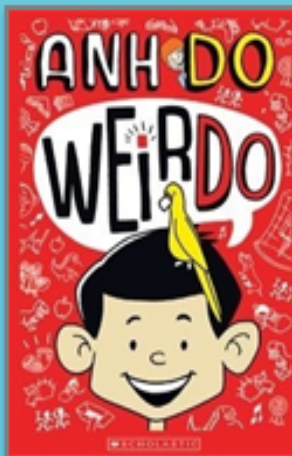
Sue Clay   
Careers and Pathways  
Email: [s.clay@nclen.org.au](mailto:s.clay@nclen.org.au)

# Explore careers to suit your talents & interests at Goldacres.

Engineering, Product Specialists,  
Marketing, Human Resources, Assembly,  
Welding and more...  
PLUS on Wednesday Ballarat Group  
Training providing apprenticeship info.



**@Wimmera Field Days**  
**7th, 8th & 9th March 2023**



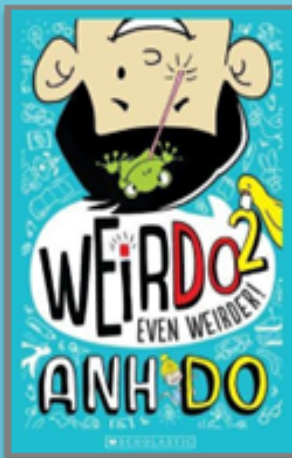
## **WeirDo**

*By Anh Do*

Meet Weir Do.

No, that's not a typo, that's his name!

Weir Do's the new kid in school. With an unforgettable name, a crazy family, and some seriously weird habits, fitting in won't be easy . . . but it will be funny!



## **WeirDo - Even weirder**

*By Anh Do*

*It's not just me who's WEIRD, it's my whole family!*

*Not even our pet bird is normal!*

Weir's back and even weirder!

But it's not just Weir who's weird, it's his whole family. Not even their pet bird is normal! How will he keep cool with a school trip to the zoo coming up AND Bella's birthday party?!



## Youth Group Event

freeza Co-ordinator: 0429 922 735 CYG President: 0400 431 087

CHARLTON YOUTH GROUP  
presents

# BELOW ZERO



**18th** | **FT. DJ SPICE** | **8-12**  
**MARCH** | **\$30 ENTRY** | **P M**

## WILD WEST THEME

AT 267 GIL GIL RD, DONALD

YEAR 7-12 ONLY  
ALCOHOL, DRUG & VAPE FREE EVENT



## Health & Wellbeing



Our school offers breakfast on Tuesday's and Thursday's students have toast, milk, fruit we also do special breakfasts for example, Pancakes. Come along.

JOIN THE **ST ARNAUD SECONDARY COLLEGE & ST ARNAUD PRIMARY SCHOOL** AS WE SWIM LAPS TO RAISE AWARENESS AND FUNDS FOR YOUTH MENTAL HEALTH. THIS FEBRUARY AND MARCH WE WILL TAKE ON THE CHALLENGE TO SWIM AS MANY LAPS AS WE CAN TO SHOW OUR SUPPORT AND INCREASE OUR KNOWLEDGE ON HOW TO ACCESS MENTAL HEALTH SUPPORT.

**START MONDAY 20TH FEB**

**I am swimming for youth mental health.**

**Laps for Life**  
Swim to Save Lives

**Sponsor Me**

**SEND IN YOUR LAP COUNTS**

**LAPS FOR LIFE IS CONDUCTED WITH THE REACHOUT SERVICE -**  
REACHOUT PROVIDES A SAFE, ONLINE PLACE FOR YOUNG PEOPLE TO CHAT ANONYMOUSLY, GET SUPPORT, AND ASSIST WITH IMPROVED MENTAL HEALTH AND WELLBEING

**GO TO OUR PAGE TO SEE OUR PROGRESS & TO DONATE**  
[HTTPS://WWW.LAPSFORLIFE.COM.AU/FUNDRAISERS/TANIASCARCE/LAPS-FOR-LIFE](https://www.lapsforlife.com.au/fundraisers/taniascarce/laps-for-life)



# Health & Wellbeing



## PSYCHOLOGY SERVICE AT THE SECONDARY COLLEGE

Introducing U'Nita Harold. U'Nita is our new Psychologist that is visiting the Secondary School once a fortnight. U'Nita is available for appointments.

The mission is to assist clients to build vibrant authentic meaningful lives, based on what they value as important. Our practice model is holistic and considers emotional health and wellbeing in the greater context of movement, nutrition, social connection, sleep, and spirituality.

We are committed to providing a multidisciplinary approach to client care, maintaining (with client consent) excellent communication with GPs and other allied health professionals in order to maximise the mental health and wellbeing outcomes for our clients.

Our highly qualified and experienced team is committed to providing a service which is mindful of and empathic towards the unique needs of rural people, their families, lifestyles, and communities.

Clients' privacy and confidentiality are imperative

**For appointments, please contact School Nurse Tania Scarce or Student Wellbeing Coordinator Rosanne Chapman.**



## Strengthening Parent Support Program



### What is the Strengthening Parent Support Program (SPSP)?

It is a program for parents and carers of children who have additional needs, a disability or developmental delay.

This parenting support program provides families with opportunities to participate in peer support groups and establish support networks with other families or carers in the local community.

The SPSP program is run by Uniting in Horsham but also reaches communities in the surrounding regional areas. Please contact the co-ordinator Kate Janetzki for further information.

You can also keep up to date by joining our Facebook page; <https://www.facebook.com/groups/390018412226828>

Support group activities may include a night out at movies and dinner, an informal lunch and chat or seminars/workshops covering a range of helpful and educational topics.

**Contact Details**  
Kate Janetzki  
on

Phone: 0427 633 458  
or email  
[kate.janetzki@vt.uniting.org](mailto:kate.janetzki@vt.uniting.org)

**Uniting**





### Celebrating 100 years of Legacy

#### Legacy's 91st Annual ANZAC Commemoration Ceremony for Students

Wednesday 5 April 2023 at 11am (seated by 10:45am)  
at the Shrine of Remembrance, Melbourne

This special commemoration service honours Australia's brave service men and women through the eyes of the young, with student guest speakers, school bands and Defence Force cadets, proudly supported by Legacy's patron the Governor of Victoria, dignitaries and a RAAF fly-over. Secondary and primary schools are invited to lay wreaths as part of the service.

For more details and to register, go to:  
<https://www.eventcreate.com/e/legacyanzacstudentservice2023>

#### School Support

Fundraising is a fun, rewarding way for schools to make a difference in the lives of veterans' families.

Fundraising encourages charitable giving and gives your students a true understanding of the support Legacy provides to families who have sacrificed so much.

The major public appeal will be held Sunday 27 August to Saturday 2 September 2023. Badge Day will be on Friday 1 September 2023

If you wish to fundraise at your school and help Legacy families, please email [marketing@legacymelb.com.au](mailto:marketing@legacymelb.com.au)

*Supporting our veterans' families*

WIMMERA BOWLS REGION

# JUNIOR SCHOOL HOLIDAY PROGRAM

An opportunity for juniors  
aged 8 and above to try  
the sport of bowls during  
the school holidays.  
\$10 which includes Lunch



- WEDNESDAY 12TH  
APRIL @ RUPANYUP  
BOWLS CLUB, 10AM -  
2PM
- ANY JUNIOR OF ANY  
EXPERIENCE CAN  
ATTEND
- INTRODUCTION TO  
THE SPORT, FUN  
GAMES AND  
COACHING
- FORM A REGION  
JUNIOR  
DEVELOPMENT SQUAD



For enquiries about the  
days, please contact Josh  
Thornton on 0474 741 177  
or [josht@bowlsvic.org.au](mailto:josht@bowlsvic.org.au)

Registrations are essential for catering, to register click on  
the link below :

<https://wimmera.bowls.com.au/juniors/>



# Music 2023

Fill out this form if you're interested in instrumental lessons in 2023. Lessons are held on a rotating timetable, Mondays, Wednesdays and Thursdays, so that students do not miss the same lesson each week. Lessons are free of charge. Places are limited and are allocated on a first-come-first-served basis.

**Instrument preference:** Please tick your choice(s)

Keyboard \_\_\_\_\_ Guitar \_\_\_\_\_ Ukulele \_\_\_\_\_ Violin \_\_\_\_\_ Vocals \_\_\_\_\_ Drums \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Parent / Guardian Name:** \_\_\_\_\_

**Parent / Guardian Mobile:** \_\_\_\_\_

**Parent / Guardian email:** \_\_\_\_\_

**Parent / Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **[School Use/Received:** \_\_\_\_\_

**Timetabling preferences:**  
Students may nominate a subject they most prefer to not come out of for an instrumental lesson. While efforts will be made to accommodate these preferences, it may not always be possible to schedule around them.

\_\_\_\_\_





# Uniform Price List 2023



111 NAPIER ST, ST.ARNAUD  
PH: 54952929  
OPEN: MON-FRI: 9.00-5.00  
SAT 9.30-12.30

## SECONDARY COLLEGE UNIFORM PRICE LIST 2023

ITEM	SIZES	PRICE
Short Sleeve Polo	10-3XL	\$25.00
Long Sleeve Polo	10-3XL	\$26.00
Kids Rugby Jumper	10-14	\$45.00
Rugby Jumper	XS-3XL	\$50.00
Micro Fibre Shorts	8-3XL	\$30.00
Drill Shorts	8-2XL	\$30.00
Kids Ramo Shorts	10-16	\$30.00
Ramo Shorts	S-3XL	\$30.00
Micro Fibre Trackpants	10-3XL	\$40.00
Drill Pants	10-2XL	\$40.00
Ladies Jane Pant	6-24	\$66.00
Sports Polo	10-3XL	\$35.00
Sports Jacket	10-3XL	\$45.00
Kids Selwyn Soft Shell Jacket	10-16	\$62.00
Selwyn Soft Shell Jacket	S-5XL	\$65.00
Kids Olympus Soft Shell Jacket	10-16	\$82.00
Olympus Soft Shell Jacket	S-5XL	\$85.00
Olympus Soft Shell Vest	S-5XL	\$72.00
Dress	6-22	\$79.50
Skirt	8-24	\$75.00
Bucket Hat	S/M & L/XL	\$15.00
Scarf		\$15.00

# 2023 Calendar



<b>March</b>	Wed	8th	MIPS
	Thurs	9th	NCD Triathlon
	<b>Mon</b>	<b>13th</b>	<b>LABOUR DAY HOLIDAY</b>
	Tues	14th	LMR Swimming
	Tues — Fri	14th — 17th	Yr. 8 Camp — Creswick Log Cabin
	Wed	15th	MIPS
	Wed—Fri	15th—17th	Yr. 7 & 9—Naplan
	Fri	17th	Careers in Sport—Carlton College of Sport
	Tues	21st	Harmony Day
	Thurs	23rd	Walk for Autism Day
	Fri	24th	MIPS
	Mon	27th	House Athletics
	Tues	28th	MIPS
	Fri	31st	Yr. 10 — 11 Man Cave & Flourish Girl 'Hits & Giggles' - Tennis Social Event 5– 8pm
<b>April</b>	Thurs	6th	Diversity Dash — @ Primary School Last Day of Term 1
	<b>Fri</b>	<b>7th</b>	<b>GOOD FRIDAY</b>
	<b>Mon</b>	<b>24th</b>	<b>PUPIL FREE DAY</b>
	<b>Tues</b>	<b>25th</b>	<b>ANZAC DAY HOLIDAY</b>
	Wed	26th	Term 2 Begins
	Thurs	27th	VSSS 2nd Dance Rehearsal @ St. Arnaud Stadium
	Fri	28th	SSV Swimming
<b>May</b>	Mon	1st	House Cross Country— PM
	Thurs	4th	Yr. 12 Biology—Ecolinc Excursion
	Fri	5th	NCD Cross Country

